

## Learn to Live

Term 1, Week 10 (6th April, 2018)

### Important Dates:

Please mark these dates on your calendar

#### APRIL 2018

<b>Mon 2</b>	Easter Monday - Public Holiday
<b>Fri 6</b>	3-6 Assembly
<b>Fri 13</b>	K-6 Assembly Last day of Term 1
<b>Mon 30</b>	Staff Development Day

#### MAY 2018

<b>Tues 1</b>	Students Return for Term 2
<b>Wed 9</b>	Pulse Rehearsal
<b>Thu 10</b>	Book Fair Arrives
<b>Fri 11</b>	Mothers Day Breakfast Stewart House Donations Due School Cross Country
<b>Fri 18</b>	Footsteps Dance Workshop
<b>Thu 24</b>	Book Fair Finishes
<b>Fri 25</b>	Footsteps Dance Workshop

#### JUNE 2018

<b>Fri 1</b>	Footsteps Dance Workshop
<b>Wed 6</b>	Winmalee Cup
<b>Fri 8</b>	Colour Run
<b>Mon 11</b>	Public Holiday

#### JULY 2018

<b>Wed 4</b>	Pulse Rehearsal
<b>Fri 6</b>	Naidoc Day

**Principal:** Mrs C Frith

**Assistant Principal Stage 1:** Mrs N Bridges, Mrs K Carter (Relieving)

**Assistant Principal Stage 2:** Mrs K Jansons

**Assistant Principal Stage 3:** Mr P Earl

### Notes Home



- ◆ *Mothers Day Stall (Distributed by P&C)*
- ◆ *Student Statement of Account (sent home via students)*
- ◆ *Community Focus Group Feedback (4-6 students)*
- ◆ *Tell Them From Me student survey*

### Assembly Dates

Fridays commencing 11.30am

#### TERM 1

April 6th 3-6 Assembly  
April 13th K-6 Assembly

## School Activities Update

### Kitchen Garden Classes - Term 1

Monday - 5/6CT, 5/6M, 5/6T

### Sport Days - Fridays

K-2 (9.55 - 10.55)

3-4 (12.25 - 1.25)

5-6 (1.55 - 2.55)

### PE Days (sports uniform)

Wednesday - Stage 1

Tuesday - Stage 2

Monday - Stage 3

### Library Days

Monday: KSC, K/1W, 4/5P, 1/2H

Tuesday: KS, 5/6M, 5/6T, 3/4J

Thursday: 3/4ZR, 1/2D, 5/6CT

Friday: 1/2B, 2/3D

### Music

Monday: KS, 3/4J, 3/4ZR, 2/3S

Tuesday: K/1W, 5/6CT, 4/5P

Wednesday: 1/2B, KSC, 5/6, 5/6M

Friday: 1/2H, 1/2D



Grose Road, Faulconbridge NSW 2776

PO Box 249, Springwood 2777 **Phone:** 4751 2208 **Fax:** 4751 3933

**Website:** <http://www.faulconbri-p.schools.nsw.edu.au/>

**Email:** [faulconbri-p.school@det.nsw.edu.au](mailto:faulconbri-p.school@det.nsw.edu.au)

**Access student portal:** <http://portal.det.nsw.edu.au>

## Principal's Report

Dear Parents and Caregivers,

I hope you all had a Happy Easter and a restful Easter break. It almost felt like holidays and I know it was hard to get out of bed on Tuesday. Term 1 finishes on April 13. Staff return to school for our Staff development Day on Monday 30<sup>th</sup> April and students return to school on May 1.



### Roofing

What a difference our new roofing makes to the look of our school. A big thank you to our contractor and his crew for working so quickly to get the job done. The new roofing was put to the test with the recent rain and has passed with flying colours.



The grounds and grass behind Hall 1 have been damaged during the roofing works and require some remediation as it presents a safety issue. While this is occurring, we ask that you stick to the footpaths when entering or exiting the school via the back gate on Meeks Crescent. This area will be taped off so that the grass can be top-soiled and the grounds have time to recover before the start of term 2. Please keep clear of this area until the end of this term. Whilst we understand this area is used most afternoons by parents and students from Dance Dymension, we ask that you support the remediation of the grass by finding another place to wait.



