

Learn to Live

Term 2, Week 4 (24th May, 2019)

Important Dates:

Please mark these dates on your calendar

MAY 2019

Fri 24	Zone Cross Country-Penrith Lakes
Mon 27 - 3rd	National Reconciliation Week
Tue 28	Wanderers Cup Pulse Rehearsal

JUNE 2019

Mon 3	Winmalee Cup Mabo Day
Tue 4	Book Fair finishes
Mon 10	Public Holiday
Mon 17	Community of Schools Showcase Rehearsal
Fri 21	Community of Schools Showcase

JULY 2019

Mon 1	Parent Teacher Interviews
Thu 4	Pulse Choir
Fri 5	Last day of Term 2

TERM 3 - JULY 2019

Mon 22	Staff Development Day
Fri 26	Athletics Carnival
Tue 30	Evening Resilience Workshop
Wed 31	Kindy Parent Evening Session 1

AUGUST 2019

Wed 7	Group A Kindy Transition
Wed 14	Group B Kindy Transition
Mon 19	C.A.R.E.S. (Year 4)
Tue 20	C.A.R.E.S. (Year 4)
Wed 21	Group A Kindy Transition
Wed 28	Group B Kindy Transition

SEPTEMBER 2019

Fri 6	Zone Athletics Carnival @ BISP
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Principal: Mrs C Frith

Assistant Principal Stage 1: Mrs N Bridges, Mrs K Carter (Relieving)

Assistant Principal Stage 2: Mrs K Jansons

Assistant Principal Stage 3: Mr P Earl

Notes Home

- ◆ Library Monitor Badges (Year 6)
- ◆ District Cross Country (selected students)
- ◆ Winmalee Cup - Netball & Soccer (selected students)
- ◆ Welcome to Term 2 in KW
- ◆ Wanderers School Cup (selected students)
- ◆ Welcome to Term 2 in KC



Assembly Dates

**** NEW TIME ****

Fridays commencing 2pm

TERM 2

24th May	3-6 Assembly
31st May	K-6 Assembly
21st June	K-2 Assembly
28th June	3-6 Assembly
5th July	K-6 Assembly

School Activities Update



Kitchen Garden Classes - Term 2

Monday - 3/4Z - 9:20am, 3/4J - 11:30am, 4/5S - 12:50am

Sport Days - Fridays

K-2 (9.55 - 10.55)

3-4 (12.25 - 1.25)

5-6 (1.55 - 2.55)



PE Days (sports uniform)

Tuesday: 2/3C, 3/4J, 3/4Z, 4/5S

Wednesday: KC, KW, K/1J, 1/2G, 1/2H, 1/2S, 5/6P, 5/6S, 5/6T



Library Days

Tuesday: 3/4Z, 3/4J, KW

Wednesday: 5/6S, 5/6P, KC

Thursday: 2/3C, K/1J, 5/6T

Friday: 1/2G, 4/5S, 1/2S, 1/2H

Music

Monday: KW, 1/2S, 3/4Z, 3/4J

Tuesday: KC, 5/6P, K/1J, 4/5S

Wednesday: 1/2H

Thursday: 1/2G

Friday: 5/6T, 5/6S, 2/3C



Choir

3-6: Sopranos Tuesday 8:00am, Altos Thursday 8:00am in the Main Hall

K-2: 8:15am Thursdays in the Music Room

Grose Road, Faulconbridge NSW 2776

PO Box 249, Springwood 2777 **Phone:** 4751 2208 **Fax:** 4751 3933

Website: <http://www.faulconbri-p.schools.nsw.edu.au/>

Email: faulconbri-p.school@det.nsw.edu.au

Access student portal: <http://portal.det.nsw.edu.au>

Principal's Report

Dear Parents and Caregivers,

Air Quality

The hazard reduction burn in our area has created quite a lot of smoke. At school we have provided students with indoor options at the lunch and recess breaks. We are making decisions on a day by day basis.

