

Learn to Live

Term 3, Week 1 (31st July, 2020)

Important Dates:

Please mark these dates on your calendar

TERM 3 - AUGUST 2020

Mon 3	Cyber Safety - Stage 2
Tue 4	National ATSI Children's Day
Fri 7	Athletics Fun Day (students only) 3-6 @ Tom Hunter Park K-2 @ School
Mon 10	IEP Meetings in the Library
Fri 14	Athletics Fun Day (Back-Up) (students only)
Tue 18	IEP Meetings in the LST room
Wed 19	IEP Meetings in the Computer Rm
Mon 24 To Wed 26	Stage 3 Excursion/Camp POSTPONED

SEPTEMBER 2020

Mon 7	Extra Curricular Photo Day Kindy Transition 2021 Parent Information Evening 1 (main hall)
Thu 11	Transition Buddy Training Day
Thu 18	Kindy Transition Group A
Thu 25	Kindy Transition Group B

Principal: Mrs C Frith

Assistant Principal Stage 1: Mrs N Bridges

Assistant Principal Stage 2: Mrs K Jansons

Assistant Principal Stage 3: Mr P Earl

Enews Updates

- ◆ ICAS Assessments ◆ Celebration of Student Achievement Survey
- ◆ Scripture classes resume
- ◆ Kitchen Garden (1/2H, 1/2F, 1/2W, 2/3C)
- ◆ Athletics Fun Day (3-6) and (Yr2 who turn 8 in 2020)
- ◆ Newsletter - Term 3, Week 2 - 31st July

UNIFORM SHOP CLOSED TO VISITORS

The Uniform Shop volunteers will fill online orders only and leave them at the office for collection. You can order via the following link: [Uniform Shop](#)

Assembly Dates

Fridays commencing 2pm

TERM 3

Postponed
until further notice

School Activities Update

Garden Classes - Term 3
Stage 1 - 2/3C, 1/2H, 1/2F, 1/2W

Sport Days - Fridays
K-2 (9.55 - 10.55)
3-4 (12.25 - 1.25)
5-6 (1.55 - 2.55)

PE Days (sports uniform)
Tuesday: 2/3C, 3/4K, 3/4Z, 3/4S, 5/6P, 5/6S, 5/6T
Wednesday: KC, KB, K/1G, 1/2F, 1/2W
Thursday: 1/2H

Library Days
Tuesday: 3/4K, 3/4S, KB
Wednesday: 2/3C, KC, 5/6P
Thursday: 5/6S, K/1G, 5/6T
Friday: 1/2W, 3/4Z, 1/2F, 1/2H

Music
Monday: 5/6S, 5/6T, 5/6P
Tuesday: KC,
Wednesday: 2/3C, 3/4Z, 3/4K, 3/4S
Thursday: 1/2H, 1/2F, K/1G, KB, 1/2W

Choir
3-6: Sopranos Tuesday 8:00am, Tenors Thursday 8:00am in the Main Hall
K-2: 8:15am Thursdays in the Music Room

Grose Road, Faulconbridge NSW 2776

PO Box 249, Springwood 2777 **Phone:** 4751 2208 **Fax:** 4751 3933

Website: <http://www.faulconbri-p.schools.nsw.edu.au/>

Email: faulconbri-p.school@det.nsw.edu.au

Access student portal: <http://portal.det.nsw.edu.au>

Principal's Report

Dear Parents and Caregivers,

Welcome Back to school for the beginning of Semester 2.

We are still operating in COVID-19 'new normal'. We are continuing this term with the Phase 3 COVID-19 restrictions, as per the posters on all the school gates. At this time parents are not permitted on the school site at drop off and pick up times. Parents may attend the school site if they have an appointment booked with a specific staff member. We are unable to have volunteers on the school site at this time.

Scripture has started back this term, with all scripture teachers meeting new hygiene guidelines and complying with physical distancing restrictions. At this time our Ethics teachers are unavailable, and all students enrolled in ethics classes will be supervised as per the non-scripture arrangements.

Sport for K-2 this term will be AFL Auskick. The Development Officers from AFL have strict protocols to adhere to when conducting in-school programs. This includes the use of hand sanitiser, and the cleaning of footballs and other equipment between uses by students in each session.