### School Plan 2018-2020

Our school for the next three years is almost complete. Thank you to those who helped contribute our planning process. Our strategic directions for the next three years are:

- Our Community
- Our Learning
- Our Wellbeing

Each strategic direction builds on the previous plan and takes a strong focus on improvement.

**Our Community** is focusing on:

- improving communication systems between school, home and the community. This includes redesign of our school website and increasing communication through our School E News app. Our Community Communication meeting was part of this initiative.

## Principal's Report Continued...

- building stronger connections between home and school by running some workshops for parents. The 'Triple P' parenting program is our first step and later next term we host a parent Mathematics workshop evening.
- Increasing our engagement with Aboriginal culture through curriculum learning and community activities. This will include linking with both Springwood High School and KU to celebrate NAIDOC week. Our school will be hosting Ngarra Wingarru - The Blue Mountains Aboriginal Education Consultative Group (AECG) for their Term 3 meeting.

**Our Learning** is led by the purpose that every student, every teacher, and every leader will improve every year. To do this we will be focussing on:

- Student academic progress in literacy and numeracy.
- Teacher development of formative assessment practices.
- Building the capacity of our teachers to drive the priorities of the school; and
- Effectively tracking and reporting student progress to parents.

**Our Wellbeing** will enable students to be happy, healthy engaged learners in a safe positive learning environment. To do this we will:

- continue to develop PBL processes across the school;
- develop support systems and interventions to increase the likelihood of academic success;
- review school policies which support the engagement and full participation of all students.

We are very excited about the next three years and hope you take the opportunity to participate with us on the journey.

### Staff Development Day

During staff development day teachers will be working on target activities for **Strategic Direction 2: Our Learning**, within our new school plan. Specifically, we will be engaging with current research regarding the use of feedback in learning and how to apply it in our classrooms. We will also be developing our new reporting system, including use of a new software package.

### Community Communication Meeting

Thank you to everyone who attended our Community Communication meeting on Monday 26<sup>th</sup> March. It was a very positive meeting where the executive team were able to share information about our school evaluation and planning for the next three years. It was an opportunity to have questions answered and receive information. The Annual School was presented with the successes of 2017 highlighted. Our planning for the next three years continues the focus on community, learning and wellbeing.

While social media is an excellent tool, if you have a question, please direct it to the school, not social media pages. We are always happy to answer questions and would prefer that accurate information was communicated.

### Volunteer Induction

For anyone who missed the volunteer induction this term we will be running another induction session early in Term 2. The date for this Induction meeting is Wednesday 2<sup>nd</sup> May 9:00 – 9:30am in the library. You need to attend an induction if you are considering helping in classrooms or within the school.

### Chickenpox

The school has been notified that two of our students have contracted Chicken Pox. Blaxland High School has also reported a case of Chicken Pox. As vaccination for Chicken Pox is not a regular part of the full immunisation recommended for children please be aware of the included information in case your child has contracted the virus and please see your doctor if the symptoms appear.

## Principal's Report Continued...

### Playground Equipment Update

The tender for the new playground equipment will be awarded this week and we should see the start of the project commence early in Term 2. Thank you to the P&C for all their support in upgrading our playground for the students.

### New website

Our school website is soon to be upgraded. Training for a couple of staff members will occur early in term 2. We will be reviewing the current pages of the website in the next few weeks for their currency and accuracy. Any positive suggestions regarding the school website would welcomed by the website team.

### Reminders

As we move towards the end of term here are some timely reminders:

- All absences require a note explaining the absence. A note of absence from school for more than two days should be accompanied by a Doctors' Certificate. Please make sure all absence notes are received at school by the end of next week.
- Invoices were sent out earlier this week for learning supplies, band, choir and voluntary contributions, please pay these amounts as soon as possible to assist with smooth operation of school programs.
- Permission notes were given out in a booklet format this year. If you have not yet signed and returned the permission notes, please do so now. This allows smooth access to school programs for your child/ren.
- All students catching the bus should have an Opal card or money for the fare ready to pay the driver as they embark the bus.

### Anzac Day

Our school is once again marching on Anzac Day at Springwood. If your child is planning to march with our school please ensure they are in full summer school uniform. Please meet Mrs Frith and other staff members near the post office at 9:45am. Our School Leaders will be laying a wreath at the Memorial during the ceremony. 2018 is a significant year as it commemorates the end of World War 1 and we look forward to a strong representation from our school community.