We are now able to monitor our Air Quality due to our school's involvement in a citizen science project. See the story on the following pages

Communication with teachers

There are several options for contacting your child's teacher, including phone, email to the school email address and interviews. If you need to speak with the teacher, it is often best to organise an interview time where the teacher can give you their full attention. Teachers will endeavour to respond to messages as soon as they are able, usually within 24-48 hours.

ClassDojo is another way to communicate with teachers. Most classes use the app to connect teachers, parents, and students. It is used to share photos, videos, and messages throughout the school day. As of next week, all teachers who use Class Dojo will be applying the Quiet Hours function to the app. Quiet Hours will occur each school day from 5pm until 8am the following morning and on weekends.

If you contact your child's teacher during this time, you will receive a notification explaining that the message will be received by your child's teacher once the allocated quiet hours have ended.

National Volunteers Week "Making a world of difference."

This week is an opportunity to recognise the contribution volunteers make to our school and our students. This annual celebration acknowledges the generous contribution of our nation's volunteers. On behalf of the families, students and staff of Faulconbridge Public School, I want to thank those who give their time so generously. I know your time is valuable, and your willingness to contribute some of that valuable time to Faulconbridge Public School shows your commitment to the wellbeing of your child and all of our students.

The contributions you have made by working in the P&C, Blackboard Café, garden, uniform shop, scripture and ethics teachers, as reading helpers and classroom helpers; for example, have really made a difference in our students' educational experience this year.

As you know, students, staff and parents/caregivers here at Faulconbridge enjoy a warm, caring community that fosters the highest standards of academic, social and emotional growth. The efforts of volunteers like you are a vital part of that community.

Kindergarten 2020:

Incredibly, it is already time to begin planning for 2020, especially for Kindergarten. Our transition program will begin next term. If you live in our local area and have a child ready to start school in 2020 I would encourage you to enrol as soon as possible. We have several families wishing to enrol their children who live beyond our local area, and it is important that the school has an accurate gauge of our local enrolment before accepting any students from outside our local area. Our transition program will begin with a parent information evening early in term 3.

Faulconbridge Public School prides itself in delivering quality programs to students in a warm, caring learning environment. Our teachers are professional, caring and committed to teaching students a broad and balanced curriculum across the key learning areas (KLAs). We pride ourselves on catering for the individual learning needs of all children. If your child is turning five before 31 July 2019, they can enrol at Faulconbridge Public School for 2020. Please collect an enrolment form from the office and return as soon as possible. Proof of age will be required. If you know someone who is planning to send their child to school next year, please ask them to contact the school and begin the enrolment process.

Attendance Policy:

The Department of Education has an Attendance Policy. This policy highlights the importance of students attending each school day. Students who are frequently absent or are late for school miss vital learning experiences that may affect their educational, social and emotional wellbeing. All parents and caregivers have a responsibility to ensure that children attend school each day and to notify the school as soon as possible if their child is away.

If your child is absent you are required to provide the school with an **absence note** explaining why they were away. Please ensure that a **written letter** is provided upon your child's return to school. Schools have a legal requirement to record student

Principal's Report Continued...

Family Court Orders or Apprehended Violence Orders:

Sadly sometimes relationships break down and the court makes orders that change the contact parents can have with their children or the role they play in making decisions about their children's education. These can be Family Court Orders or Apprehended Violence Orders. If this happens it is important that you provide the school with a copy of any court orders that could impact on your child's education.

In the absence of any notification to the contrary, the school will assume that both parents continue to retain a shared and equal parental responsibility for their children and should be involved in making any decisions regarding their children's education. This means that the school will recognise that each parent has equal duties, obligations, responsibilities and opportunities in relation to matters involving the school.

Fundamental principles underpinning the Department's response to family law matters that impact on the school:

- School is not the place for family disputes to be resolved. Nor should school staff resolve such issues.
- For children who are facing difficult family circumstances, school should be a safe haven into which family problems do not intrude.