Our school sports fun day is booked for next Friday at Tom Hunter Park. Again, due to COVID-19 restrictions no parents are allowed to attend. Students from years 3-6 and any year 2 students who have turned 8 years old, will walk to Tom Hunter Park to compete in some races and activities. The district and regional carnivals have been cancelled this year, so students will only be competing at a school level. K-2 will be participating in sports fun day activities at school. **Sports uniform and/or house colours should be worn.**

In the case of inclement weather, the back-up date is Friday August 14th for this event.

Upgrades and maintenance

Over the vacation period we had upgrades and maintenance occur. All classrooms had their interactive whiteboards replaced with new 75inch Smartboards. As the old boards aged, several classrooms had been experiencing difficulty with picture quality and sound. The new boards will enhance the learning of every student in the school.

Our annual tree work was done to remove trees that were dying or in poor condition. Branches were trimmed from several trees and the fence line along the Great Western Highway was tidied up.

Electrical work was also undertaken in the school holidays with switchboards being replaced and upgraded in every building. The work is almost complete, with the final stage being new heaters installed in Hall 1 (Dance Hall) and Hall 2 (Music room) shortly. The old heaters were tripping the new circuits. While it is cold in these spaces at the moment the new heaters will be a welcome update in the next week or so.

Transition to school

Our transition to school program has been placed on hold due to COVID-19 restrictions. All parents of Kindergarten 2021 have been emailed information about this. We are hoping that restrictions will ease, and we may be able to hold both a parent information evening and at least one transition visit for each group before the end of term.

If you know of anyone who is intending to enrol their child for school next year, please encourage them to contact the school office as soon as possible.

Principal's Report cont'd

Education Week 5th – 9th August

Usually during Education Week, we have an Open Day combined with Grandparents day where parents and grandparents can come along and see what children are learning, and we have some activities and a picnic lunch. This year, due to COVID-19 restrictions, we cannot open the school to visitors. In lieu of this, each learning stage is creating a video with a link to the video on the school website for parents and grandparents to see what is happening at school.

The theme this year is 'Learning together'. It's a theme that reflects the incredible year for NSW public school students, staff and parents, and the partnerships that have been strengthened in response to COVID-19. The key messages are:

- Schools are the cornerstone of communities - Parents and carers are our partners in learning. Schools and families benefit from strong, respectful relationships where responsibility for student learning is shared.
- Change and resilience - Our teachers and students are lifelong learners, collaborating in a positive learning environment to achieve their best. Learning together makes us strong and creates resilient communities.
- Connect better and learn together - Our school staff are dedicated professionals who know, value and care for all students. Technology enables learning together anywhere, any time.

National Aboriginal and Torres Strait Islander Children's Day

Next Tuesday, 4th August is National Aboriginal and Torres Strait Islander Children's Day. There will be an opportunity for students to engage with learning some Aboriginal language words via video livestream with the Department of Education. The theme this year is *We are the Elders of tomorrow, hear our voice*.

When we say an Acknowledgement of Country, we recognise Elders past, present and emerging. It is our students who are the emerging Elders of tomorrow. This theme draws our attention to the importance of listening to our emerging Elders and to show our support for Aboriginal and Torres Strait Islander students.

Mrs Carter has provided further information later in the newsletter.

Celebration of Student Achievement Survey

Our school is considering streamlining our end of year Celebration of Student Achievement (CSA) assembly. This is based on staff and parent feedback from 2019. We have received 54 responses to date, thank you. If you wish to have a say, there is still time to cast your vote.

Have your say by clicking on the link below and completing our short survey. Your feedback will help to best meet the needs of our school community for future CSA events.

<https://forms.gle/b2YiKq7LZYbBnCDm9>

Cub Award Morning Tea

Congratulations to our Cub Award winners for 2020:

Term 3 Week 1	K-2	3-6
	Dominic W - 2/3C	David S - 2/3C
	Addie E - 1/2W	Taurin L - 3/4Z
	Cameron S - 1/2F	Jeremy H - 3/4Z

Term 3 Week 2	K-2	3-6
	James A - 1/2H	Ben V - 3/4S
	Penny S - 1/2H	Thomas D - 3/4S
	Argus S - 1/2W	Eve T - 5/6T

Mrs Carol Frith
Principal

National Aboriginal and Torres Strait Islander Children's Day!

