

## Learn to Live

Term 2, Week 3 (11th May, 2017)

### Important Dates:

Please mark these dates on your calendar

#### MAY 2017

<b>Thur 11</b>	Book Fair Arrives P&C Mother's Day Stall
<b>Fri 12</b>	Mother's Day Breakfast School X-Country
<b>Mon 15</b>	P&C Meeting
<b>Tues 16</b>	X-Country Back-Up
<b>Wed 17</b>	Start Smart Workshops
<b>Thur 18</b>	Start Smart Workshops
<b>Fri 19</b>	District X-Country
<b>Wed 24</b>	Pulse Rehearsal
<b>Thur 25</b>	Book Fair Finishes

#### JUNE 2017

<b>Thur 8</b>	K-2 Pet Ownership Workshop
<b>Mon 12</b>	Queens Birthday (Public Holiday)
<b>Tues 13</b>	Public Speaking Final (Stg2&3) Main Hall @ 2pm
<b>Mon 19</b>	P&C Meeting
<b>Tues 20</b>	Winmalee Cup
<b>Tue 27</b>	Winmalee Cup Back-Up
<b>Thur 29</b>	Disco

Relieving Principal: Mr P Earl

Relieving Assistant Principal Stage 1: Mrs K Carter, Miss S Kidd

Assistant Principal Stage 2: Mrs N Bridges, Mr A Smith

Relieving Assistant Principal Stage 3: Mr P Thomson

### Notes Home



- ◆ Responsible Pet Education Program (K-2)
- ◆ Multicultural Perspectives Public Speaking Competition
- ◆ Winmalee Cup Soccer Training (Selected Students)
- ◆ Peer Gynt Dance (Due: Monday 15th May)

### Assembly Dates

Fridays commencing 11.25am

May 19 3-6 Assembly

May 26 K-6 Assembly

June 2 K-2 Assembly

June 9 3-6 Assembly

Australian Maths Competition  
Money is now \*\*OVERDUE\*\*

### School Activities Update

Stephanie Alexander Kitchen Garden Classes - Term 2

Monday - 3/4BC, 3/4M, 3/4P

#### Sport Days - Fridays

K-2 (9.55 - 10.55)

3-4 (12.25 - 1.25)

5-6 (1.55 - 2.55)



#### PE Days (sports uniform)

Wednesday - Stage 1

Tuesday - Stage 2

Monday - Stage 3

#### Library Days

Monday: 1/2K, 1/2L, 1/2S

Tuesday: 3/4P, 1/2H, 3/4BC

Thursday: 4/5T, 5/6ZD, 5/6T, KW, 3/4M

Friday: K/1B, KC

#### Music

Monday: KCL, KW, K/1B, 1/2H, 1/2S

Tuesday: 4/5T, 5/6ZD, 5/6T

Wednesday: 1/2K, 3/4BC, 3/4P, 3/4M, 1/2L



Grose Road, Faulconbridge NSW 2776

PO Box 249, Springwood 2777 Phone: 4751 2208 Fax: 4751 3933

Website: <http://www.faulconbri-p.schools.nsw.edu.au/>

Email: [faulconbri-p.school@det.nsw.edu.au](mailto:faulconbri-p.school@det.nsw.edu.au)

Access student portal: <http://portal.det.nsw.edu.au>

## ***Relieving Principal's Report***

Dear Parents and Caregivers,

Term Two has begun extremely smoothly and it has been pleasing to note the positive attitude with which the students have commenced. I would also like to offer a very special welcome to the new students and their families who are starting at Faulconbridge Public School this term. Faulconbridge is a very dynamic and stimulating learning environment, and the Faulco community is very inclusive, friendly and nurturing. I do hope that your time at our great school will be enjoyable and rewarding, and that you will feel very welcome in our community. We look forward to a productive Term 2 full of new learning, growth and excitement.

### **NAPLAN:**

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement. NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy. School systems use results to review programs and support offered to schools. Students and parents may use individual results to discuss progress with teachers. Teachers use results to help them better identify students who require greater challenges or additional support.

