

# MATHS OVERVIEW - E. STAGE 1 (TERM 1)

Week	Concept	Key Idea
1	<i>Collect and analyse assessment data from the previous year. Talk to last year's teacher and identify the strengths and weaknesses amongst students.</i>	
2	<b>Whole Number</b>	<ul style="list-style-type: none"> <li>Counts forwards to 30 from a given number.</li> <li>Subitise small collections of objects.</li> </ul>
	<b>Time</b>	<ul style="list-style-type: none"> <li>Compare and order the duration of events using everyday language.</li> </ul>
3	<b>Whole Number</b>	<ul style="list-style-type: none"> <li>Counts forwards to 30 from a given number.</li> <li>Subitise small collections of objects.</li> </ul>
	<b>Time</b>	<ul style="list-style-type: none"> <li>Sequence events in time.</li> </ul>
4	<b>Whole Number</b>	<ul style="list-style-type: none"> <li>Counts forwards to 30 from a given number.</li> <li>Subitise small collections of objects.</li> <li>Compare, order, read and represent numbers to at least 20.</li> </ul>
	<b>Data</b>	<ul style="list-style-type: none"> <li>Collect information about themselves and their environment.</li> </ul>
5	<b>REVISION / CATCH UP / ASSESSMENT</b>	
6	<b>Patterns and Algebra</b>	<ul style="list-style-type: none"> <li>Sort and classify objects into groups.</li> </ul>
	<b>Whole Number</b>	<ul style="list-style-type: none"> <li>Use the language of money.</li> </ul>
7	<b>Patterns and Algebra</b>	<ul style="list-style-type: none"> <li>Recognise, copy, continue, create and describe repeating patterns of objects and drawings.</li> </ul>
	<b>Time</b>	<ul style="list-style-type: none"> <li>Connect days of the week to familiar events and actions.</li> </ul>
8	<b>Addition and Subtraction</b>	<ul style="list-style-type: none"> <li>Combine to or more groups of objects to model addition.</li> </ul>
	<b>Two-Dimensional Space</b>	<ul style="list-style-type: none"> <li>Identify, name and describe circles, squares, triangles and rectangles presented in different orientations, in pictures and the environment.</li> </ul>
9	<b>Addition and Subtraction</b>	<ul style="list-style-type: none"> <li>Combine to or more groups of objects to model addition.</li> <li>Record addition and subtraction informally.</li> </ul>
	<b>Length</b>	<ul style="list-style-type: none"> <li>Identify the attribute of 'length' as a measure of an object from end to end.</li> <li>Describe length and distance using everyday language, including comparatives.</li> </ul>
10	<b>REVISION / CATCH UP / ASSESSMENT</b>	

