

## Learn to Live

Term 2, Week 8 (11th June, 2021)

### Important Dates:

Please mark these dates on your calendar

#### Term 2 – JUNE

<b>Fri 18</b>	Winmalee Cup (Netball and Soccer)
<b>Sun 20</b>	P&C Working Bee
<b>Wk10</b>	Parent teacher interviews

#### Term 3 – JULY

<b>Mon 12</b>	Staff Development Day
<b>Fri 16</b>	Athletics Carnival
<b>Wed 21</b>	Kindy Transition Evening Session 1 for Parents Group A Kindy Transition
<b>Wed 28</b>	Open Day

#### Term 3 – AUGUST

<b>Wed 4</b>	Group B Kindy Transition
<b>Mon 9 To Fri 20</b>	Swim School
<b>Wed 11</b>	Group A Kindy Transition
<b>Wed 18</b>	Group B Kindy Transition
<b>Fri 20</b>	Back-Up Athletics Carnival
<b>Tue 31</b>	Visiting Performance Book Parade

**Principal:** Mrs C Frith

**Assistant Principal Stage 1:** Mrs N Bridges

**Assistant Principal Stage 2:** Mrs K Jansons

**Rel Assistant Principal Stage 3:** Mrs C Hawkins

### Notes Home/ ENews Updates

- 2022 Transition Buddies (Year 5)
- FPS Trivia Night (E-news)
- The Green Team
- P&C Hot Dog Day
- Jersey Day (E-news)
- Change of teacher (5/6S)
- 3-6 Athletics Carnival
- K-2 Athletics Carnival

### Assembly Dates

Friday's commencing 2pm

June 11th S2  
June 18th S3  
June 25th K-6  
(NAIDOC week assembly)

### School Activities Update



**Garden Classes - Term 2**  
Stage 2

**Sport Days - Fridays**  
K-2 (9.55 - 10.55)  
3-4 (12.25 - 1.25)  
5-6 (1.55 - 2.55)



**PE Days (sports uniform)**  
Tuesday: 2/3P, 3/4T, 3/4Z, 3/4C  
Wednesday: 1/2F, 1/2W, 5/6P, 5/6H, 5/6S  
Thursday: 1/2H, KB, KG, K/1C



**Library Days**  
Tuesday: 5/6S, 5/6H, 5/6P  
Wednesday: 1/2W, 3/4C, 3/4Z, 2/3P  
Thursday: K/1C, KG,  
Friday: 1/2F, KB, 1/2H  
3/4T: Thursday (odd weeks), Friday (even weeks)

#### Music

**Monday:**  
Tuesday: K/1C, KB, KG, 1/2W, 1/2H  
Wednesday: 5/6S, 5/6H, 5/6P, 3/4T  
Friday: 2/3P, 3/4C, 3/4Z, 1/2F



Please remember when emailing the school, to please reference your child's class.

Grose Road, Faulconbridge NSW 2776

PO Box 249, Springwood 2777 **Phone:** 4751 2208 **Fax:** 4751 3933

**Website:** <http://www.faulconbri-p.schools.nsw.edu.au/>

**Email:** [faulconbri-p.school@det.nsw.edu.au](mailto:faulconbri-p.school@det.nsw.edu.au)

**Access student portal:** <http://portal.det.nsw.edu.au>

## Principal's Report

Dear Parents and Caregivers,

### STAFF CHANGE

Mr Smith has indicated that he will be taking leave next semester. I would like to thank Mr Smith for the great start he has given 5/6S this year and hope that he enjoys his leave. I know that he will be missed by the students of 5/6S, other students and of course the staff and parents.

I have invited Mrs Serena Goodridge to join our Faulconbridge PS teaching team and teach 5/6S for terms 3 & 4. Mrs Goodridge is a highly experienced Stage 3 teacher, and we look forward to working with her this year. Mrs Goodridge will be visiting us at the end of next week to meet 5/6S and work with the Stage 3 team to plan for Term 3.

### TEACHER PROFESSIONAL ACTIVITIES

From time to time, teachers need to be released from class responsibilities to engage in professional activities. This can include professional learning, data collection and analysis, planning teaching and learning programs, and engaging with colleagues across schools. Over the next two weeks teachers will be engaged in these activities. We intend to maintain a calm, organised learning environment for every class during this period.

### THE AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)

Along with the activities above, Kindergarten teachers will be completing the Australian Early Development Census over the next two weeks. They will be released from class to do this.

