

## Learn to Live

Term 1, Week 8 (22nd March, 2018)

### Important Dates:

Please mark these dates on your calendar

#### MARCH 2018

<b>Thu 22</b>	Canberra Excursion - Stage 3
<b>Fri 23</b>	Canberra Excursion - Stage 3 K-2 Assembly
<b>Tue 27</b>	Responsible Pet Incursion
<b>Fri 30</b>	Good Friday - Public Holiday

#### APRIL 2018

<b>Mon 2</b>	Easter Monday - Public Holiday
<b>Fri 6</b>	3-6 Assembly
<b>Fri 13</b>	K-6 Assembly Last day of Term 1
<b>Mon 30</b>	Staff Development Day

#### MAY 2018

<b>Tues 1</b>	Students Return for Term 2
<b>Wed 9</b>	Pulse Rehearsal
<b>Thu 10</b>	Book Fair Arrives
<b>Fri 11</b>	Mothers Day Breakfast
<b>Fri 18</b>	Footsteps Dance Workshop
<b>Thu 24</b>	Book Fair Finishes
<b>Fri 25</b>	Footsteps Dance Workshop

#### JUNE 2018

<b>Fri 1</b>	Footsteps Dance Workshop
<b>Wed 6</b>	Winmalee Cup
<b>Fri 8</b>	Colour Run
<b>Mon 11</b>	Public Holiday

#### JULY 2018

<b>Wed 4</b>	Pulse Rehearsal
<b>Fri 6</b>	Naidoc Day

**Principal:** Mrs C Frith

**Assistant Principal Stage 1:** Mrs N Bridges, Mrs K Carter (Relieving)

**Assistant Principal Stage 2:** Mrs K Jansons

**Assistant Principal Stage 3:** Mr P Earl

### Notes Home



- ◆ Community Focus Group Feedback (4-6 students)
- ◆ ICAS Competition (Interested students only)
- ◆ Tell Them From Me *student survey*

### Assembly Dates

Fridays commencing 11.30am

#### TERM 1

March 23rd	K-2 Assembly
April 6th	3-6 Assembly
April 13th	K-6 Assembly

## School Activities Update

### Kitchen Garden Classes - Term 1

Monday - 5/6CT, 5/6M, 5/6T

### Sport Days - Fridays

K-2 (9.55 - 10.55)  
3-4 (12.25 - 1.25)  
5-6 (1.55 - 2.55)

### PE Days (sports uniform)

Wednesday - Stage 1  
Tuesday - Stage 2  
Monday - Stage 3

### Library Days

Monday: KSC, K/1W, 4/5P, 1/2H  
Tuesday: KS, 5/6M, 5/6T, 3/4J  
Thursday: 3/4ZR, 1/2D, 5/6CT  
Friday: 1/2B, 2/3D

### Music

Monday: KS, 3/4J, 3/4ZR, 2/3S  
Tuesday: K/1W, 5/6CT, 4/5P  
Wednesday: 1/2B, KSC, 5/6, 5/6M  
Friday: 1/2H, 1/2D



Grose Road, Faulconbridge NSW 2776

PO Box 249, Springwood 2777 Phone: 4751 2208 Fax: 4751 3933

Website: <http://www.faulconbri-p.schools.nsw.edu.au/>

Email: [http://faulconbri-p.school@det.nsw.edu.au](mailto:http://faulconbri-p.school@det.nsw.edu.au)

Access student portal: <http://portal.det.nsw.edu.au>

## Principal's Report

Dear Parents and Caregivers,

### Community Communication Meeting

Monday 26<sup>th</sup> March

7pm

Library

Please come along to our meeting to hear about our three year school plan, to hear the highlights of the Annual School Report and learn about how we support students.

There will be time for questions. It is always better to be prepared so if you have particular questions, it would be helpful to email the school before Monday so we can make sure we have the information you need. Questions asked on the night may be taken 'on notice' and addressed at a subsequent meeting.

