

Learn to Live

Term 1, Week 4 (21st February, 2020)

Important Dates:

Please mark these dates on your calendar

FEBRUARY 2020

Fri 21	Zone Swimming @Glenbrook
Mon 24	Volunteer Induction 6pm - Library
Thu 27	Photo Day

MARCH 2020

Thu 5	Scripture starts
Mon 9	Wellbeing Week
Mon 16	P&C Meeting
Wed 25	Stage 3 @ Canberra
Thu 26	Stage 3 @ Canberra
Fri 27	Stage 3 @ Canberra

APRIL 2020

Mon 6	Sydney West Soccer
Thu 9	Last day of Term 1
Fri 10	Good Friday - Public Holiday

TERM 2 - APRIL 2020

Mon 27	Staff Development Day (NO STUDENTS)
Fri 8	Mother's Day Breakfast (P&C)
Mon 18	P&C Meeting 7pm

K - 2 CHOIR STARTED THIS WEEK

Come to the Music Room at 8:15 on Thursday mornings, and have lots of fun. We move, dance, play instruments and sing in many languages.

Research shows us that involvement in a music program like this has a positive effect across all areas of the curriculum.

New Kindy students are especially welcome, and we love parents to stay and join in.

Hope to see you next Thursday!

Mal Hewitt - K-2 Choir Leader

Principal: Mrs C Frith

Assistant Principal Stage 1: Mrs N Bridges

Assistant Principal Stage 2: Mrs K Jansons

Assistant Principal Stage 3: Mr P Earl

Notes Home

- ◆ Welcome to KB
- ◆ Welcome to KC
- ◆ Child Protection Note
- ◆ Permission to Publish
- ◆ Welcome to 1/2W
- ◆ Welcome to 3/4K
- ◆ Welcome to 1/2F
- ◆ Welcome to 3/4Z
- ◆ District Swimming Carnival
- ◆ 3-6 Choir Expressions of Interest Note
- ◆ Zone Area Trials Notes (selected students only)
- ◆ Volunteer Induction Sessions
- ◆ Internet Acceptable Use Policy
- ◆ School Photo Day Note & Envelopes
- ◆ School Magazine Subscription
- ◆ 3-6 Band Program
- ◆ Parent Information Evening



Assembly Dates

Fridays commencing 2pm

TERM 1

21st February	K-2
28th February	K-6
20th March	3-6
27th March	K-2
3rd April	K-6

School Activities Update

Kitchen Garden Classes - Term 1

Monday - 5/6P - 9:30am, 5/6T - 11:30am, 5/6S - 1:00pm

Sport Days - Fridays

K-2 (9.55 - 10.55)

3-4 (12.25 - 1.25)

5-6 (1.55 - 2.55)



PE Days (sports uniform)

Tuesday: 2/3C, 3/4K, 3/4Z, 3/4S, 5/6P, 5/6S, 5/6T

Wednesday: KC, KB, K/1G, 1/2F, 1/2H, 1/2W,



Library Days

Tuesday: 3/4K, 3/4S, KB

Wednesday: 2/3C, 5/6P, KC

Thursday: 5/6S, K/1G, 5/6T

Friday: 1/2W, 3/4Z, 1/2F, 1/2H

Music

Monday: 3/4Z, 3/4K, 3/4S

Tuesday: KC, 5/6S

Wednesday: 2/3C, 5/6T, 5/6P

Thursday: 1/2H, 1/2F, K/1G, KB, 1/2W



Choir

3-6: Sopranos Tuesday 8:00am, Altos Thursday 8:00am in the Main Hall

K-2: 8:15am Thursdays in the Music Room

Grose Road, Faulconbridge NSW 2776

PO Box 249, Springwood 2777 **Phone:** 4751 2208 **Fax:** 4751 3933

Website: <http://www.faulconbri-p.schools.nsw.edu.au/>

Email: http://faulconbri-p.school@det.nsw.edu.au

Access student portal: <http://portal.det.nsw.edu.au>

Principal's Report

Dear Parents and Caregivers,

School Photos

Class photos will be taken next Thursday 27th February. Envelopes for ordering photos were distributed this week. Please pay online where possible. We do not take payments at the front office. Cash payments in order envelopes are handed directly to the photographer on the day by the student.