This Tuesday, the 4th of August, marks the annual National Aboriginal and Torres Strait Islander Children's Day. It's a day when all Australians recognise and celebrate the strengths and culture of Aboriginal and Torres Strait Islander children. It is a time for us to show our support as well as learn about the crucial impact that culture, family and community play in the life of every Aboriginal and Torres Strait Islander child.

Our school will be celebrating National Aboriginal and Torres Strait Islander Children's Day in conjunction with Education Week. Our Kindergarten students have been learning a traditional Dharug welcome song and learning the words to "I am Australian", in the language of the Yawuru people, traditional owners of Broome. Keep an eye on our school website next week to see our students celebrate and recognise National Aboriginal and Torres Strait Islander Children's Day, through these performances.

Classes will also have the opportunity to view a one hour live-stream, next Tuesday, on a playful introduction to four Australian Aboriginal languages, presented by the NSW Aboriginal Education Consultative Group (NSW AECG). The focus will be on an overview of Aboriginal languages and protocols as well as learning language associated with animals. Teacher's will utilise the NSW AECG's languages application that incorporates the languages of the Bundjalung, Gamilaraay, Gumbaynggirr, Murrawarri, Paakantji and Wiradjuri people. The app also features a dictionary and games that can be embedded in classroom lessons.

Why not get involved and show your support for National Aboriginal and Torres Strait Islander Children's Day, by playing a traditional Aboriginal game with your child! Follow the instructions below and assist us to develop and instil respect and understanding for Aboriginal and Torres Strait Islander, history, culture and languages.

Mrs. Kerryn Carter - ATSI Education Team



SCHOOL YEARS
K-3

Background

Young children in the Bloomfield area of north Queensland played the game of birray (march-fly). It was observed by Walter Roth in the early 1900s.

Language

The name of the game is taken from the Wik-Mungkan language of north Queensland.

Short description

This is a game where a chaser (birray) attempts to tag (touch) other players.

Players

- A group of four to eight players

Playing area

- A suitable designated area free of obstructions

Game play and basic rules

- Players spread out around the playing area.
- Shutting their eyes (or blindfolded) the player who takes the part of the birray (march-fly) runs about trying to catch (touch) another player in the group.
- As soon as the player is successful he or she makes an unpleasant noise (imitating the insect's buzz) near the ear of the player caught and also give him or her a 'pretend' pinch (indicative of the sting). The player caught (touched) becomes the new birray and the game continues.

Suggestion

This game is recommended for younger children.

Teaching points

- Spread out.
- Keep moving. Watch out for the birray.
- Look out for other players.
- Caught. Change over. Let's go again.



SCHOOL YEARS
K-3

SCHOOL YEARS
4-6

Background

This ball-throwing and hitting game was played by the Diyari people from near Lake Eyre in South Australia. The balls were called koolchee.

Language

This mini-game/skill activity is named for the Diyari people who played the game of koolchee.

Short description

The aim of the activity is to roll a ball to rebound off a wall in order to hit a skittle.

Players

- Play as individuals or in pairs

Playing area

- An open space with a rebound wall

Equipment

- One ball and one skittle or marker cone for each player or pair of players

Game play and basic rules

- Players place a skittle 1-3 metres from a wall. From a line 5-10 metres in front of the wall players roll up to five tennis balls in a turn to rebound off the wall and attempt to knock over the skittle. The fewer the number of balls used to knock over the skittle the better.
- If the skittle is knocked over it is moved 1 metre further away from the wall. If the skittle is missed, the skittle is moved 1-7 metres from the wall. A goal line can be set 5-7 metres from the rebound wall. A goal is scored when a player has successfully been able to progress the skittle, metre by metre, back across the goal line.

Variations

- Students alternate their rolling hand.
- Vary the angle of the rebound to increase the difficulty of the activity.
- Vary the distance of the roll and distance the skittle is away from the wall.

Teaching points

- Line up facing the other team. Tennis balls ready. Skittle set up.
- Bend down and roll along the ground or underarm throw to bounce it off the wall.
- Aim for the skittle. Fingers towards, palms up, opposite arm and leg.
- Collect the balls. Keep going. Next player.
- Well done. Good hit.

Kitchen Garden Program Term 3

Welcome back to our exciting science program, teaching life lessons in a practical and fun way as well as experimenting!

While it was a little soggy in the garden, we had fun in the kitchen. We have taken extra measures in the kitchen to ensure everyone's health and safety, including additional and thorough hand washing as well as reduced cooking class size.