### Volunteer Induction

A big thank you to all those who attended our volunteer induction meetings. We had 52 people attend the meetings. In a school of 320 students that is a fairly good percentage of support shown for our students. All volunteers have been screened for the Working with Children Check, and are aware of our emergency procedures.

If anyone missed the volunteer induction and is planning to help at school in term 2 please let me know so we can organise an induction process for you.

### Stage 3 Camp

Most of our Stage 3 students left for camp on a rainy Wednesday morning. They were in good spirits and there was an air of excitement as they boarded the buses. Thank you to all the mums, dads, siblings and grandparents who were up early to help them pack and see them off.

We have kept parents regularly updated on Camp news using our E-news app and the school Facebook page.

### Roofing

The roofing works are almost completed and they should be completely finished by Tuesday (weather permitting). This has been a much quicker process than was originally expected, and I would like to thank Luke and his team for working so hard on the weekends to minimise the disruption to our school. I'm sure you'll agree that the buildings look fabulous with the bright new roofing and gutters. A big thank you to everyone who has co-operated with the temporary changes around the school.

### Congratulations

Congratulations to our Positive Behaviour for Learning (PBL) team. Our school wide proactive approach was recently reviewed by the department's regional team. Our school rated very highly (well above average) for the implementation of the universal tier of PBL. So much so that they have been asked to speak to other schools, and provide a model for implementation. Well done to Mr Earl and the team.

### National Day of Action against Bullying

Last Friday, along with Harmony Day, we acknowledged the National Day of Action against Bullying. In the newsletter this week I have included some information from the 'Bullying No Way' website. Our school wide Positive Behaviour for Learning (PBL) approach at school mirrors the recommendations. This year as we move to our next level of PBL implementation we will be reviewing our Anti Bullying policy to ensure we effectively support all students.



## Principal's Report Continued...

### National definition of bullying for Australian schools

The national definition of bullying for Australian schools says:

*Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert).*

*Bullying of any form or for any reason can have long-term effects on those involved, including bystanders.*

*Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.*

The definition of bullying has been developed as part of the National Safe Schools Framework and can be found on the Australian Government's Student Wellbeing Hub at <https://studentwellbeinghub.edu.au/glossary#/>

The national definition of bullying for Australian schools was developed by the Safe and Supportive School Communities Working Group. This national group includes all state, territory and federal education departments, as well as national Catholic and independent schooling representatives.



- Behaviours that do not constitute bullying include:
- mutual arguments and disagreements (where there is no [power imbalance](#))
- not liking someone or a single act of social rejection
- one-off acts of meanness or spite
- isolated incidents of aggression, intimidation or violence.

### Identifying whether a situation is bullying or something else helps to determine the most appropriate response.

Bullying requires schools and families to look beyond the observable behaviour of students to what is going on behind the scenes.

### There is no single universal anti-bullying approach.

No one approach will meet the needs of every school and every situation. It is a matter of matching strategies and approaches to your students, context and needs.

### What does the research say?

Research, both in Australia and overseas, has identified the following combination of broad strategies as most likely to prevent and reduce bullying:

- a universal whole-school approach over a long duration that takes a multi-faceted approach rather than focusing on one single component
- an increased awareness of bullying in the school community through assemblies, focus days and student-owned plans and activities
- a whole-school detailed policy that addresses bullying
- effective classroom management and classroom rules
- the promotion of a positive school environment that provides safety, security and support for students and promotes positive relationships and student wellbeing
- effective methods of behaviour management that are consistently used, are non-hostile and non-punitive
- encouragement and skill development for all students (and especially [bystanders](#)) to respond negatively to bullying behaviour and support students who are bullied.

## Principal's Report Continued...

### What doesn't work?

Knowing what doesn't work is just as important for schools.

There are many beliefs about bullying and ways of dealing with bullying that have been shown to be far less effective than whole-school, positive behaviour support approaches.

These include:

- zero tolerance and 'get tough' suspensions and exclusions
- rigid control of student behaviour
- belief that students must receive punitive and negative consequences in all cases
- increased security measures
- unfair and inconsistent use of discipline
- punishment without support.