Students in Years 3 and 5 are to be congratulated on the mature and calm approach they have displayed so far. All papers will be sent off on Friday after I finish administering make-up tests; parents will receive their child's results in September.

### **KINDERGARTEN 2018:**

Faulconbridge Public School prides itself in delivering quality programs to students in a warm, caring learning environment. Our teachers are professional, caring and committed to teaching students a broad and balanced curriculum across the key learning areas (KLAs). We pride ourselves on catering for the individual learning needs of all children. If your child is turning five before 31 July 2018, they can enrol at Faulconbridge Public School for 2018. Please collect an enrolment form from the office and return as soon as possible. Proof of age will be required.

### **REPORTING STUDENT ACHIEVEMENT USING A-E:**

The A to E grading scale lets teachers report student academic achievements at any point in time using clear standards. As teachers, we make a professional on-balance judgement to decide which grade best matches the standards your students have achieved, based on assessment information we have collected throughout the year. An on-balance judgement does not just focus on a single piece of work. Teachers weigh up the assessment information that they have collected for their students **up to that point in time**. That information comes from both formal assessment activities and informal observations and are built up over time and in different situations.

I encourage all parents and caregivers to visit [The Assessment Resource Centre](#) website (the ARC) as it provides work samples and other information to help you see the standards associated with each grade. The example below is a work sample of a year 4 student who is working at stage level:

## Relieving Principal's Report Continued...

English

ARC Work Sample

Courtney

End Stage 2 English – Discussion – Grade C

STUDENTS BE GIVEN HOMEWORK  
Should Homework Be All  
This is a discussion <sup>about</sup> children should be given homework.  
Homework is educational work given to students to complete at home.  
Students  
Children should be given homework because it gives them greater knowledge. It gives them greater knowledge on books, science and the world. Secondly homework is a good way for students not to waste time watching TV or eating junk food. Thirdly homework can actually be fun in many ways, so many students enjoy homework because it can be fun in lots of ways.  
Students shouldn't do homework because they might not have time. Students are at school all day and many are busy with ~~extra~~ <sup>STUDENTS</sup> extra curricula activities. ~~and they~~ <sup>STUDENTS</sup> are learning all day, so when they get home they should have fun. Secondly ~~parents~~ <sup>STUDENTS</sup> and dads need to help students with homework and after ~~work~~ <sup>work</sup> many parents will be tired. It's unfair to make them do more work with their children. Thirdly school work is always better to do at school because teachers can help us and at home there might be no one to help us.  
In conclusion I think students should be given homework because homework is educational, ~~because~~ it gives them greater knowledge on the world, science and ~~the world~~ <sup>Books</sup>.

Provides well-structured discussion and demonstrates adequate skills in punctuation and spelling

Conclusion could be stronger

### Grade Commentary

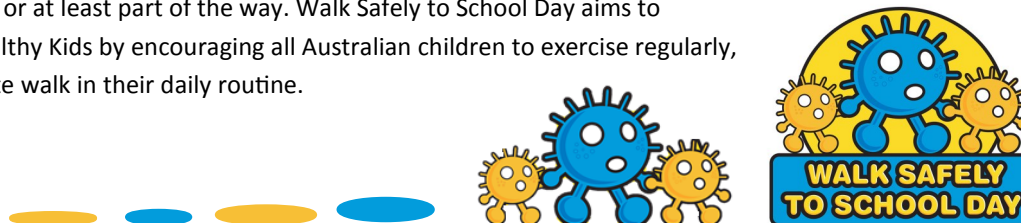
Courtney has demonstrated a sound understanding of the structure and conventions of a discussion. Both sides of the argument have been presented and a conclusion has been reached but there is a lack of depth and detail. The discussion is well structured but there is some repetition in the argument for homework, and the conclusion could be stronger. The language is appropriate to the text type and there is evidence of effective drafting and editing.

Courtney's response demonstrates characteristics of work typically produced by a student performing at a grade C standard.