We generally have a second photo day later in the year for sporting groups, band and choir photos. Photo days are exciting for students but also disruptive to routines. For this reason, we are canvassing whether we need an additional photo day later in the year. It becomes an additional disruption and also an additional expense for parents closer to Christmas.

An example of an alternative would be to take photos on the days that children compete or perform that could be distributed electronically to the parents of those children.

There is a link attached to survey regarding school photos and we would appreciate you taking a moment to give us some feedback.

<https://www.surveymonkey.com/r/VMQT59D>

Pedestrian Safety

Please be aware that Mr O'Sullivan (aka Mr O) is on leave from the next 2 weeks commencing today, 17th February, 2020. No replacement is available during this time.

During this time we ask that students:

- walk with a parent
- cross the road at the designated crossing
- stop, look, listen, think when crossing the road
- take care where ever you cross
- don't run across the road

Thank you for your understanding and vigilance during this time.

Meet the Teacher Evening

A big thank you to all the parents who came along to our Meet the Teacher evening. It was a great opportunity to find out what is happening at school, especially in your child's classroom. Please remember that this is general classroom information and appointments should be made to speak individually with the teacher about your child.

A reminder that any students attending with parents are the responsibility of parents and there is no teacher supervision during Meet the Teacher evening. All children including siblings should be under the supervision of their parents.

Volunteer Induction

Thank you to all our helpers in the school who attended the Volunteer Induction on Thursday. It covered a safety briefing & emergency procedures, sign in/out procedures, child protection, WWCC requirements, contact people, first aid, student supervision and duty of care. It is good to know that we can keep everyone safe in an emergency and that we have met all our Child Protection and Working with Children Check rules. It is important to sign in and sign out, so we know exactly who is on our school site at any given time.

Another induction session is scheduled for 24th February, Monday night at 6pm in the school library.

Principal's Report cont'd

If you are unable to attend the induction please contact Mrs Frith and she will take through the key points before you start volunteering in our school.

If you are considering helping in the classroom or the school, as **parent volunteer** (parent or close relative) you must complete the Appendix 5 Declaration form and provide 100 points of proof identity to the front office. These documents should be provided prior to commencing volunteer work. The school then needs to complete their processes, with completed Appendix 5 forms and 100 points proof of identity documentation securely filed and our school register updated. Appendix 5 only needs to be completed once while ever you have children attending the school. These documents are auditable and must be current at all times. Please assist the office staff by completing these forms and providing 100 points proof of identity documentation.

Non-parent volunteers require a Working with Children Check, 100 points of proof of identity and completion of Appendix 11. Working with Children Checks can be applied for on the Service NSW website.

Attendance

Attendance at school is expected every day. It is a legal requirement. If your child is absent, we request that you send a note on your child's return to school explaining the absence. Student absences are monitored by the Home School Liaison Officer. Unexplained absences may require follow up correspondence and interviews.

Late arrivals

We have several children consistently arriving late to school. **School starts at 8:55am.** If your child arrives late to school, they are required to get a late note at the office. It creates unnecessary congestion in the front office each morning when several students arrive late. Again, it is a parent responsibility to have your children at school on time every day.

Similarly, **students should be collected at 2:55pm when school finishes.** It is a parental responsibility to arrange collection of students at the end of the school day. Students not collected at the correct time will be taken to the front office. Our office closes at 3:15pm. There is no formal supervision of students after 2:55pm. Please seek assistance from family and neighbours or after school care, if you are struggling to pick up children on time.

External Providers of Therapy Services

We will be updating our paperwork over the next few weeks. The key features are that parents must provide a written request to the school/principal for the service, therapists must also complete an induction process, and planning meetings with parents, school and therapists must occur and records kept. This must be done annually.

All therapists entering the school are at the principal's discretion. Disruption to learning, conflicts of interest and confidentiality must be considered when providing access for therapists. All parents of students currently accessing therapy services at school will be contacted in the next few weeks to update our records.

Clarifying Information

If you have a question regarding anything at school, please contact your child's class teacher in the first instance. If you require further information or clarification please contact one of the Assistant Principals (Mr Earl, Mrs Jansons, Mrs Bridges, Mrs Carter) or Mrs Frith.