<https://bullyingnoway.gov.au>

It is most important to our school community that parents and caregivers model respectful behaviour when engaging with online platforms such as Facebook. Remember that it is never appropriate to make comments about other people's children.

Negative comments about students could be perceived as cyberbullying. We need to work together to protect our children, keeping them free from harm in the digital environment.

### Regular School Attendance

Regular attendance at school is essential for students to achieve quality life outcomes. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record

[https://education.nsw.gov.au/student-wellbeing/media/documents/attendance-behaviour-engagement/attendance/attendance\\_parents.pdf](https://education.nsw.gov.au/student-wellbeing/media/documents/attendance-behaviour-engagement/attendance/attendance_parents.pdf)

### Cub Award Morning Tea

Congratulations to our Cub Award winners:

<b>Week 7</b>	Angus W - 3/4J	Max B - 1/2H	Luke W - 5/6CT
	Jarrah T - 1/2D	Grace M - 4/5P	Henry C - KSC
<b>Week 8</b>	Max G - 1/2B	Felix K - K/1W	Bronson M - 1/2B
	Oliver N - 3/4J	Lucas N - 3/4J	Conor O - 3/4J

Mrs Carol Frith  
Principal

# PARLIAMENT NEWS

## Opening Parliament 2018

Stage 3 started Parliament after the high school expo. Ministers did ministerial statements which introduced themselves and their goals for this year. Mrs Frith revisited the issue of renaming the newsletter. For our school newsletter name, she would like it to be a respectful name with (Faulconbridge) in it.

Thank you,

Written by: Minister for Communication,  
Miah Mullen

Shadow Minister for Communication,  
Sienna Gardiner



Congratulations to Ashton Dobson and Lachlan Henderson who were successful in making the Blue Mountains PSSA senior boys football team. Their team competed in the Sydney West carnival and managed to reach the semi-final, going down to the tournament winner Castle Hill.

A special mention to Lachlan Henderson who was chosen in the trial squad to represent Sydney West as the state carnival.

Great job boys!





Carter H



Juliette F



Kiah S



Emily G



Lale Y



Niklas O



Francis D



Zara N



Ella H

Students in 4/5P had the opportunity to try on a Japanese Kimono and imagine what it would be like to be Sadako.

# Faulconbridge Public School

# PBL Award

**TERM 1**

**WEEK 6**

## Presented to:



## K-2 Assembly

KS	Tommy B	Having a go during difficult tasks
KS	Amelia F	Becoming a motivated learner
KS	Jaxon C	Always showing kindness and respect to his classmates
KS	Ewan M	A huge improvement on his pencil grip
KSC	Ana K	Being respectful: Putting her hand up politely to acknowledge she is here during roll call
KSC	Jacob M	Being safe: Finding & playing safe games at break times
KSC	Max K	Being a learner: Recording sounds of unknown words in his writing
KSC	Ishwari M	Being a learner: Settling into her new school & following classroom routines beautifully
K/1W	Felix K	Demonstrating respectful behaviour by using good manners in the classroom
K/1W	Banjo H	Being a learner. Showing great skill in manipulating sounds in words
K/1W	Isabelle S	Modelling respectful behaviour by going out of her way to assist her classmates
K/1W	Alyssa G	Being a learner by working hard on her sentence writing
1/2B	Bronson M	Setting a positive example in the class and playground
1/2B	Andrew G	Having a mature and focused attitude towards his work
1/2B	Felix Q	Using wonderful adjectives in his writing
1/2B	Nathaniel B	Always giving his best effort in class
1/2D	Annabelle W	Always modelling respectful behaviour in class!!
1/2D	Leighton S	Being a great learner and always finishing tasks!
1/2D	Matilda M	Keeping our classroom safe and tidy!
1/2D	Nicholas W	Always being safe and playing fairly!
1/2H	Matias B	Working hard to improve his writing!
1/2H	Tyler K	Creating interesting sentences in her writing!
1/2H	Sarolt P	Enthusiastic participation in all learning activities!
1/2H	Archie B	Learning new strategies to spell tricky words in writing!
2/3S	James G	Being a respectful student at all times
2/3S	Leah Mc	Being a hard-working learner in reading groups