We have harvested some delicious fresh spinach, herbs and spring onions for gozleme.

Can't wait to see what we cook next time!



It's great to see students getting to school by walking, biking and even skateboarding! This helps alleviate the traffic congestion around our school. Thank you!



Kids Say

Street Libraries



Kids Say is a dedicated space on Council's **Blue Mountains Have Your Say** website, where kids (5-12 years) can take part in surveys and give feedback on matters that concern them. Council will use this input to inform decision-making.

Street Libraries are homes for books that kids can borrow, read and return.

For more information and to get involved go to
yoursay.bmcc.nsw.gov.au/kids-say

COVID-19 pandemic restrictions may affect when these Street Libraries will be installed.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year


and years over their school life

1 day per **fortnight**

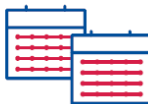

= **4** weeks



= Over **1** year missed

1 day per **week**


= **8** weeks



= Over **2.5** years missed

education.nsw.gov.au

Supporting children & young people to cope

Free Wellbeing Webinar

Join Australian Red Cross for a free webinar on supporting children and young people in these tough times.

Are you a parent, carer or grandparent?

Whether because of drought, the Black Summer fires or COVID-19, supporting children and young people has been particularly challenging in recent times. This session will provide information, advice and tips on ways to support children and young people. Ask questions, understand common reactions and signs of stress, and get practical tips of parenting through uncertainty.

Expert Natalie Fraser, psychologist and mother of two, has worked with children, young people and families for 25 years. She has extensive experience working with families in crisis and recovery in both rural and metro areas.

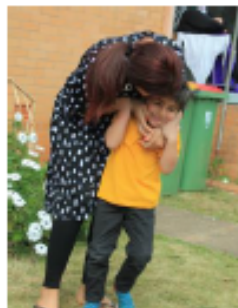
The webinars are free but limited to 500 attendees so register by clicking on your preferred webinar time:

- **Wednesday 26th August 6.30pm – 7.30pm**
https://zoom.us/webinar/register/WN_IXxc-NeVTamsRW8Gf_VDaw
- **Thursday 27th August 12.30pm – 1.30pm**
https://zoom.us/webinar/register/WN_k18mfmp8RT-kblOuCu3y4g

Can't join us? Recordings will be made available at

<https://www.youtube.com/playlist?list=PLpv0zJJmafLdtuxMkpMWiWdT1KCWYPU6F>

Any problems registering please contact recovery@redcross.org.au



Gateway Family Services

Term 3, 2020

Parenting Programs Summary



Due to COVID-19 restrictions, we will be offering the following ONLINE programs in Term 3.

To register please phone: 1300 316 746 or 4720 6500.

**** RESTRICTED NUMBERS****

1-2-3 Magic & Emotion Coaching <i>Learn how to understand & manage your child's difficult behaviour.</i> <i>Suitable for parents with 2-12 year olds.</i>	Every Thursday 3rd - 24th Sept 10:00am - 11:30am
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1-2-3 Magic & Emotion Coaching <i>Learn how to understand & manage your child's difficult behaviour.</i> <i>Suitable for parents with 2-12 year olds.</i>	Every Tuesday 25th Aug - 15th Sept 7:30pm - 9:00pm
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For more information and Individual Flyers go to:

www.gatewayfamilyservices.org.au or www.facebook.com/GatewayFS

Gateway family services parent group program is funded by DSS and NSW FACS.

Gateway works collaboratively with community partners to bring parent groups to communities from St Marys to Blackheath.

Thanks to MMM for providing childcare for the Daytime groups.



MASTERING SKILLS FOR LEARNING

Flying Fox

Classes for children 5 Years & Up



Make school a success for your child

Does your child find it difficult to sit still and focus in the classroom?

Does your child find reading, writing and mathematics challenging?

Does your child struggle with co-ordination and team sports?

Do you need a fun activity to improve your child's fitness?

Our research based Flying Fox classes will maximise your child's learning ability by ensuring your child masters the essential skills for learning success at school.



Our weekly classes are designed to help your child reach their potential in the following areas:



ACADEMIC



PHYSICAL



EMOTIONAL



SOCIAL



www.gymbaroo.com.au

Healthy Lunch Box website

A one-stop-shop for everything you need to know about packing a healthy lunch box.