Often simple problems can be solved with a conversation. Sometimes it can be tempting to take to social media when a phone call, email or conversation directly with school staff can clarify things quickly. Our newsletter, website and ENews app provide the most current information.

Parking and traffic around the school

Please be mindful of our neighbours to the school when parking before and after school. We acknowledge that parking is an ongoing issue, as is the traffic congestion. We ask that you check when parking that you are not parking illegally or across a resident's driveway.

Principal's Report cont'd

Cub Award Morning Tea

Congratulations to our Cub Award winners for 2020:

		Safe	Respectful	Learner
Term 1	K-2	Juliet M - 1/2W	Rouge M - KC	Levi T - KC
Week 3	3-6	Owen R - 5/6P	Claire H - 5/6S	Jeremiah H - 5/6S
Term 1	K-2	Annabelle W - 3/4K	Jeremiah H - 5/6S	Jorja W - 2/3C
Week 4	3-6	Elvis A - 2/3C	Yanni G - 2/3C	Kalee B - 1/2W

Mrs Carol Frith - Principal

REASONS TO BE ON TIME TO SCHOOL

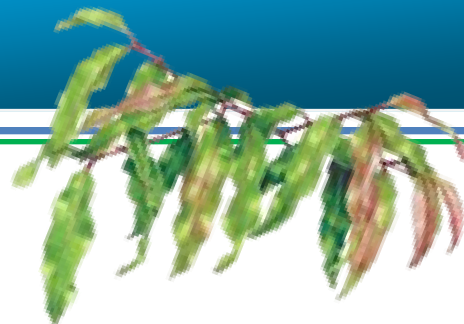
STUDENTS WHO ARE LATE WILL -



**{ It's not OK
to be late! }**

- MISS the important social interactions with friends before the bell that can relax them and set them up positively for the work day ahead.
- MISS the start of lessons so that learning becomes disjointed and difficult.
- MISS the morning greetings, messages, roll call, collection of notes and monies etc.
- distract other children when they arrive and interrupt the momentum of the lesson.
- receive unnecessary attention that may make them feel uncomfortable or embarrassed.

EDIBLE GARDEN TRAIL



On the 7th & 8th March, vegetable gardens across the Blue Mountains will take part in the Edible Garden Trail.

Faulconbridge Public School will be one of 5 schools opening their gardens to the public. We will only be open **Saturday 7th March 10am - 4pm**. Our Blackboard Cafe will be open on the day.

Entry is \$5 Adults/Family (Concession \$2). Children are free but must be accompanied by an adult.



If you want to visit more gardens, tickets can be purchased from the website: www.ediblegardentrail.com

We are asking for helpers on the day for set up (9 - 10am), café (10am - 4pm), entry & guides (10am – 4pm) & pack up (4-5pm). Even one hour helps. If you are able to help please email your details & available time to fpsgarden2776@gmail.com by Monday 2 March.

Thank you.



Faulconbridge Public School

PBL Award

TERM 1

WEEK 3

Presented to:



Years 3 - 6

2/3C Nate B	Bringing a great attitude into the classroom. It is fantastic to see your keenness to learn new things.
2/3C Connor W	Starting the year with a great work ethic. Keep up the hard work and you will have a great year!
3/4K Bronson M	Being respectful during class discussions
3/4K Zach M	A great start to the year. Well done!
3/4K Ella O	A great start to the year. Well done!
3/4K Tyler K	Being respectful during class discussions
3/4S Keira G	Her positive attitude in all areas of learning
3/4S Katie B	An excellent effort in all writing tasks
3/4S Seamus O	Excellent effort during Literacy Groups
3/4S Valen M	Being a safe, respectful learner
3/4Z Harry S	His enthusiasm and confidence in writing
3/4Z Abby C	Always being a diligent and interested learner
3/4Z Rubi W	Her effort and concentration in Maths
3/4Z Taurin L	His creative story writing
5/6P Jeremy K	A positive and productive start to the school year
5/6P Matilda E	Application and effort in all class activities
5/6P Tilly W	Trying her best in all activities
5/6P Oscar T	Being a kind and considerate classmate
5/6S Oliver T	Being a hard-working learner
5/6S Shaun C	Being a hard-working learner at all times
5/6S Sarah Y	Being a respectful student at all times
5/6S Beckett K	Being a hard-working learner
5/6T Sahara A	Working confidently in class writing activities
5/6T Oliver H	Having a settled start to the year in his new school
5/6T Felix M	His creative and confident approach to story writing
5/6T Crue-Bobby A	Working with confidence in Mathematics