The Australian Early Development Census (AEDC) is a population-based measure of how children in Australia have developed by the time they start their first year of full-time school. Teachers complete a research tool, the Australian version of the Early Development Instrument (the Instrument) for each child in their class. The Instrument measures five key areas, or domains, of early childhood development:

- physical health and wellbeing
- social competence
- emotional maturity
- language and cognitive skills (school-based) and
- communication skills and general knowledge

These areas are closely linked to the predictors of adult health, education and social outcomes.

The Council of Australian Governments (COAG) has endorsed the AEDC as a national progress measure of early childhood development in Australia.

### SEMESTER 1 REPORTS

On Friday, 18<sup>th</sup> June you will receive your child's report. The report however only tells part of the story. It is the conversation you have with your child's teacher that will put it all into perspective. I encourage all students to spend some time reflecting on their approach and application to their learning so far this year, and to consider how they might focus their efforts for the remainder of the year.

Interviews are scheduled between teachers and families in **Week 10 of Term 2**. You will be able to book a parent teacher interview online. A note for parents outlining the steps to book an interview will be sent home early next week. It is a very simple process; please follow the supplied instructions.

## Principal's Report cont'd

At parent-teacher interviews we encourage parents to be actively involved in their child's education and welcome discussions between teachers and parents so that everyone is working together.

A parent-teacher interview enables you to:

- discuss how your child is progressing, both academically and socially
- see examples of your child's work
- get to know your child's teacher
- stay informed about plans for your child's future learning.

Please remember that these interviews are only 10 minutes in duration. The focus of the interview is the report. If you have other issues to discuss, please make a separate time to meet with the teacher.

### REPORTING STUDENT ACHIEVEMENT USING A-E

The A to E grading scale lets teachers report student academic achievements at any point in time using clear standards. As teachers, we make a professional on-balance judgement to decide which grade best matches the standards your child/ren have achieved, based on assessment information we have collected throughout the year. An on-balance judgement does not just focus on a single piece of work. Teachers weigh up the assessment information that they have collected for their students **up to that point in time**. That information comes from both formal assessment activities and informal observations and are built up over time and in different situations.

I encourage all parents and caregivers to visit [The Assessment Resource Centre](#) website (the ARC) as it provides work samples and other information to help you see the standards associated with each grade.

*Isn't a 'C' a disappointing result?* No, it is not at all. It is important to remember that if your child receives a 'C' on the report card it indicates that their learning is on track and they are achieving the state-wide standard that is expected of them at the time of reporting. In the past, a 'C' in some schools might have meant the child was performing below the standard expected. This is no longer the case.

### LATE ARRIVALS AT SCHOOL

Throughout this term the school has been required to submit daily attendance numbers each day. As I walk around to each class at the beginning of the day, it is quite noticeable that we have a large number of students arriving late to school. Today it was over 20 students who arrived late to school. This is unsettling for the child arriving late as it draws attention to them. It interrupts the teaching and the learning of the rest of the class who have already started their day. It also creates additional congestion in the front office and interrupts the work of the office staff.

Please remember that school starts at 8:55am and do your best to have your child/ren arrive on time. Aiming to arrive ten minutes before the bell (8:45am), will allow your child/ren to connect with classmates and line up together when the bell goes. This makes for a much smoother start to the day for everyone.

## *Principal's Report cont'd*

### **ENROLMENT POLICY**

With many new enrolments beginning to happen for Kindergarten 2022, it is timely to review the changes made to the Enrolment Policy. In July 2019, the Department of Education revised the Enrolment Policy for all Schools.

The Education Act 1990 ensures that every student has a place at their local school. Every school was given an enrolment cap based on the school's permanent accommodation, i.e. classrooms. This cap identifies the capacity of the school to accept enrolments from students who do not live in our local area. Each school must also maintain a number of enrolment places (a buffer) for local students who move and may need to enrol during the year. For this reason, a school will not take non-local enrolments once they reach their buffer, unless there is exceptional circumstances.

Currently Faulconbridge PS is well over our buffer, and we can only accept students who are within our school intake area. This may affect the enrolment of younger siblings of non-local students who are due to enrol in the future.

There is now a 100-point residential address check that must happen to confirm the family lives within the school's designated intake area. Parents will need to provide documents to verify the child's current address. If you know someone who is planning to move to our area and enrol at Faulconbridge PS, please ask them to contact the school to discuss their plans. Due to the enrolment cap, we cannot accept an enrolment for a child who may move to the area in the future. We can only accept enrolment once the move has taken place and we have proof of their residential address.