Taken from: <https://arc.bostes.nsw.edu.au/>

### WALK SAFELY TO SCHOOL DAY:

The annual Walk Safely to School Day is set to be the largest on record with more than 8,000 primary schools from around the nation expected to participate. On **Friday 19th May**, parents and carers are asked to walk safely to school with their children – either all the way or at least part of the way. Walk Safely to School Day aims to develop Active Kids and Healthy Kids by encouraging all Australian children to exercise regularly, including at least a 30 minute walk in their daily routine.



### AWARDS:

Students are given 'Cub Awards' to provide them with immediate recognition of positive behaviours. The following students are to be congratulated for showing Safe, Respectful and/or positive learning behaviours throughout our school:

Week 2	Ethan (K/1B)	Oliver (3/4BC)	Connor (KW)	Josie (3/4BC)	Abbey (1/2S)	Winter (3/4BC)
Week 3	Elka (1/2S)	Abby (3/4M)	Cooper (KCL)	Sarlot (KCL)	Malik (3/4BC)	Malik (3/4BC)

## *Relieving Principal's Report Continued...*

### **CROSS COUNTRY:**

Our annual school cross country carnival will be held this Friday at school. Our top Junior, 11yrs and Senior runners then represent Faulconbridge at the Blue Mountains Zone PSSA carnival. Parents are encouraged to attend the day, if available. We can never predict the weather for these carnivals, whether it be cold or hot on the day. A good supply of water for your child is highly recommended.

#### Order of events, from **11.40am**:

1. 8 & 9 years girls
2. 8 & 9 years boys
3. 10 years girls
4. 10 years boys
5. 11 years girls
6. 11 years boys
7. 12 and 13 years girls
8. 12 and 13 years boys

#### Order of events, from **2.00pm**:

1. Kindergarten girls
2. Kindergarten boys
3. Year 1 girls
4. Year 1 boys
5. Year 2 girls
6. Year 2 boys

### **ANNUAL SCHOOL REPORT:**

The Annual Report for 2016 is provided to the community of Faulconbridge Public School as an account of the school's operations and achievements throughout the year. It provides a detailed account of the progress the school has made to provide high quality educational opportunities for all students, as set out in the school plan. It outlines the findings from self-assessment that reflect the impact of key school strategies for improved learning and the benefit to all students from the expenditure of resources, including equity funding.

Last year's Annual School Report can be access via the [school's website](#). Hard copies are also available from the front office.

### **OPPORTUNITY CLASSES:**

OC classes cater for highly achieving academically gifted students who may otherwise be without sufficient classmates at their own academic and social level. These classes help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for opportunity class placement are considered mainly on the combined results of the Opportunity Class Placement Test and school assessments. If you would like to have your child considered for Year 5 opportunity class entry in 2018, you need to apply by the end of this week. You will need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online are available at <https://education.nsw.gov.au/selective-high-schools-and-opportunity-classes/year-5>

The application website opened on 26 April 2017 and will close **THIS FRIDAY**. Late applications will not be accepted after the closing date.

## Relieving Principal's Report Continued...

### **CLUBS:**

One of our PBL rules is that our students have a plan for play during lunch and recess breaks. To support this staff have offered to run a number of different clubs during those times. Your children may be interested in one or more of the following activities:

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Library	Library	Stage Band	Library	Library
		Coding Club		Stg. 3 Dance	Gardening Club
					Stg. 1 Dance
Recess	Spanish lessons		Ukulele Club (beg.)	Drawing Club	
			Stg. 2 Dance		

### **FAMILY COURT ORDERS OR APPREHENDED VIOLENCE ORDERS:**

Sadly sometimes relationships break down and the court makes orders that change the contact parents can have with their children or the role they play in making decisions about their children's education. These can be Family Court Orders or Apprehended Violence Orders. If this happens it is important that you provide the school with a copy of any court orders that could impact on your child's education.