Faulconbridge Public School

PBL Award

TERM 1

WEEK 4

Presented to:



Years K - 2

KB	Oscar H	Being a great learner - contributing to class discussions
KB	Thomas C	Being respectful - showing kindness and care for others
KB	Ruby V	Being safe - always being sensible in the classroom
KB	Zoe L	Being respectful - showing kindness and care towards others
KC	Zahli A	Being respectful. Always demonstrating listening skills on the floor
KC	Lachlan T	Being safe. Bravely lining up with the class with a happy, smiley face!
KC	Heidi J	Being a learner. Always focused and answering questions during Morning Routine
KC	Jacob B	Being respectful. Using listening skills when on the floor
K/1G	Ari L	Settling well into primary school and being a great learner
K/1G	Jaxon F	Always participating and putting in effort during Moring Routine
K/1G	Tennyson D	His effort and perseverance during Maths
K/1G	Millie C	Being an engaged and enthusiastic learner in all areas
1/2F	William J	Always being safe in the classroom and the playground
1/2F	Madison W	Being a respectful listener in the classroom
1/2F	Mae B	Being a respectful listener at Big Top assemblies
1/2F	Max L	Being an active learner and always trying his best
1/2H	Lillian O	Being an engaged and enthusiastic learner!
1/2H	Brax H	Being an engaged and respectful listener!
1/2H	Violet L	Improving independence and self-confidence!
1/2H	Max V	Always demonstrating respectful listening!
1/2W	Argus S	Being a learner. Challenging himself in Mathematics
1/2W	Kaytlin M	Being an excellent role model. Always demonstrating respectful behaviour
1/2W	Evelyn B	Being a learner. Challenging herself in writing tasks
1/2W	Logan S	Modelling respectful listening behaviours on the floor
2/3C	Sophia O	Displaying great perseverance during her Maths lessons
2/3C	Yanni G	Enthusiastically immersing himself in all areas of his learning

RESILIENCE

At Faulconbridge Public School, we believe that in a modern, changing world, it is vital we work together to build resilient citizens of the future. As a follow up from the Resilience Workshop we ran last year, we will be including tips in each newsletter about building the skill of resilience.

Helping our children navigate the stresses and strains of daily life is more important than ever. We can pass on skills to help young people cope with stress and adversity. "It's what's known as resilience," Emma Saddleton says, Helpline manager at the charity [YoungMinds](#).

"It's the ability to overcome difficult experiences and be shaped positively by them." Our brains respond to the information around us, so resilience can be taught, modelled and nurtured at any age. "By doing this, through strong support networks and encouraging communication, we can help young people understand when they feel down and know what they can do to make themselves feel better," she adds.

Tip Number One:

Have one-on-one time with each child, without distractions

Resilience comes from relationships; children need nurturing. It's not a magical "inner strength" that helps kids through tough times; instead, it's the reliable presence of one, supportive relationship, be it parent, teacher, relative, family friend or healthcare practitioner. It's quality not quantity that counts.

Ten minutes of fully focused attention is better than an hour when your mind is on other things. If you're on your tablet at the dinner table, you're teaching them it's OK to always be distracted. And that they are not important enough for your sole attention.

One-on-one time doesn't have to be time carved out of an already hectic schedule. Make bath time, car journeys, meals, queues count. Chat, listen, talk about your feelings, encourage them to express theirs. Once these one-to-ones become regular, your children will know they always have a safe space to open up.

Stay tuned for more tips and advice on building resilience!!!

Communities Team



Perseverance Pays Off !!!

Our communities' team is excited to share that our ongoing efforts stemming over the last two years has resulted in a small but significant feat. Together we have held numerous meetings with members of council and traffic authorities to improve the safety and traffic flow to particular congested areas around our school. Our focus has been on the exit from the school to Meeks Crescent, our bus bay and surrounding areas of Grose Road. We held community consultation meetings last year to hear your feedback about the affected areas and to work together with suggested solutions. Your feedback and our proposals included investigating the following:-

- Bus Bay - Grose Rd – widening of footpath for safer pedestrian access.
- Pedestrian improvements (e.g. kerb ramp improvements)
- The circulation of traffic
- Kiss and drop off locations / signage.
- Review of signage e.g. no stopping on intersections, kiss and drop, intersections.
- Review of line-marking – update if required.

