

MATHS OVERVIEW - STAGE 1 (TERM 3)

Week	Concept	Key Idea
1	Whole Numbers	<ul style="list-style-type: none"> Count forwards and backwards by twos, threes, fives and tens from any starting point. Partition numbers of up to three digits using place value. Read, write and order three-digit numbers. Recognise, count and order Australian coins and notes according to their value.
	Data	<ul style="list-style-type: none"> Pose questions and collect categorical data. Create data displays using lists, tables and picture graphs (one-to-one correspondence) and interpret them.
2	Fractions and Decimals	<ul style="list-style-type: none"> Recognise, describe and represent halves, quarters and eighths of whole objects, shapes and collections.
	Three-Dimensional Space	<ul style="list-style-type: none"> Identify cones, cubes, cylinders, spheres and prisms presented in different orientations, in pictures and the environment.
3	Position	<ul style="list-style-type: none"> Describe a path from one location to another.
	Volume and Capacity	<ul style="list-style-type: none"> Record capacities and volumes by referring to the number and type of uniform informal unit used.
4	Patterns and Algebra	<ul style="list-style-type: none"> Describe patterns with numbers and identify missing elements.
	Mass	<ul style="list-style-type: none"> Use uniform informal units to measure, compare and estimate the masses of objects. Record masses by referring to the number and type of uniform informal unit used.
5	REVISION / CATCH UP / ASSESSMENT	
6	Addition and Subtraction	<ul style="list-style-type: none"> Use the equals sign to record equivalent number sentences. Make connections between addition and subtraction. Use and record a range of mental strategies for addition and subtraction of two-digit numbers.
	Three-Dimensional Space	<ul style="list-style-type: none"> Recognise that three-dimensional objects look different from different vantage-points.
7	Addition and Subtraction	<ul style="list-style-type: none"> Solve word problems involving addition and subtraction.
	Time	<ul style="list-style-type: none"> Name and order months and seasons. Use a calendar to identify the date and determine the number of days in each month. Experience activities with duration of one hour, half/quarter of an hour, one minute and a few seconds Tell time to the quarter-hour using the language of 'past' and 'to'.
8	Multiplication and Division	<ul style="list-style-type: none"> Model and use repeated addition as a strategy for multiplication. Model and use arrays described in terms of 'rows' and 'columns' as a strategy for multiplication. Record using drawings, words and numerals.
	Area	<ul style="list-style-type: none"> Record areas by referring to the number and type of uniform informal unit used.
9	Multiplication and Division	<ul style="list-style-type: none"> Model and use groups, arrays and repeated subtraction as strategies for division. Record using drawings, words and numerals.
	Three-Dimensional Space	<ul style="list-style-type: none"> Use the terms 'flat surface', 'curved surface', 'face', 'edge' and 'vertex' appropriately to describe three-dimensional objects. Recognise faces of three-dimensional objects as two-dimensional shapes. Distinguish between three-dimensional objects and two-dimensional shapes.
10	REVISION / CATCH UP / ASSESSMENT	

