

MATHS OVERVIEW - STAGE 1 (TERM 1)

Week	Concept	Key Idea
1	<i>Collect and analyse assessment data from the previous year. Talk to last year's teacher and identify the strengths and weaknesses amongst students.</i>	
2	Whole Numbers	<ul style="list-style-type: none"> Count forwards and backwards by ones from a two-digit number. Read and use ordinal names to at least 'thirty-first'. Recognise, describe and order Australian coins according to their value.
	Time	<ul style="list-style-type: none"> Name and order months and seasons. Use a calendar to identify the date and determine the number of days in each month.
3	Patterns and Algebra	<ul style="list-style-type: none"> Recognise, copy, continue, create and describe increasing and decreasing number patterns. Recognise, copy, create, continue and describe repeating patterns of objects or symbols.
	Data	<ul style="list-style-type: none"> Collect data and track what has been counted.
4	Fractions and Decimals	<ul style="list-style-type: none"> Recognise, describe and represent one-half as one of two equal parts of whole objects, shapes and collections.
	Chance	<ul style="list-style-type: none"> Recognise the element of chance in familiar situations. Describe chance events using everyday language.
5	R E V I S I O N / C A T C H U P / A S S E S S M E N T	
6	Addition and Subtraction	<ul style="list-style-type: none"> Model addition and subtraction using concrete materials. Recognise and recall combinations of numbers that add to numbers up to 20. Model and apply the commutative property for addition.
	Two-Dimensional Space	<ul style="list-style-type: none"> Identify horizontal, vertical and parallel lines. Identify and name triangles, quadrilaterals, pentagons, hexagons and octagons presented in different orientations, in pictures and the environment. Use the terms 'side' and 'vertex' to describe and compare two-dimensional shapes.
7	Addition and Subtraction	<ul style="list-style-type: none"> Record number sentences using drawings, words, numerals and the symbols +, - and =. Use and record a range of mental strategies for addition and subtraction of one- and two-digit numbers.
	Two-Dimensional Space	<ul style="list-style-type: none"> Identify and name triangles, quadrilaterals, pentagons, hexagons and octagons presented in different orientations, in pictures and the environment.
8	Multiplication and Division	<ul style="list-style-type: none"> Rhythmic and skip count by twos, fives and tens from zero. Model and use equal 'groups of' objects as a strategy for multiplication.
	Three-Dimensional Space	<ul style="list-style-type: none"> Distinguish between flat and curved surfaces. Use the term 'faces' to describe flat surfaces with straight edges.
9	Multiplication and Division	<ul style="list-style-type: none"> Model division by sharing a collection equally into a given number of groups to determine the number in each group. Model division by sharing a collection equally into groups of a given size to determine the number of groups.
	Length	<ul style="list-style-type: none"> Use uniform informal units to measure, compare and estimate lengths. Record lengths by referring to the number and type of uniform informal unit used.
10	R E V I S I O N / C A T C H U P / A S S E S S M E N T	