If any changes occur in your family relationships which have the potential to impact on the relationship between the school and your family, please advise the school immediately and provide a copy of any court orders that may be obtained. These orders will be stored securely and only accessed by staff who need to see them in order to plan for your children's learning and support and related issues.

Stage 3 Camp

Our Stage 3 teachers, with Mrs Reynolds and Mrs Curzon, took our Stage 3 students to camp at Milsons Island for the whole of Week 2. All reports from camp was that it was a great week, and an opportunity for students to challenge themselves in a range of activities including the giant swing, kayaking, high ropes and low ropes courses. A big thank you to the staff for willingly giving up their own time and being away from their families to facilitate a great experience for the students.

Cross Country

Our school cross country was run last Friday. Thanks to Mr Smith and his team for their organisation of the day. Our top ten runners in each age group are at the Zone Cross Country today. Good Luck to all our competitors.

Cub Award Morning Tea:

Congratulations to our Cub Award winners for 2019:

		Safe	Respectful	Learner
Term 2	K-2	Jaxson T- 1/2S	Ana K - 1/2S	William R - 1/2S
Week 3	3-6	Thomas D - 2/3C	Max C - 3/4ZJ	Sam W - 3/4J
Term 2	K-2	Chelsea Z - K/1J	Ivy M - KC	Ella H - KC
Week 4	3-6	Freya H - 5/6T	Andrew B - 4/5S	Marissa B - 5/6S

Mrs Carol Frith

Principal

Come and Join us in Garden Club on Fridays

Faulconbridge Garden Club meets every Friday at lunchtime. Our garden is a relaxed space that produces a lot of food and a lot of learning. Parents and Carers are invited to come along and help little hands learn to garden, or at least not pull out the wrong plants. Or you can just sit in the sun on the bench and watch others work. No experience necessary and any time you can offer will be much appreciated. You can contact Mr Thomson if you would like to discuss our community garden.



Wellbeing Block:

Students meet with their Wellbeing Groups most Tuesdays to build relationships, improve communication, develop problem-solving skills and enhance wellbeing. These groups comprise of students from Kindergarten through to Year 6, and cover a range of topics, such as mindfulness, Positive Behaviour for Learning, social skills, peer support and anti-bullying.

Week	Lesson Content
4	Assembly Expectations
5	Following Staff Instructions
6	
7	Mindfulness
8	Being Productive
9	Being Organised
10	Being a Safe Learner



FPS Adopts a KOALA

Faulconbridge Public are the proud hosts of a KOALA air quality sensor. KOALA is short for Knowing Our Ambient Local Air Quality. The KOALA is part of a 12 month air quality monitoring project funded by the NSW Government. Faulconbridge accepted the offer to host a KOALA because we thought it would be great for students to know more about the air we breathe and the different factors that have an impact on its quality. Students will be accessing real time data and comparing it with other sites in the Mountains. It will be interesting to see how factors such as peak hour traffic on the highway, cargo trains and hazard reduction burns affect our air. Our School Minister for the Environment, Lachlan Henderson, and his committee will undertake a weekly health check of the KOALA by removing any insects or debris on the sensors and cleaning the solar panels to ensure readings are reliable. They will also be maintaining a logbook to record any air pollution events and majors sources of air pollution in the local area or anything that may affect the KOALA sensor readings. You can access the data from our KOALA at <http://bluemountains.sensors.net.au/>

Paul Thomson



Traffic Update

Thank you to our community members who attended our Community Communication and Traffic consultation meeting in 2018. We compiled your feedback and made contact with our local councillors and government representatives to see what could be done about the student and traffic safety around our school.

To date, an inspection of the area around the school has been undertaken and the following works have been scheduled:

- Grass removal in kerb of the parking bay in Meeks Cr
- Grass removal in the footpath in Meeks Cr
- Replacement of damaged footpath sections in Meeks Cr
- Grass removal in the footpath in Grose Rd, including the bus bay
- Shoulder works in Meeks Cr to improve the function of the drainage pit inlet opposite the school

Additionally, Councillor Van Der Kley has made representations on behalf of Faulconbridge Public School regarding concerns with pedestrian safety and parking in the local roads around the school. An onsite meeting with council staff and FPS staff will be taking place in the near future.