### Cub Award Morning Tea

Congratulations to our Cub Award winners:

<b>Week 9</b>	Bella B - 2/3S	Lucas N - 3/4J	Enzo N - KS
	Matilda E - 4/5P	Thomas M - KS	Remy L - 2/3S
<b>Week 10</b>	Oliver N - 3/4J	Angus W - 3/4J	Dominic P - 5/6M
	Samuel P - KSC	Ethan Vezitis - KSC	Bailey C - 2/3S

Please stay safe over the school holidays.

Mrs Carol Frith  
Principal



# CANBERRA CAMP 2018

On Wednesday the 21<sup>st</sup> of March the stage three students arrived at school very excited as they got on the bus that was about to take them to Canberra.

Filled with exhaustion we arrived at our first destination, Parliament House. As we walked through the grand doors we had to place all our metal objects, including cameras, on trays so that they could pass through the metal detectors. We then went on a self-guided tour in the halls of Parliament House. After gazing at the interesting and unique portraits of all the Prime Ministers of Australia, we proceeded to the roof to experience the beautiful and fantastic views of Canberra. Following a clear path through the middle of lakes and trees we could see the amazing War Memorial in the distance.

After more crazy adventures and a good night's sleep, we headed for the War Memorial, where we experienced an amazing range of emotions from pride to sadness. After watching a video in the main area, we walked into the Discovery Zone. There were many different rooms where we could see through the eyes of a real soldier at battle. We got to smell what it was like in a stuffy submarine and sit in a real helicopter from the Vietnam War. As well as standing around a table with all the battle plans, we saw what our feet would look like after being in the damp and dirty trenches for an extended period. There were big television screens that played a video of what it would be like flying above World War II. The loud speakers boomed all around the room. The War Memorial was a great learning experience for all ages. It would be great to go see it all again.

When the busy day had almost passed, we had a small slither of time to go to the Australian Institute of Sport. At the Institute we met a Paralympic swimmer and an Olympic swimmer who showed us all the different and unique places that the athletes train. We witnessed a volley ball team in action. They slammed the ball down to the ground so hard the sound was almost deafening. We then entered Sportex where we participated in many different sports including: rock climbing, soccer goal kicking, football and cricket ball throwing, basketball shooting, chin up bars and many different virtual reality games. As the day drew to a close, we caught the bus back to the hotel.

On the last day we went to Questacon and walked through all the great exhibitions. Everyone's favourite attraction was the singing robot that was controlled by a key pad where you could select a song for it to sing. We also did some awesome activities, such as the free fall slide, air hockey against your friends or a robot, the earthquake house and special UV light glasses that transformed black and white pictures into coloured ones. They also had an amazing gift shop with a great range of gifts and gadgets. Sadly our camp had come to an end; we all got back on the bus and drove back home.





## CANBERRA CAMP 2018 cont'd



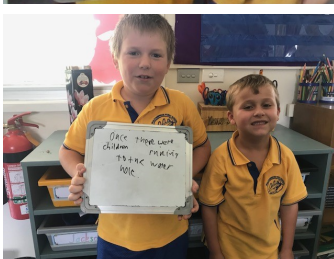
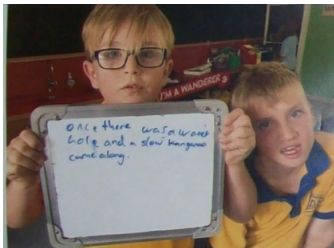
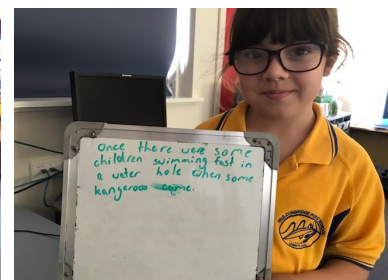
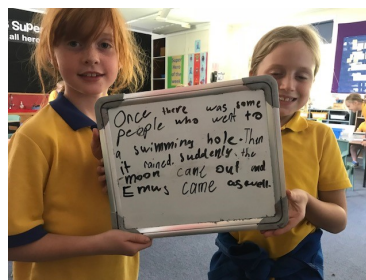
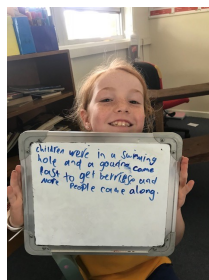
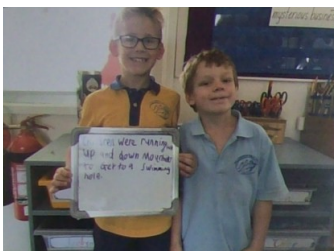