### **NOT EVERY ACT OF MEANNESS IS BULLYING**

This is the title of an article I read recently and felt that it was important to share some of the key points:

- One of our jobs is to help children and young people to interpret events proportionally. However, in recent times, I have seen a shift involving the wrong application of words like trauma, depression and bullying. When these very meaningful words are misused, their misuse can result in unwanted consequences. What might be the 'unkind' behaviour of another may, in fact, not be 'bullying'.
- According to 'Bullying No Way', the National Australian definition of bullying is: "an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert)... Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying".
- The key terms in the definition of bullying is 'misuse of power' and 'repeated'. The key terms in the definition of what is not bullying is 'between equals' and while conflicts or mean and hurtful behaviour may upset a child tremendously, by labelling the mean behaviour 'bullying' we may be disempowering children.
- It is important for children to understand the difference between someone being insensitive or mean and what constitutes bullying behaviour because being able to successfully resolve and navigate these situations is a huge step in their emotional growth and maturity. If the situation is deemed to be simply mean or hurtful behaviour it is important not to over-play this through misleading terminology (i.e. bullying) and offer ways for the child to address and resolve this themselves.

## Principal's Report cont'd

- Parents who react too defensively for their child at every negative encounter with their child's peers may be doing more harm than good. In later years the child may not have the necessary tools to independently handle conflict and may feel 'victimised' in situations that don't go their way, potentially causing social engagement and relationship difficulties in later life.
- Calling every act of meanness bullying sends an unhealthy message: It says to kids, 'You're fragile. You can't handle it if anyone is even slightly unkind to you.' As these children grow older, they demonstrate less resilience, sometimes publicly. They may get more easily and deeply upset about perceived offenses, including situations that are unpleasant, but aren't really bullying. Beyond stunting their emotional maturity, the heightened reactions may have negative social consequences, as peers respond by disengaging from them.

You can find the whole article at:

[https://www.parentshop.com.au/meannessvsbullying/?inf\\_contact\\_key=04fea9ba7af394e51fc883553303c5821b0a3f0fd3ee5d9b43fb34c6613498d7](https://www.parentshop.com.au/meannessvsbullying/?inf_contact_key=04fea9ba7af394e51fc883553303c5821b0a3f0fd3ee5d9b43fb34c6613498d7)


### CUB AWARDS

Congratulations to our Cub Award winners for 2021:

	K-2	3-6
<b>Term 2</b>	Evelyn F - KB	Pat D - 5/6S
<b>Week 7</b>	Caitlin S - KB	Jack R - 5/6P
	SF - 1/2F	Georgia H - 3/4T

	K-2	3-6
<b>Term 2</b>	Bliss D - KG	Hugh L - 3/4T
<b>Week 8</b>	Emile D - 1/2H	Hugh L - 3/4T
	William C - 1/2W	Jaxon C - 2/3P

Mrs Carol Frith  
Principal



**Learn Darug With Us!**

Worimi! Our Darug language learning is off to a great start. We have learnt the words worimi (hello) and budaryi mullinawul (good morning). This week our Koori Club kids introduced our school to the word **ngani**, which means *how are you?* Next week, we will learn the word **ngaya**, which means *I am*.



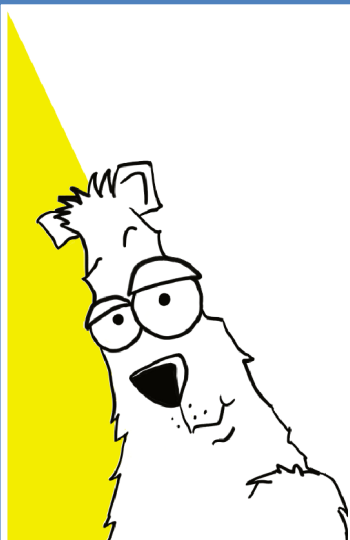
# Faulconbridge Public School

# PBL Award

**TERM 2**

**WEEK 7 & 8**

## Presented to:



**Years K-4**

KB	Isobel D	Demonstrating safe and respectful behaviours at all times.
KB	Freya B	Being respectful at all times and for being a wonderful friend to her peers.
KB	Evelyn F	Being a committed learner who applies herself fully to all tasks.
KB	Gigi M	Improved focus and application to all areas! Well done!
KG	Sophie W	Fantastic work in writing lessons!
KG	Isabella G	Persevering with hard tasks during her learning and always trying her best!
KG	Winter O	Being an interested and engaged learner.
KG	Lachlan R	Being a hard working and committed learner at all times!
K/1C	Alexander C	Being respectful: Always kind towards his peers, and is always happy to help his peers in the classroom.
K/1C	Zoe L	Being safe: Always being safe in the classroom and on the playground.
K/1C	Aurora L	Being a learner: Always engaged and prepared to learn.
K/1C	Oren B	Being a learner: Always tries his hardest in the classroom.
1/2F	Ashton D	Being a kind friend who always looks out for others.
1/2F	Amelie A	Being a hard working student who always tries her best.
1/2F	Hunter L	Always being a respectful learner to his teacher and peers.
1/2F	Marley W	Improving her focus and effort during writing lessons.
1/2W	Delilah C	Making great progress in reading. Working hard to read trickier texts with fluency .
1/2W	Evie C	Being a learner. Working hard to extend her writing. Well done.
1/2W	Cameron S	Making great progress in writing. Working hard to create well structured texts. Well done.
1/2W	Ari L	Always being a kind and respectful member of our class.