We will continue to provide updates as progress unfolds.

Do you have something to report to council? Click on the link below:

<https://www2.bmcc.nsw.gov.au/ePathway/Production/Web/default.aspx>

Once on this page, the 'report' button needs to be clicked, then select the area of concern (or email if it doesn't fit in any of the listed categories).

We thank you for your support and contributions to this matter.

The 'Our Community' Team



Faulconbridge Public School

PBL Award

TERM 2

WEEK 4

Presented to:



3-6 Assembly

2/3C	Molly M	Taking care with her guided reading and using lots of expression
2/3C	Kira P	Showing lots of creative thinking during her persuasive writing
3/4J	Max C	Making a quick start on his persuasive writing
3/4J	Ella O	Improvement in persuasive writing
3/4J	Matilda M	Taking responsibility for her own learning
3/4J	Victoria F	Being willing to work on her friendships
3/4Z	Aisha H	Always being respectful at school
3/4Z	Rafferty C-H	Trying hard in words their way lessons
3/4Z	Ella O	Always trying her best and being a respectful learner
3/4Z	Jaxon A	His enthusiasm and interest in learning
4/5S	Eve L	Working well during group tasks
4/5S	Andrew B	Excellent effort during spelling activities
4/5S	Hayden C	Improved effort during maths groups
4/5S	Sian W	Always putting in 100% and being a role model to her peers
5/6P	Ewan L	Improvements in the quality and presentation of writing in all subjects
5/6P	Laila T	Consistent focus and hard-work in all subjects
5/6P	Jacob K	Great focus and improvements in Mathematics
5/6P	Archie L	Great focus and improvements in Mathematics
5/6S	Gareth R	Demonstrating outstanding HSIE research skills
5/6S	Krystal W	Being a reliable role model in 5/6S
5/6S	Jessica B	Consistently trying her hardest at all times
5/6S	Jeremiah H	Being an engaged and enthusiastic learner at all times
5/6T	Ashleigh B	Always working hard to improve her creative writing
5/6T	Olivia M	Always using descriptive language to improve her writing
5/6T	April M	Being a responsible learner in all areas
5/6T	Eliza B	Being respectful of others learning at all times

Year 6 - Problem-Solving in the Bush



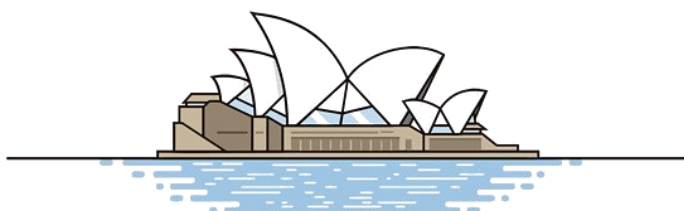
Year 6 had a great time practicing their problem-solving skills in the bush.



Pulse String Ensemble

Congratulations to Oscar and Jeremy for being successful at their auditions for Pulse.

The two talented students have been selected as part of the String Ensemble to perform in Pulse at the Opera House.





Health

Nepean Blue Mountains
Local Health District

ProACTive GROUP

Children with Anxiety - Group Treatment Program

Many children and adults experience anxiety. If the anxiety is stopping your child from doing the things they usually enjoy, parents may want to do something to help them overcome their anxiety. Being a parent of an anxious child can be very challenging and the anxiety will often impact the child and effect the whole family.

This is an eight week group program for anxious children (for primary school aged children in Years 3-6) and their parents to teach skills to assist them to manage their anxiety. This group is being run by Primary Care and Community Health Child and Family Counsellors.