## 1/2B Working on Arrays in Maths



These arrangements all have something in common; they are all in rows and columns. An arrangement of objects, pictures, or numbers in columns and rows is called an **array**. Arrays are useful representations of multiplication concepts

## 2/3S have been investigating different forms of Aboriginal Art.



Here are their attempts of telling stories through sand drawings

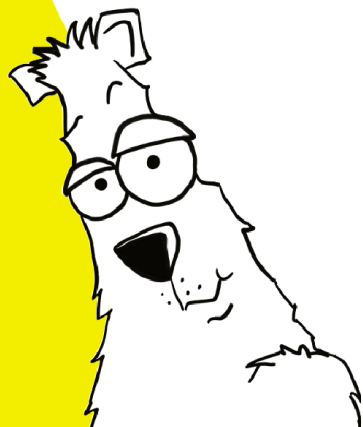
# Faulconbridge Public School

# PBL Award

**TERM 1**

**WEEK 8**

## Presented to:



## K-2 Assembly

KS	Logan S	Becoming a focused learner
KS	William J	Becoming a focused learner
KS	Elvis A	Always doing his best, especially during difficult tasks
KS	Josephine L	Becoming a self-motivated learner
KSC	Imogen A	Being respectful: Listening carefully and attentively when on the floor
KSC	Max K	Being a learner: Recording the sounds he hears to make words
KSC	Mylah W	Being a learner: Participating in discussions and answering questions
KSC	Marshall P	Being safe: Working extremely hard at showing good manners on the floor
K/1W	Aliera B	Learning to solve difficult multiplication tasks
K/1W	William W	Showing great skill in manipulating sounds in words
K/1W	William R	Demonstrating an improved focus in mathematics
K/1W	Kiraleigh B	Learning to write her name independently
1/2B	Maximus G	Brilliant focus and effort during reading groups
1/2B	Abbey T	Continued application in all learning areas
1/2B	Joshua D	Making good decisions in the classroom
1/2B	Valen M	Completing a detailed writing recount
1/2D	Kallie B	Being an outstanding helper by keeping our classroom tidy
1/2D	Roven R	Improved effort towards writing tasks
1/2D	Myriam S	Being a focused learner during reading groups
1/2D	Taurin L	Always being respectful to his classmates
1/2H	Max B	Great work in writing!
1/2H	Harrison R	A huge improvement in his writing!
1/2H	Katie B	Being an active and interested learner!
1/2H	Koby M	Being a respectful and kind person!
2/3S	Zach M	Being a focused learner in mathematics
2/3S	Bailey C	Learning to be a more focused student



# Faulconbridge Public School

# PBL Award

**TERM 1**

**WEEK 10**

## Presented to:

2/3S	Chloe W	Demonstrating outstanding writing skills
2/3S	Darcy G	Demonstrating outstanding maths skills
3/4J	Alina B	Increased participation and sharing in class discussions
3/4J	Sian W	Making her narratives interesting through using language devices
3/4J	Kaiya P	Taking responsibility for her own learning and doing her best at all times
3/4J	Cooper W	Listening carefully and responding to teacher feedback
3/4ZR	Rose N	Learning - impressive narrative writing!
3/4ZR	Winter M	Respect - being respectful to all
3/4ZR	Gordon H	Learning - thinking out of the box
3/4ZR	Owen J	Always being safe in the classroom
4/5P	Jeremy K	Using vocabulary in narrative writing to enhance meaning and mood!
4/5P	Alex B	An enthusiastic approach to narrative writing!
4/5P	Kiah S	Setting a standard of behaviour in all settings!
4/5P	Ella H	A positive and enthusiastic approach to all learning!
5/6CT	Tim C	Putting forth his best effort across all subjects
5/6CT	Kate E	Being kind and helpful to everyone in the classroom
5/6CT	Abby D	Treating others with fairness and understanding
5/6CT	Ben F	Exhibiting a positive outlook and attitude in the classroom
5/6M	Logan H	Being a respectful and cooperative Canberra Traveller
5/6M	Jessica M	Always showing respect to those around her
5/6M	Amelia G	Wonderful fiction writing
5/6M	Starsan A	Showing respect to others and himself
5/6T	Lily H	An imaginative and well-written narrative
5/6T	Oscar M	Always playing safely and fairly in sport activities
5/6T	Matilda B	Becoming a confident learner in English activities