Here's what you'll find on the [website](http://www.healthy lunchbox.com.au):

- [Interactive lunch box builder](#) that helps parents and kids plan and pack a healthy lunch with foods they like.
- Lots of quick and easy [recipes](#) and snack ideas.
- Informative [blogs](#) about healthy eating for the family.
- [Sign up](#) to receive the Healthy Lunch Box e-newsletter for ideas, updates and recipes.

healthy lunchbox.com.au



Cancer Council
Healthy Lunch Box

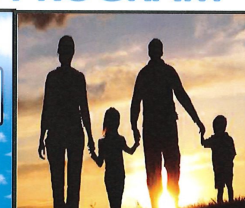
Gateway Family Services

(An activity of Blaxland Uniting Church)

presents



ONLINE PARENTING PROGRAM



1-2-3 MAGIC

& Emotion Coaching

Are you struggling with your child's behaviour? 123 Magic might be the group you have been looking for. Learn how to:

- **Manage unwanted behaviour** – helping your children to stop doing what you don't want them to do
- **Encourage good behaviour** – helping your children to start doing what you want them to do
- **Emotion coaching** – helping children to identify and manage emotions that drive behaviour
- **Strengthen your relationship** – reinforcing the bond between you and your child- having fun!

Come along to our
**4 Week Online
Parenting Program!**

For parents and caregivers with children aged from 2 – 12 years old

LOCATION: via ZOOM

WHEN: Thursday 6th – 27th August, 2020

TIME: 10:00am – 11:30am

Register at Gateway: 1300 316 746

Enquiries: www.facebook.com/GatewayFS
www.gatewayfamilyservices.org.au



Gateway encourages, supports & respects diversity in families & communities. Our Groups are open to everyone.



Transport Access Program

Faulconbridge Station Upgrade

Community Notification

July 2020

Upcoming work

The upgrade at the Faulconbridge Station started in May with site set up activities.

Construction work will continue in July and includes:

- concrete work at the location of the two lift shafts
- staged closure of station toilets to allow for upgrade work (one unisex toilet will remain open for use)
- continued site set up work including installation of a temporary site compound at the Railway Avenue commuter car park (subject to Council approval)
- ongoing site investigations
- installation of site fencing on the station platform.

Equipment to be used during these activities includes excavators, delivery/concrete trucks, power and hand tools.

Temporary traffic changes

Throughout our work, there may be occasional temporary traffic changes on the Great Western Highway near Faulconbridge Station. This will include single lane road closures to accommodate large construction vehicles and to enable concrete work to take place at the lift on the Great Western Highway side of the station.

Traffic control and signage will be in place to help pedestrians and motorists with any traffic changes.

Construction hours

To support the industry and continue the delivery of critical infrastructure, the NSW Government has introduced new rules allowing construction sites to operate on weekends and public holidays.

Standard construction hours are now 7am to 6pm every day, including public holidays. These changes have been made to facilitate social distancing on construction sites and support the health and wellbeing of workers.

We understand extending construction hours to include weekends and public holidays may cause disruption for the community. All efforts will be made to minimise impacts where possible and ensure strict environmental conditions relating to noise, vibration and dust management are adhered to.

Thank you for your patience as work continues on important transport infrastructure across NSW.

For more information call 1800 684 490.




Email projects@transport.nsw.gov.au or visit transport.nsw.gov.au/faulconbridge


For urgent enquiries or complaints regarding construction activities, please call 24 hours 1800 775 465

Temporary changes map – July 2020



Legend:

-  Site compounds next to the Railway Avenue commuter car park (subject to Council approval)
-  Work zones for the two lifts
-  Temporary construction zone

-  Staged closure of toilets for upgrade work. One unisex toilet will remain open during station operation hours

Keep in touch

We will continue to keep the community informed with regular project updates. Further information is available on the project website transport.nsw.gov.au/fulconbridge.

If you would like to be added to the project distribution list, or for more information on the Faulconbridge Station Upgrade, please contact us on 1800 684 490 or email projects@transport.nsw.gov.au.

For all urgent enquiries or complaints regarding construction activities, please call our 24-hour Construction Response Line on 1800 775 465.



This document contains important information about public transport projects in your area. If you require the services of an interpreter, please contact the Translating and Interpreting Service on 131 450 and ask them to call Transport for NSW on (02) 9200 0200. The interpreter will then assist you with translation.