As a result of our combined efforts we were pleased to see that work was completed over the holidays on our bus bay area. The footpaths were widened, a kerb ramp was updated, as well as the removal of trees and shrubbery that affected safe pedestrian access. The footpath along Meeks crescent was cleared from overgrown weeds, shrubs and trees. Blue Mountains City Council has also provided us with a number of educational resources that will be advertised in our school newsletter for you to utilise and discuss with your family the importance of road safety.

We have been assured that our other areas of concern will continue to be a priority and will be investigated throughout the course of the year. We will continue to consult with the council and our community to ensure that the safety of our children is paramount.



SCHOOL ZONE OFFENCES WHAT ARE YOU RISKING?*

FACT

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



No Parking

You have 2 minutes to drop-off or pick-up and must stay within 3 metres of your vehicle.

PENALTY
\$191
+ 2 DEMERIT POINTS



No Stopping

You are not permitted to stop on a length of road with a no stopping sign.

PENALTY
\$344
+ 2 DEMERIT POINTS



Bus Zone

You must not stop your vehicle in a Bus Zone unless you are driving a public bus.

PENALTY
\$344
+ 2 DEMERIT POINTS

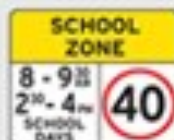


Mobile Phone Use

Do not use a hand held mobile phone while driving.

MAX. PENALTY
\$2200
+ 5 DEMERIT POINTS

School Zone Speeding Offences



40kmph is the speed limit. Children are vulnerable in school zones.

MAX. PENALTY
\$3821
+ 7 DEMERIT POINTS

Pedestrian Crossings

Do not stop or park on or near a marked crossing.

PENALTY
\$457
+ 2 DEMERIT POINTS

Driveways

Do not stop on or across a driveway.

PENALTY
\$344
+ 2 DEMERIT POINTS

Intersections

Do not stop on or within 20 metres of an intersection.

PENALTY
\$457
+ 2 DEMERIT POINTS

Parallel Parking

Must parallel park in direction of travel unless signpost states otherwise.

PENALTY
\$344
+ 2 DEMERIT POINTS

Double Parking

Do not double park in a school zone.

PENALTY
\$344
+ 2 DEMERIT POINTS

Footpath and Nature Strip

Do not stop on a footpath, nature strip or obstruct ramp or path access.

PENALTY
\$344
+ 2 DEMERIT POINTS

**9 Week Coaching Program
Starting on Monday 3rd Feb
at Glenbrook Oval.**

**Only \$200 Per term
Buy one term get the
next one free**



Open to ages U6's to U10's

**Register now @
www.fusionfootball.com.au**

☎ 0450227508 - Mario



Learn to Draw

with Vanessa Joret

New Beginners Classes

For those who want to learn the skills they need to create beautiful artwork. Vanessa Joret is a full time artist who has been teaching people how to draw for 18 yrs



Student's artwork (beginner adult)

- Learn pastel, charcoal, graphite, watercolour pencil & more
- All art materials supplied
- Lovely studio at Woodford
- Small classes (max 8 students)
- Friendly & supportive

Absolute beginners welcome!



Student's artwork (11 yr old)

KIDS: (min age 8 yrs)

Mondays 4.00–5.30pm

Thursdays 4.00–5.30pm (fully booked)

USE \$100 CREATIVE KIDS VOUCHER

ADULTS:

Wednesday nights 7-9pm

BOOKINGS ESSENTIAL

Phone/txt Vanessa on: **0409 516 615**

More info at: **www.vanessajoret.com.au**



Vanessa Joret – Drawing Classes



Nutrition Snippet

The simplest way

... to cook with kids.

Providing lots of opportunities for kids to be involved in the kitchen is a great way to raise healthy eaters, teach them life skills and boost their development.