In the absence of any notification to the contrary, the school will assume that both parents continue to retain a shared and equal parental responsibility for their children and should be involved in making any decisions regarding their children's education. This means that the school will recognise that each parent has equal duties, obligations, responsibilities and opportunities in relation to matters involving the school.

Fundamental principles underpinning the Department's response to family law matters that impact on the school:

- School is not the place for family disputes to be resolved. Nor should school staff resolve such issues.
- For children who are facing difficult family circumstances, school should be a safe haven into which family problems do not intrude.

If any changes occur in your family relationships which have the potential to impact on the relationship between the school and your family, please advise the school immediately and provide a copy of any court orders that may be obtained. These orders will be stored securely and only accessed by staff who need to see them in order to plan for your children's learning and support and related issues.

### **MILSON ISLAND:**

Thank you to Mr Thomson for his successful coordination of this activity, and also to Mr Douglas, Miss Kidd and Mrs Curzon for agreeing to accompany our Stage 3 students. Their work and support made this experience possible for students, and it is timely to acknowledge that they give up their time with their families, friends and other community roles to enable such activities. It is not part of the expectation of many professions to make such commitments voluntarily.

Have a wonderful weekend,

Mr Earl





# Milson Island 2017







# Milson Island 2017





# You're invited to our Scholastic BOOK FAIR!



**Date** Thurs 11th May to Thurs 25th May

**Time** 8.25am to 8.55am & 2.55pm to 3.30pm

**Place** Faulconbridge Public School Library

Find these books and hundreds more at the Fair!



# Library News

It is hard to believe that this is my first newsletter for 2017 and it is already Term 2. Some people did wonder if I was still here!

It is important to let you know the following news.

## "BOOKANEER BOOK FAIR: WHERE BOOKS ARE THE TREASURE!" - THURSDAY MAY 11 to THURSDAY MAY 25

Book Fairs are a wonderful opportunity for building up personal libraries and, at the same time, help to provide new resources for the library.

Our first book fair begins next Thursday, May 11 after school at 2.55pm, and will continue for two weeks until Thursday morning at 9.00am, May 25.

During library lessons, all students will have the opportunity to browse the wide variety of books and fill out **Wish Lists**. Some children will arrive home with rather extravagant lists BUT, of course, it is your choice what they can/cannot buy.

Choosing **with** them at the fair is ideal but, if unable to attend, orders, with payment, can be sent to the library. Purchases would normally be taken home that day unless an order is required for popular titles.

With any purchase students receive a free book mark and fill out a ticket in the lucky draw. Two tickets from each stage will be drawn towards the end of the fair with the lucky winners choosing a \$10 prize.

Parents, grandparents and caregivers are welcome to visit the fair with your children before and after school on the following days:

Thursday May 11: 2.55 to 3.30pm

Fridays May 12 and May 18: 8.25 to 8.55 am, 2.55 to 3.30pm

Mondays May 15 and May 21: 8.25 to 8.55am, 2.55 to 3.30pm

Tuesdays May 16 and May 23: 8.25 to 8.55am, 2.55 to 3.30pm

Thursday May 18: 8.25 to 8.55am, 2.55 to 3.30pm

Thursday May 25: 8.25 to 8.55 am only. Book Fair closed and packed up.

Please note: The library is closed on Wednesdays.



ForgottenScrapablogspot.com

# Library News *continued*

Payment can be made online, by cash or Eftpos (machines available at the fair).

If our target reaches over \$4,000 in sales, as it has for many years, we will receive all the Children's Book Council shortlisted Book of the Year titles as a bonus.

## PREMIER'S READING CHALLENGE 2017

The PRC was officially launched on March 6 with students from classes 5/6ZD and 4/5T participating in a live video conference involving thousands of students from other schools and guest authors Suzanne Gervay and Deb Abela.

Three of our students offered to read books by these authors and were invited to ask questions during the conference. Congratulations to Mia S, Tarana S and Rose J. who demonstrated excellent preparation and confidence. Your book prizes were well deserved!

All FPS students are participating in the challenge with my hope that 100% of them will complete it by August 25 in Term 3.