**K-6 Assembly**

# GOLDEN BEAR AWARD

Presented to:

**TERM 1**

**WEEK 7**

KS	Michael S	Being a safe and respectful learner
KSC	Samuel P	Being a safe, respectful learner in KSC
K/1W	Ava W	Always modelling safe, respectful learner behaviour
1/2B	Nathaniel B	Being a safe, respectful learner
1/2D	Max C	Being a safe, respectful learner!
1/2H	Eva H	Always demonstrating safe, respectful, learner behaviours!
2/3S	Piper K	Always being a safe, respectful learner
3/4J	Angus W	Taking responsibility for his own learning
3/4ZR	Lachlan B	Always being respectful to his peers
4/5P	Sahara A	Being a safe, respectful learner!!
5/6CT	Danielle H	Displaying outstanding attributes including friendliness, responsibility and a positive attitude
5/6M	Ryan T	Being an outstanding PBL student in 5/6M
5/6T	Mahailia B	Being a safe, respectful learner



## Kindergarten Enrolments for 2019

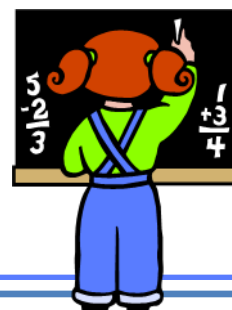
If you have a child who will be starting Kindergarten in 2019 and have not completed an enrolment form, now is the time to enrol!

If you have any friends or neighbours who may be attending

Faulconbridge Public School next year, please pass on this information.

Enrolment forms can be collected from the school office.

Nerina Bridges  
Transition Coordinator





### Community Focus Group Feedback

Thank you to the parents and community members who participated in our focus group late last year. It was a worthwhile exercise as we gained some valuable insights into what we are doing well as a school, as well as what we can improve on.

In response to the information passed on to use from the DEC focus group coordinators, we have:

- Decided to have two parent teacher interviews in 2018 that coordinate with the semester reporting period.
- Created a consistent style for all notes to go home, making the information easier to access.
- Implemented a trial community communication meeting in 2018, the first one being held on Monday, 26<sup>th</sup> March at 7pm in the library.
- Offered an opportunity for parents to ask questions they would like answered at the community communication meeting. Please email any questions for the next meeting prior to the 20<sup>th</sup> March.

# BE SAFE

A resident has brought information to our attention regarding a white four wheel drive around the Faulconbridge area . We ask that everyone please *be mindful of suspicious vehicles* in your neighbourhood.



**You're Invited!**

### **Community Communication Meeting**

Monday, 26<sup>th</sup> March

7pm in the library

Do you have a question?

Please email any questions to [faulconbri-p.School@det.nsw.edu.au](mailto:faulconbri-p.School@det.nsw.edu.au) prior to the 20<sup>th</sup> March.

"-----"

**RETURN TO THE SCHOOL OFFICE: *Attention Mrs Jansons***

### **Community Communication Meeting**

Yes, I will be attending the community communication meeting on Monday, 26<sup>th</sup> March.

Name \_\_\_\_\_

Number of people attending: \_\_\_\_\_

**\* Please email any questions you would like answered prior to the 20<sup>th</sup> March.**

# Participants Needed



## Have your say again!

Community feedback is highly valued by our school and we invite you to have your say in an online **customer service** survey next term. If you would like to be included in the survey, please complete the slip below and return to the school office OR email the school at [faulconbri-p.School@det.nsw.edu.au](mailto:faulconbri-p.School@det.nsw.edu.au). The feedback received will be collated by an external agency and will be completely anonymous.

Thank you for your support,

**Mrs Carol Frith**  
Principal

**Mrs Kristy Jansons**  
On behalf of the Community Team

✂ —————

**RETURN TO THE SCHOOL OFFICE: *Attention Mrs Jansons***

## Have your say again!

Yes, please include me in the contact list for the 2018 customer service survey.