Young kids can:

- Wash fruit and vegies
- Tear foods like lettuce or bread
- Use scissors to trim vegies
- Add premeasured ingredients
- Stir and sprinkle

Older kids can:

- Use measuring cups, spoons and scales
- Use equipment like salad spinners, and blenders under supervision
- Prep easy to chop foods with kid's knives
- Be in charge of preparing simple recipes

healthylunchbox.com.au



SWOT

SPRINGWOOD WORLD OF TENNIS

Andrew McLeod

Accredited Club Professional NSW TCA Coach

Previously coached in USA and Germany

Qualified PDHPE Teacher

GROUP & PRIVATE LESSONS

ALL AGES - beginners to elite players

SCHOOL HOLIDAY COACHING CLINICS

PRO SHOP, RACQUET SALES & RESTRINGING

Phone: 4751 5383

Mobile: 0416 083 472

Email: springwoodworldoftennis@hotmail.com

SPRING ST, SPRINGWOOD

Try a **FREE** Tumbling Class at Katoomba Sports Aquatic Centre

blue mountains
Leisure Centres



Monday

Squad Classes by selection
Coaches - Bec, Shane & Chloe

Tuesday-Wednesday

Gym Fun (5-7 years) 3.30pm-4.30pm

Gym Skills (8-12 years) 4.30pm-5.30pm

Coach- Stefanie

Thursday

Tumbling Tots (3-5 years) 10:15am

Coaches - Jo and Jodi

Gym skills (5-7 years) 3.30pm-4.30pm

Pre squad/gym skills (8-12 years) 4:30-6:00pm

Teen Tumbling 6pm -7pm

Coach - Shane



Get active. Stay healthy. Enjoy life...

123 MAGIC

A 3 week program that teaches effective strategies for discipline, challenging behaviours, and emotion coaching.

Thursday 20th February, 27th February, and 5th March
10.00am to 12.00 pm at Thrive Services
2 Station St, Katoomba

Contact Selina on 02 4782 1555 or
selina@thriveservices.org.au for more details



Blue Mountains Family Support Service Inc.
Blue Mountains—2 Station Street,
Katoomba 2780
Lithgow—261 Main Street, Lithgow 2790
w—thriveservices.org.au
f—[thriveservicesLithgowBlueMountains](https://www.facebook.com/thriveservicesLithgowBlueMountains)



Blackheath Playgroup

Mondays during school term
9am—11 am

Helping families link into the community
and meet other parents & children a
supportive environment.

Contact: kylie@thriveservices.org.au
A partnership with BANC & Blackheath
Public School

Positive Parenting Program (PPP)

Wednesday 11/3 to 8/4/20
10.30 am to 12.30 pm

Helps navigate children's behaviour and
take the stress out of parenting.

Contact:
kylie@thriveservices.org.au

WHAT'S ON Term 1 2020 BLUE MOUNTAINS



Krafty Kids

Thursday afternoons during school
term. *Bookings a must!*

A creative group aimed at supporting
children's emotional & social needs.

Contact:
heather@thriveservices.org.au

123 Magic

Thursdays 20/2, 27/2 & 5/3/20
10am to 12 pm

Aiming to support parents to use emotion
coaching to encourage positive behaviour
in their 2-12 year olds

Contact: selina@thriveservices.org.au

Culture Club

Fridays during school term
9.15am—10.45 am

Play & social activities for multi-
cultural pre-schoolers & their
family.

Contact:
laura@thriveservices.org.au

Art connect

Wednesday (TBC)
3.30 pm to 5pm

Supporting parent and child
relationships through art
therapy & parenting practises

Contact:
kylie@thriveservices.org.au

Other Thrive groups at schools in Term 1:

Body Boss: Wentworth Falls Public School | LitWits: Katoomba Public School
Check our facebook page for other groups & activities



Thrive Services

Blue Mountains Family Support Service Inc.
Blue Mountains—2 Station Street, Katoomba 2780
Lithgow—261 Main Street, Lithgow 2790
w—thriveservices.org.au
f—[thriveservicesLithgowBlueMountains](https://www.facebook.com/thriveservicesLithgowBlueMountains)



A member of:
**STRONGER FAMILIES
ALLIANCE**





Welcome to the
Penrith City Children's Choir
(7 – 13 years)

March 2020 Project

Singing Day

Lucy McAlary, Director

Sunday 29 March, 3.00pm – 5.30pm

Enjoy an exuberant afternoon of singing, moving and playing instruments. All members, old and new, will enjoy the hilarious round 'My Dad's Car', the hypnotic Israeli song 'Haida' and the driving rhythm of 'The Earth is Our Mother'. Through this wide-ranging and colourful repertoire we develop vocal technique, musicianship and part-singing skills in an encouraging and joyful learning environment supported by experienced adult mentors.