**K-2 students** are required to "experience" 30 PRC books read by their class teachers and teacher librarian. Their reading records will be entered online and validated by the teacher librarian. Students will receive individual certificates that go home in envelopes with yearly reports. I hope they will be kept in a special place with new ones added in following years.

**Years 3 - 6 students** are required to read 20 books, keep their own reading logs up to date and enter their records online. The teacher librarian is required to check and validate each record. Certificates are received by students by the end of the year.

Most Year 3 students are going for GOLD (4 years completion) while many Year 6 students are hoping to receive their PLATINUM (7 years) certificates this year. If they continue the PRC in high school they will receive the PRC medal (9 years).

Good luck and happy reading!

In 2016, almost seven and a half million books were read by 277,098 participating students!

Parents are welcome to be involved. If you would like more information, including lists of books, please visit the NSW Premier's Reading Challenge website.

## BOOK COVERING AND REPAIRS

We have a small backlog of books waiting to be covered and a number of books awaiting repair. If interested, please let me know.

Meanwhile, many thanks to Mikaela Holdsworth, Collette Stratford and Joyce Roberts for your continued help.

Diane McKay

Teacher Librarian.





## B/4M Stem

In Term 1, Zara Nicholas, Abby Devine, Ewan Leslie, Xiggy Szann Watkin and Lily Quinn created a Stem group. They had a challenge of creating a paper helicopter that travelled 2 metres in the longest time possible. They looked at seeds that acted like little helicopters because they fall from the trees pretty slow. First they had to cut out a helicopter and put it into shape. They made many different designs. Most of them worked but some didn't.

On their first time they got a terrible 0.52sec! Their best time was 4.63 seconds! Their average time was about 2.50sec. Slowly their times got better and better. They were even thinking of adding a few more wings to it but that made it heavier and they got bad times. Ewan Leslie had to work in a designing book for a while to think of better ways to make it go slower.

They changed it quite a few times. They once bent the wings inwards and that helped a LOT! They also changed the bottom of it and that did not work, so they changed it again. A lot of times it crashed into the wall but that did not stop them.

They all had a great time experimenting all different possibilities and ways to have fun! They never gave up and always had to believe in themselves.

Faulconbridge Public School

# PBL Award

Presented to: **Week 2**

**KCL:** Amalee W, Hotaru W, Darcy E

**KW:** Emily D, Nathaniel B, Jack L-B

**K/1B:** Tyler K, Larnie L, Archie B

**1/2H:** Leah Mc, Owen R, Maisie C

**1/2K:** Cameron D, Luke G, Ella O

**1/2L:** Jackson S, Ariane W, Harrison R

**1/2S:** Winter M, Leighton S, Elka L



**PeerGynt**

**STAGE 1, 2 & 3 DANCE**

A reminder that all permission notes and monies for Stage 1, 2 & 3 Dance performances are due this **coming Monday 15th May.**

**PAYMENT  
DUE**



We would like to celebrate all the wonderful women in our lives. A special invitation to all Mothers, Grandmothers, Aunts, Carers and Special Friends. The Blackboard Café will host the Faulconbridge Public School Mother's Day breakfast and we invite everyone to come along. We look forward to this special morning. We are taking pre-orders to make sure we have enough goodies for everyone. We don't require any payment prior to the event but we do remind you to bring cash on the day.

***Date:*** *Friday May 12th*  
***Time:*** *7:30am—10:00am*  
***Venue:*** *Blackboard Café - School Playground*  
***RSVP:*** *Please let us know you're coming. [RSVP Here](#)*





# May Movie Night

**When:** Monday May 15<sup>th</sup>

**Where:** Mr Thomson's classroom

**Time:** 6:30pm – 8:30pm

**Cost:** \$2 per child or \$5 per family

**RSVP:** Please register using the P&C Facebook Event or at the Blackboard Cafe



FPS P&C



Wednesday or Friday

We will have a popcorn and drink deal available for \$2.00

Parents will need to stay onsite during this activity. We invite them to come along to the P&C Meet & Greet at 6:30pm in the Library and then stay for the P&C meeting between 7:00-8:30.