Name: \_\_\_\_\_

Email address: \_\_\_\_\_

Gateway Family Services  
Parenting Group Programs  
Term 2, 2018



Program	Date & Time	Location	Registration
<b>Circle of Security</b> <i>Learn how to be a strong, wiser &amp; kinder parent with your kids. Suitable for parents of 0-12 year olds.</i>	Every Tuesday 15th May—26th June 9:30am - 11:30am <i>* Childcare available</i>	Pinnaroo OOSH Winmalee Public School White Cross Rd, WINMALEE	Gateway— 1300 316 746 (free call)
	Every Thursday 17th May—28th June 9:30am - 11:30am <i>** NO Childcare</i>	Penrith Church of Christ (Cottage) 158 Stafford St, PENRITH (Onsite parking available)	Gateway— 1300 316 746 (free call)
	Every Friday 18th May—29th June 9:30am - 11:30am <i>* Childcare available</i>	Lawson Public School Enter school via Adelaide Street, LAWSON	Gateway— 1300 316 746 (free call)
<b>1-2-3 Magic &amp; Emotion Coaching</b> <i>Learn how to understand &amp; manage your child's difficult behaviour. Suitable for parents with 2-12 year olds.</i>	Every Tuesday 22nd May—29th June 10:00am - 12noon <i>* Childcare available</i>	Tanderra OOSH 14 Raymond Rd, SPRINGWOOD (behind Neighbourhood)	Gateway— 1300 316 746 (free call)
	Every Thursday 10th May—24th May 9:30am - 11:30am <i>* Childcare available</i>	Katoomba Public School Merriwa Street, KATOOMBA	Gateway— 1300 316 746 (free call)
<b>Let's Talk about ..... Parenting After Separation</b> <i>Exploring ways to support our kids as they navigate this stressful time so they can eventually flourish in life and relationships.</i>	Every Thursday 17th May - 7th June 7:00pm - 9:00pm <i>* NO Childcare</i>	Penrith Church of Christ (Cottage) 158 Stafford St, PENRITH (Onsite parking available)	Gateway— 1300 316 746 (free call)
<b>From Floundering to Flourishing</b> <i>Helping adults identify how to maximise kids successes giving you tools to enhance and improve kid's resilience.</i>	Wednesday 23rd May 9:30am—11:30am <i>* Childcare available</i>	Heatherbrae, Lawson 1 Benang Street, LAWSON, (located beside carpark behind Lawson Pub)	Gateway— 1300 316 746 (free call)

For more information and Individual Flyers go to:  
[www.gatewayfamilyservices.org.au](http://www.gatewayfamilyservices.org.au) or [www.facebook.com/GatewayFS](http://www.facebook.com/GatewayFS)

Gateway family services parent group program is funded by DSS and NSW FACS.

Gateway works collaboratively with community partners to bring parent groups to communities from St Marys to Blackheath.

Thanks to MMM for providing childcare for the Daytime groups.



Nutrition Snippet

# The simplest way

...to help your family eat well.

At Cancer Council NSW we're passionate about helping families eat well!

Sign up to one of our **FREE** Fruit & Veg Sense workshops for parents at your local school.



In our free 60-minute sessions, you will learn:

- How to save money at the shops.
- How much is a 'serve' of fruit and veg and how many serves do we need?
- Strategies to manage fussy eaters.
- How to save time with easy, family-friendly recipe ideas.
- How to improve the long-term health of your family... and much, much more!

Register at [eatittobeatit.com.au](http://eatittobeatit.com.au) – if there aren't any sessions scheduled at or around your school, put your name on the waiting list and we can schedule one.