A great introductory 'taster' for new members.

Friends and family are invited to attend an informal performance at the end of the workshop.

Penrith City Children's Choir – Singing Day 2020

Lucy McAlary, Director

Workshop:

Sunday 29 March 3.00 – 5.30pm
Venue: Penrith Public School
Bring: A drink and snack and a hat.

Informal performance

Sunday 29 March 5.15pm
Venue: Penrith Public School
Tickets: No charge for the performance. Family and friends invited.

Applications close Tuesday 24 March

You can send your application:

- by email to pccc@penrithcitychoir.com.au
- in person to Penrith Public School [mark envelope: ATTN Suzanne Armstrong]

Cost: \$25 per child. Family reductions: \$40 for two children; \$50 for three children.
[NB: Penrith Public School students are eligible to pay half price fees.]

Payment can be made:

- online: Penrith City Choir Acct details: BSB: 512 170 Ac: 100228558. In 'field' enter PCCC and your child's surname. Please bring a copy of the receipt on the first day.
- in person (cash or cheque/money order made out to Penrith City Choir) to Penrith Public School. [mark envelope: ATTN Suzanne Armstrong]

Financial assistance can be provided, if necessary. Please contact the Administrator to discuss.
Places are at the discretion of the Director, Lucy McAlary.

PCCC is mentored by Penrith City Choir and gratefully acknowledges generous support from Penrith PS.

For any other information contact the PCCC Administrator, Suzanne Armstrong
0450 091 367 or pccc@penrithcitychoir.com.au

Penrith City Children's Choir 2020 Projects

Project I 'SINGING DAY'
Sunday 29 March 3.00 – 5.30pm.

Enjoy an exuberant afternoon of singing, moving and playing instruments. All members, old and new, will enjoy the hilarious round 'My Dad's Car', the hypnotic Israeli song 'Haida' and the driving rhythm of 'The Earth is Our Mother'. Through this wide-ranging and colourful repertoire we develop vocal technique, musicianship and part-singing skills in an encouraging and joyful learning environment supported by experienced adult mentors. A great introductory 'taster' for new members. Family and friends are invited to attend an informal performance at the end of the workshop.

Project II 'A FESTIVAL OF CHOIRS'
Workshop Sunday 17 May 3.00 – 5.00pm
Public Performance St Finbar's Church, Glenbrook Sunday 24 May 4.00pm
(Sound-check rehearsal time to be advised)

Penrith City Children's Choir is invited to perform in this gala choral concert sharing the stage with Macarthur Singers, Phoenix Chamber Choir, Warrimoo Chorale and Penrith City Choir (adult). In the beautiful acoustic of St Finbar's the Children's Choir will captivate the audience with the mysterious beauty of the Native American traditional song 'Ancient Mother'. Don't miss this very special event.

Project III 'SATURDAY AFTERNOON' – a 4 minute football musical!
Two Workshops - Sunday August 9 AND Sunday 23 August 3.00 – 5.00pm

With costumes, acting and props this hilarious mini-musical is about football and the exhilaration of supporting your team. But there's a twist to the tale! With opportunities for solo and small group work this project is perfect for those who love sport – and those that don't! Family and friends are invited to attend an informal performance at the end of the final workshop.

Project IV Music and Readings for Christmas at St Finbar's, Glenbrook
Two Workshops Sunday 22 November and Sunday 13 December, 3.00 – 5.00pm
Public Performance Sunday 20 December, 7.30pm at St Finbar's, Glenbrook
(Sound-check rehearsal time to be advised)

Following a stunning performance in 2018 Penrith City Children's Choir has been invited to take part again in this annual event directed by Robert Ampt, Sydney City Organist. Other performers include Penrith Symphony Brass, harp, organ, vocal soloists and a combined adult chorus. A highly anticipated performance which attracts a full house every year. A must for the whole family.

How to join: contact PCCC Administrator: Suzanne Armstrong on 0450 091 367, or email
pccc@penrithcitychoir.com.au