Hope you can make it!





# Faulco PS P&C

President: Sarah Emmanuel

Email: [faulconbridge.pandc@gmail.com](mailto:faulconbridge.pandc@gmail.com)



## Mum's Day

Mother's Day is a time of very simple pleasures. A time to reflect on the joy of our children by having time away from them...just a moment...even just

a tiny moment. To kick off a celebration of maternity, the P&C have provided the opportunity for your child to purchase a small token of their love and appreciation for all you do. It is your duty to turn a blind eye when the parcel comes home, a little worse for wear maybe, stuffed into the backpack among the banana skins and sandwich crusts. To make up for the neglected parcel, which you have tidied nicely, you are warmly invited to come along and celebrate yourself and all you do at the annual P&C Mother's Day Breakfast hosted by...well other mums actually but maybe a dad or two...the Blackboard Cafe! Enjoy a moment of peace in the sun supping coffee and nibbling nibblies with other mums.

Picture credit: <http://crappypictures.com/how-to-show-appreciation-on-mothers-day/>

1

### NEXT MEETING

Next P&C Meeting 15th May 7pm, Library.  
All Welcome!

2

### FACEBOOK

Find us at "FPS P&C", also "Blackboard Cafe FPS" and stay in touch.

3

### STAY INFORMED

P&C meeting minutes are posted to the P&C Facebook page. Copies are also in the cafe.



## Blackboard Cafe: Pedlars' Fair Update

Faulconbridge PS hosted the biannual Peddlars' Fair at the end of last term... you may still have some of your children's well considered purchases at home. The Blackboard Cafe made a terrific contribution to the day by keeping parents, grand-parents and friends well doused in coffee and unsweetened foods. Congratulations to all the cafe staff whose efforts contributed \$952 to school fundraising! Well done all!

**Join Our P&C**  
Got \$2? Bring it along to the next meeting and become a member!



## P&C Movie Night

Want to come along to the P&C meetings but the partner is on the late train, queued up at the post office or held at bay by traffic? Bring the kids along to watch a movie and all is well. Now the whole family can enjoy the raptures of being part of a great big community and even get to watch a quality G rated DVD with mates!

When: Monday May 15th

Time: 6:30pm - 8:15pm

Where: Mr Thomson's Classroom

Cost: \$2 per child or \$5 per family



\$2 snack pack available including drink & popcorn.

We will have a male and female carer/parent to watch the children. Register your interest at the P&C Facebook page - FPS P&C.



## P&C Meet and Greet

P&C meetings are a fun way to get involved in your school community but your P&C has gone one step further than your average school. Come along next Monday the 15th for a pre-meeting social to meet other members of your school community and talk informally with the committee, parents and staff about what

matters to you. The P&C will be providing a delicate sample of beverages and light finger foods to warm up the proceedings. All are welcome! 6.30pm School Library.

### WHAT'S GOING ON?

- \* Mother's Day Stall 11/5/17 1.30pm: Helpers are welcome on the day for crowd control and distribution.
- \* Mother's Day Breakfast Friday 12/5/17 from 7.30am: A special breakfast will be held for mother's, carers, grandmums and other hungry people on Friday 12th May at the Blackboard Cafe. Please come along and buy mum a little treat to thank her for being awesome.
- \* Movie Night Monday 15/5/17 6.30pm Mr Thomson's classroom (opposite library). All children of the school are welcome.
- \* P&C Meet and Greet 15/5/17 6.30pm School Library followed by P&C Meeting. Come along and enjoy nibbles and a drink and an informal chat...then kick on with the P&C meeting at 7pm!



# SCHOOL BANKING



## School Banking 2017 is off to a flying start.

This year's School Banking adventure is well underway, as the new-look Dollarmites lead the journey up towards the amazing Savings Hover Park. Students are demonstrating a remarkable saving behaviour.