**3-6 Assembly**



## School Holiday Art Workshop by ART CLUB KIDS

Take part in a full day of Harry Potter ceramics or an individual workshop. In the morning workshop we will be hand building baby dragons, and after lunch we will make our muggle mugs and wizards wands.

Clay work on the day will be fired for you, or you can take it home on the day. In between our clay day we will make a magical wizards wand and give away a few prizes for the best Harry Potter themed costumes.

Dress in your favourite wizards outfit for a super fun holiday activity. Individual workshops are \$50, or \$90 for the full day. Book for the day and save \$10. All materials are included in this workshop.

<https://www.eventbrite.com.au/e/april-school-holiday-art-dumbledore-dragons-muggle-mugs-in-clay-tickets-44240247772>



## BUILD-A-MIND ENGINEERED FOR FUN HOLIDAY WORKSHOPS

**MONDAY 16th APRIL**

**- 3D Printing & Design 1pm - 4pm**

**WEDNESDAY 18th APRIL**

**- Incredible Mechanisms 9:30am - 3:30pm**

**FRIDAY 27th APRIL**

**- Lego and Science Unite 9:30am - 3:30pm**

**Online bookings @ [www.buildamind.com.au](http://www.buildamind.com.au)**





# SchoolEnews

## Introducing School Enews at Faulconbridge Public School

### What is School Enews?

School Enews is a complete communication solution that Faulconbridge Public School ('FPS') has subscribed to, to improve communication between our school and our parent community.

School Enews is a web-based email subscription service and smart phone app communication service that includes a wide range of communication tools including:

- Email and smart phone/iPad alerts and digital forms such as the Newsletter.

There are two quick and easy ways to setup your subscriptions to, and notifications from, School Enews;

### 1. Email Subscription

Parents can subscribe to receive email notifications and Newsletters via the FPS website <<http://www.faulconbridge.schools.nsw.edu.au/notes-home>>.

### Email Subscribe

List: ☐ Newsletters  
☐ Pre Kindergarten  
☐ Kindergarten  
☐ Year 1  
☐ Year 2  
☐ Year 3  
☐ Year 4  
☐ Year 5  
☐ Year 6

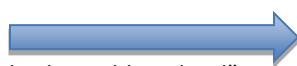
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Email:

Powered by [School Enews](#)

### 2. Download the free School Enews app to receive alerts!

- Open App Store, Play Store or Windows Store
- Search for "School Enews"
- Download the "School Enews" app
- Open the app and search for "Faulconbridge Public School"



iPhone

iPad

Android

Windows



For more information about **School Enews** please visit <<http://www.schoolenews.com/for-parents.html>>.



## **Ethics Classes at Faulconbridge Public School BECOME A VOLUNTEER ETHICS TEACHER**

**Join an active and growing community in the Blue Mountains**

**Teach children *how* to think not *what* to think**

### **An Ethics Teacher**

- Engages children in learning about ethics
- Is a good listener with a genuine interest in helping young people
- Commits to teaching one class each week during school terms

### **Ethics Teachers undertake**

- Police and Working with Children checks
- Full free training in Primary Ethics curriculum delivery
- Ongoing online training

**We need more ethics teachers!**

**We have lots of students enrolled to do ethics classes.**

**We need volunteer ethics teachers for the YEAR 4 CLASS and  
the YEAR 5 CLASS.**

**PLEASE HELP!**

Learn more and apply online **[www.primaryethics.com.au](http://www.primaryethics.com.au)**

or contact Abby Howells, Ethics Coordinator, at

e: [abhowells@hotmail.com](mailto:abhowells@hotmail.com) or M: 0408 700 817