When:- Tuesdays, 8 weeks, 7 May-25 June 2019

Time:- 5.00-6.30 pm

Where:- Springwood Community Health Centre
(288-292 Macquarie Road, Springwood)

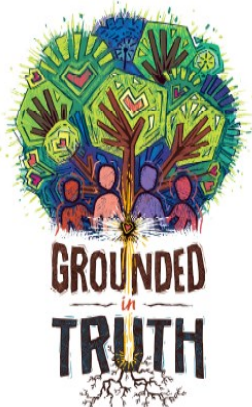
Cost: - Free

Registration:- **Register by contacting the Central Referral Service on
1800 222 608**

Contacts:- Pauline (phone 4730 5100) or Virginia (phone 9833 6800)

In honouring the past & responding to the future
This invitation is to a Blue Mountains
National Reconciliation Week Forum

NATIONAL RECONCILIATION WEEK 2019
27 MAY - 3 JUNE



WALK TOGETHER WITH COURAGE

To foster positive race relations, the relationship between Aboriginal and Torres Strait Islander people and the broader community must be grounded in truth, whether you're engaging in challenging conversations or unlearning and relearning what you know. This journey requires all of us to walk together with courage.



Thursday 30 May 2019

11am - 2pm

**Workshop Room, Blue Mountains Cultural Centre
Level 1, 30 Parke St KATOOMBA**

Places are limited, please RSVP by Friday 24 May to:

info@bluemountainculturalcentre.com.au

Or 02 4780 5410

(Please notify of any dietary requirements)

The City of the Blue Mountains is located within the Country of the Darug and Gundungarra peoples.

The event organisers recognise that Darug and Gundungarra Traditional Owners have a continuous and deep connection to their Country and that this is of great cultural significance to Aboriginal people, both locally and in the region.

Youth Mental Health First Aid



Adults, learn how to **support adolescents** (12-18) who may have a mental health concern or be in a **mental health crisis**.

Date + time:

Monday 17th - Tuesday 18th June

Registration 8.30-9am

Course: 9-4pm both days.

**Venue: The Carrington Hotel
15-47 Katoomba St, Katoomba**

Cost: \$95/\$40 (concession)
(cash on the day or invoice by prior arrangement)

**RSVP by June 13th by
contacting Principal Master
MHFA Instructor
Jane Armstrong on
0422 363 912 or email
ommanepadmehum55@hotmail.com**

**Morning & afternoon
tea provided.**

Find out more about MHFA:
mhfa.com.au



SWOT

SPRINGWOOD WORLD OF TENNIS

Andrew McLeod

**Accredited Club Professional NSW TCA
Coach**

Previously coached in USA and Germany

Qualified PDHPE Teacher

GROUP & PRIVATE LESSONS

ALL AGES - beginners to elite players

SCHOOL HOLIDAY COACHING CLINICS

PRO SHOP, RACQUET SALES & RESTRINGING

Phone: 4751 5383

Mobile: 0416 083 472

Email: springwoodworldoftennis@hotmail.com

SPRING ST, SPRINGWOOD



Nutrition Snippet

The simplest way

... to ensure your child is eating from
the five food groups

Try our nutritious [Chicken Burrito Bowl](#) which ticks off
three of the five food groups.

**Grain (Cereal)
Foods**

**Meat &
Alternatives**

Vegetables



Together with a piece of fruit and some dairy, such as a
tub of reduced-fat yoghurt, lunch is sorted!

healthylunchbox.com.au



ETHICS TEACHER TRAINING

Primary
ETHICS

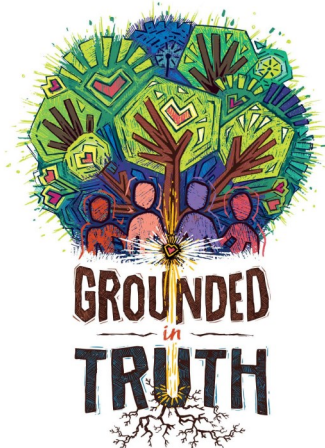
Katoomba

June 29 & 30

apply at primaryethics.com.au/volunteer

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27 MAY - 3 JUNE



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Learn more at
reconciliation.org.au
#NRW2019



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