

MATHS OVERVIEW - STAGE 2 (TERM 4)

Week	Concept	Key Idea
1	Angles	<ul style="list-style-type: none"> Draw and classify angles as acute, obtuse, straight, reflex or a revolution.
	Chance	<ul style="list-style-type: none"> Describe possible everyday events and order their chance of occurring. Identify everyday events where one occurring cannot happen if the other happens. Identify events where the chance of one occurring will not be affected by the occurrence of the other.
	Data	<ul style="list-style-type: none"> Construct data displays, including tables, and column graphs and picture graphs of many-to-one correspondence. Evaluate the effectiveness of different displays.
2	Fractions and Decimals	<ul style="list-style-type: none"> Make connections between fraction and decimal notation.
	Length	<ul style="list-style-type: none"> Record lengths and distances using decimal notation to two decimal places.
3	Fractions and Decimals	<ul style="list-style-type: none"> Model, compare and represent decimals with one and two decimal places. Represent decimals on number lines.
	Two-Dimensional Space	<ul style="list-style-type: none"> Create and record tessellating designs.
4	Patterns and Algebra	<ul style="list-style-type: none"> Recognise, continue and describe number patterns resulting from performing multiplication. Find missing numbers in number sentences involving one operation of multiplication or division.
	Position	<ul style="list-style-type: none"> Use the scale to calculate the distance between two points on maps.
5	R E V I S I O N / C A T C H U P / A S S E S S M E N T	
6	Addition and Subtraction	<ul style="list-style-type: none"> Use the formal written algorithm for addition and subtraction. Use the inverse operation to check addition and subtraction calculations. Solve word problems, including those involving money.
	Volume and Capacity	<ul style="list-style-type: none"> Convert between litres and millilitres. Compare volumes of objects by submerging each in water.
7	Multiplication and Division	<ul style="list-style-type: none"> Use the equals sign to record equivalent number relationships involving multiplication. Use and record a range of mental and informal written strategies for multiplication and division of two-digit numbers by a one-digit operator. Use mental strategies and informal recording methods for division with remainders.
	Length	<ul style="list-style-type: none"> Use a scaled instrument to measure and compare temperatures. Record temperatures using the symbol for degrees ($^{\circ}$).
8	Mass	<ul style="list-style-type: none"> Use kilograms and grams to measure and compare masses using a scaled instrument. Record masses using the abbreviations kg and g.
	Time	<ul style="list-style-type: none"> Read and interpret simple timetables, timelines and calendars.
9	Area	<ul style="list-style-type: none"> Compare areas measured in square centimetres and square metres.
	Chance	<ul style="list-style-type: none"> Describe possible everyday events and order their chance of occurring. Identify everyday events where one occurring cannot happen if the other happens. Identify events where the chance of one occurring will not be affected by the occurrence of the other.
10	R E V I S I O N / C A T C H U P / A S S E S S M E N T	