**New reward items**  
There are two new reward items to keep students saving in Term 2: the 3D Chalk Set and Tablet Case. Your child can redeem one of these, while stocks last, after making 10 School Banking deposits.

**Modern ways to teach money skills with the CommBank Youth app**  
Through the School Banking program, CommBank has been offering engaging ways for Australian children to learn the value of saving and smart money management since 1931. In 2017, the introduction of the CommBank Youth app, an innovative digital banking tool, will help enhance the School Banking program.

With the CommBank Youth app, your child can:

- Check the balance of their Youthsaver account.
- View School Banking deposits in their transaction history.
- Track the number of Dollarmites tokens they collect.
- Set up savings goals and monitor their progress.
- Create a list of chores they can do to earn pocket money.

Explore more about the CommBank Youth app, and how to get your child started, by visiting [commbank.com.au/schoolbanking](http://commbank.com.au/schoolbanking)

**Learning the value of digital money**  
Did you know that approximately one in five parents are trying to teach their children about cashless transactions and digital money management? CommBank research shows parents are alternating between cash and online bank transfers when giving their children pocket money, and actively demonstrating 'tap and go', online banking, mobile applications and how ATMs work. For more information and tips on financial education for kids, visit The Beanstalk on [commbank.com.au/beanstalk](http://commbank.com.au/beanstalk)

Things you should know: The Commonwealth Bank School Banking Study is an online survey of 1,049 parents across Australia undertaken by ACA Research in December 2016. This article is intended to provide general information of an educational nature only. It does not constitute financial advice. Commonwealth Bank of Australia ABN 40 125 125 124.

You can download a rewards card at the below link.

<https://www.commbank.com.au/personal/kids/school-banking.html>

School Banking is also a great fundraiser for our school. Our school receives \$5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of \$10 per individual deposit). All funds raised go towards building the school's math resources. First quarter 2017, we raised \$273.91

### Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

#### 1. Online

Visit [commbank.com.au/schoolbanking](http://commbank.com.au/schoolbanking) and click on the link to open a Youthsaver account.

#### 2. In branch

Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver's licence and birth certificate. If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

See you under the Big Top on Friday.  
The Banking Ladies





## KID'S DRAWING CLASSES

These classes are for kids who love drawing and want to learn the skills they need to create beautiful artwork. This is a course where the students are taught techniques to progressively develop their drawing ability. (Please see website for the course outline.) We use pastel, pencil, charcoal, and watercolour pencil. All art materials supplied.

Minimum age 8 yrs

*Vanessa Joret is a fulltime artist who has been teaching*

*art in the Blue Mountains for over 14 years.*

*She has a new studio at Woodford where she holds classes and workshops for kids and adults*

## NEW KIDS CLASS STARTING SOON

**Bookings essential - limited places**

For more info call Vanessa

**4758 8030 / 0409 516615**

See students artwork and course outline at:

**[www.vanessajoret.com.au](http://www.vanessajoret.com.au)**



## SWOT

SPRINGWOOD WORLD OF TENNIS

**Andrew McLeod**

**Accredited Club Professional NSW TCA  
Coach**

**Previously coached in USA and Germany**

**Qualified PDHPE Teacher**

### GROUP & PRIVATE LESSONS

**ALL AGES - beginners to elite players**

**SCHOOL HOLIDAY COACHING CLINICS**

**PRO SHOP, RACQUET SALES & RESTRINGING**

Phone: 4751 5383

Mobile: 0416 083 472

Email: [springwoodworldoftennis@hotmail.com](mailto:springwoodworldoftennis@hotmail.com)

SPRING ST, SPRINGWOOD

PO BOX 139, SPRINGWOOD NSW 2777

BLUE MOUNTAINS MUSICAL SOCIETY

# JESUS CHRIST SUPERSTAR

BLUE MOUNTAINS THEATRE  
MAY 20 - JUNE 4

BOOKINGS 4723 5050 or [www.bmms.org.au](http://www.bmms.org.au)