For more information visit

[www.eatittobeatit.com.au](http://www.eatittobeatit.com.au)

or join us at [facebook.com/eatittobeatit](https://facebook.com/eatittobeatit)



# SWOT

SPRINGWOOD WORLD OF TENNIS

## SCHOOL HOLIDAY TENNIS COACHING CLINIC

SPRINGWOOD WORLD OF TENNIS, SPRING STREET, SPRINGWOOD

**Mon 16<sup>th</sup> to Fri 20<sup>th</sup> April 2018 (9AM to 3PM)**

JUNIORS 5YRS TO 16YRS. BEGINNERS TO ADVANCED. FULL SUPERVISION.

FOR FURTHER DETAILS PLEASE RING 4751 5383 OR 0416 083 472.

STUDENTS GRADED INTO GROUPS DEPENDING ON AGE AND ABILITY. COACHING HELD WET OR FINE, RACQUETS AVAILABLE FOR HIRE. LUNCH PROVIDED ON FRIDAY IN CONJUNCTION WITH PRIZE GIVING.

**ENTRANCE FEE: \$160 (including GST)**

**BOOK EARLY TO AVOID DISAPPOINTMENT**

**FUN! GREAT TROPHIES! PRIZES! COMPETITIONS! TOURNAMENTS!**

NAME: \_\_\_\_\_ EMAIL: \_\_\_\_\_

ADDRESS: \_\_\_\_\_ AGE: \_\_\_\_\_

PHONE: \_\_\_\_\_ (please enclose \$160 fee with this form)

PARENTS SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_ / \_\_\_\_ / 2018

ENROLMENTS MAY BE MADE AT THE PRO SHOP, SPRING ST, SPRINGWOOD OR BY POSTING THIS FORM TO:-

**PO BOX 473 SPRINGWOOD NSW 2777** WITH CHEQUE PAYABLE TO *SPRINGWOOD WORLD OF TENNIS.*

# FAULCONBRIDGE PUBLIC SCHOOL

Join our fun filled Vacation Care Program!

We are located within the grounds of Faulconbridge Public.

To book, please contact us for an enrolment form

0468 835 275

skfaulconbridge@gmail.com

To book, please contact us for an enrolment form				
<p>Monday 16<sup>th</sup> April</p> <p><b>Spells 'n' Wizardry</b></p> <p>Big fan of Harry Potter? Want to learn magic? Dress up like a character from Harry Potter. Participate in spells and potions</p> 	<p>Tuesday 17<sup>th</sup> April</p> <p><b>- Incursion -</b></p> <p><b>Benny-o- Runaway Circus</b></p> <p>Come and learn how to master the skills of juggling, balancing and performing in this circus workshop</p> 	<p>Wednesday 18<sup>th</sup> April</p> <p><b>Commonwealth Games</b></p> <p>Form teams / groups, choose which country your team represents. Cheer on your team members. Cross the finish line, make and create gold, silver and bronze medals</p> 	<p>Thursday 19<sup>th</sup> April</p> <p><b>Trivia 'n' Slime</b></p> <p>Test your knowledge, sitting in the hot seat. 30 seconds on the clock...tick, tick. Beat the clock with the answer before getting slimed</p> 	<p>Friday 20<sup>th</sup> April</p> <p><b>- Excursion -</b></p> <p><b>Featherdale Wildlife Park</b></p> <p>Featherdale Wildlife Park specialises in Australian native wildlife and birds, as well as reptiles and marsupials</p> 
<p>Monday 23<sup>rd</sup> April</p> <p><b>- Incursion -</b></p> <p><b>Bubblo7</b></p> <p>Experience the humble soap bubble, spinning carousel's to fog filled volcanoes and maybe even a bubble that's square</p> 	<p>Tuesday 24<sup>th</sup> April</p> <p><b>Colour Run</b></p> <p>Complete the obstacle course, encourage friends to participate. Children become a colourful rainbow from being covered in the coloured chalk balls made by everyone</p> 	<p>Wednesday 25<sup>th</sup> April</p> <p><b>Anzac Day Public Holiday</b></p> <p><b>-Service Closed-</b></p> 	<p>Thursday 26<sup>th</sup> April</p> <p><b>- Excursion -</b></p> <p><b>Holey Moley- Castle Hill</b></p> <p>9 Holes of Golf and a game of bowling. Bring your own packed lunch to enjoy a picnic lunch</p> 	<p>Friday 27<sup>th</sup> April</p> <p><b>Party and PJ Movie Day</b></p> <p>Come in your fancy pyjamas and enjoy your favourite movie in a cosy morning. Party games and Disco dancing in the afternoon</p> 
<p>Monday 30<sup>th</sup> April</p> <p><b>- Incursion -</b></p> <p><b>First Aid Workshop</b></p> <p>HANDS-ON workshops on the most important and most common First Aid skills every child should learn</p> 	<h2>Important Information</h2> <ul style="list-style-type: none"><li>- All booking forms must be returned by <b>Friday 6<sup>th</sup> April 2018</b>. We cannot guarantee a position for your child if your booking form is returned after this date.</li><li>- In order for us to have the correct staff to child ratios, cancellations must be notified via email <b>7 days in advance</b>. You will be charged for cancellations made less than 7 days in advance.</li><li>- Swapping days will only be permitted if notice is given via email at least <b>3 days in advance</b> and only if positions are available.</li><li>- We will need a <b>minimum of 15 bookings</b> to run any incursions and excursions</li></ul>			



## SUPPORT OUR SCHOOL AND GET COLLECTING



We would love your help collecting Coles Sports for Schools for our school. Tell your friends and family to get involved as well, because the more vouchers we collect, the more sports gear our school will receive.



Faulconbridge Public School has registered for the Coles Sports for Schools Program for 2018.

During the Sports for Schools program, families will be able to collect Coles Sports for Schools vouchers each time they shop at Coles. Vouchers can then be returned to the collection box at school, stored on the verandah where

### How does it work?



**Step 1**

For every \$10 spent at Coles, customers will receive one Sports for Schools voucher.



**Step 2**

Your school's families can then bring vouchers to your school, placing them in the collection bins provided.



**Step 3**

Every voucher received by your school will go towards your tally to help you order sports equipment.

## **Ethics Classes at Faulconbridge Public School BECOME A VOLUNTEER ETHICS TEACHER**

**Join an active and growing community in the Blue Mountains**

**Teach children *how* to think not *what* to think**

### **An Ethics Teacher**

- Engages children in learning about ethics
- Is a good listener with a genuine interest in helping young people
- Commits to teaching one class each week during school terms

### **Ethics Teachers undertake**

- Police and Working with Children checks
- Full free training in Primary Ethics curriculum delivery
- Ongoing online training

**We need more ethics teachers!**

**We have lots of students enrolled to do ethics classes.**

**We need volunteer ethics teachers for the YEAR 4 CLASS and  
the YEAR 5 CLASS.**

**PLEASE HELP!**

Learn more and apply online **[www.primaryethics.com.au](http://www.primaryethics.com.au)**

or contact Abby Howells, Ethics Coordinator, at

e: [abhowells@hotmail.com](mailto:abhowells@hotmail.com) or M: 0408 700 817

# Springwood Neighbourhood Centre

Co-operative Ltd

*Striving for a community that is vibrant caring and inclusive*

## Raising Grandchildren

### Focus Group



**Springwood Neighbourhood Centre is proud to announce a new group for 2018.**

Raising Grandchildren is a support group for grandparents who care for their grandchildren. The focus group is an opportunity to explore how best to utilise the monthly group and what participants might like to see included in a support group.

In term 2 the group will meet on the first Wednesday of the month during school terms.

Come along to meet other grandparents who are the primary carers of their grandchildren.

**Date: Focus Group Wednesday April 4th 2018**

**Time:** 10:00am-11:30am

**Venue:** Tanderra OOSH, 14 Raymond Rd, Springwood

*For more information and to RSVP please call*

*Jenny on 0450 001 393*

Ground Floor, Community & Cultural Hub  
108 Macquarie Rd, Springwood

P: 4751 3033

W: [sncc.org.au](http://sncc.org.au)



[facebook.com/springwoodneighbourhoodcentre](https://facebook.com/springwoodneighbourhoodcentre)