# Faulconbridge Public School PBL Award

**TERM 2**

**WEEK 7 & 8**

## Presented to:

**Years K-4**

1/2H	Ben M	Being respectful—always being a good friend!
1/2H	Jayden K	Being a learner—a huge effort in writing and spelling!
1/2H	LT	Being a learner—excellent work in mathematics!
1/2H	Xavier R	Being a learner— always being engaged and a good listener!
2/3P	Joshua G	Improved listening in the classroom.
2/3P	MI	Being a motivated and independent student.
2/3P	Emrys N	Having such a great attitude to school and learning
2/3P	SG	Her excellent attitude to all learning tasks.
2/3P	Imogen A	Confidently sharing her writing each week.
2/3P	Ewan M	Always keeping focused on tasks which interest him.
2/3P	Jaxon C	Always joining in with discussions and presenting his ideas clearly.
2/3P	Oscar B	Always listening carefully and following instructions.
3/4C	Felix K	Showing lots of effort and concentration during Maths.
3/4C	Sarolt P	Consistently putting in 100% effort in all tasks.
3/4C	RW	Setting a great example to the class with her great work ethic.
3/4C	Boston D	Tackling his spelling work head on and with great enthusiasm.
3/4T	James D	Being a safe respectful learner.
3/4T	Marshall P	Working hard to improve his story writing.
3/4T	Taurin L	Being a focused and respectful learner.
3/4T	Isabelle S	Being a safe respectful learner.
3/4Z	Michael S	Great problem solving in Maths.
3/4Z	Ella P	Her great effort in literacy activities.
3/4Z	Bronson M	Excellent effort and achievement in all KLA's.
3/4Z	Annabelle W	Being a willing, happy and positive participant at school.

## Panther Trophy

On Tuesday 25th May 2021 we had a group of stage 2 and 3 boys and girls participate in a non competitive gala day called the Panther Trophy. The students played against Barnier PS, Bidwill Public school, Blaxland East PS and finally Quakers Hill PS. Throughout the course of the day the boys and girls tackled hard, played fair and displayed outstanding sportsmanship. Along with their exemplary effects on the field the behaviour was also excellent.



The team lost their first game, won their second by 2 tries, won their third by 2 tries and had a draw on their final game. As a coach I could not be more proud of how our school conducted themselves and continued to work together to show continued teamwork over the four matches.

A big thankyou to all the parents and caregivers that came along to support our kids and our school. Your help and enthusiasm throughout the day was greatly valued.

I am looking forward to taking our super kids to more games in the future!

Mrs Stevens

## Kindy Craft Club Initiative

By Tilly W



As ES1 Minister, I would like to start a Kindy Craft Club early in Term 3. Kindy Craft Club will take place every Wednesday lunch, but we need material.

Please donate any type of craft supply or material.

Some ideas might be: colourful paper, pipe cleaners, googly eyes, mask templates, pencils, textas and glue sticks. All donations are welcome



Donations can be handed into the KB classroom. There will be a basket labelled "Kindy Craft Club Donations."

Kindy Craft Club will take place in Mrs Carter's room and will be supervised by Mrs Bridges.

Thank you for supporting this initiative.



## 5/6S Persuasive Writing

5/6S students were given the challenge of writing a persuasive text to convince the Faulconbridge community to minimise the amount of plastic they used. Below is Rose N's product. Well done, Rose!

The human race is destroying our planet at a rapid rate. Much of this is a result of our heavy use of plastic and the consequence this has on our future; namely our oceans. As humans, we need to adopt the reduce, refuse, re-use rule in order to give our planet any chance.

Humans are using too much plastic, it has become a huge part of life. We use so much everyday without noticing. Most young girls wear makeup daily and the packaging goes in the bin, at work you buy food and eat it in plastic. People wear cheap clothes daily, mostly polyester, you will throw cheap clothes out very quickly. Humans are turning this world into a mess for the next generation. Reduce, Reuse, Refuse.



The effects on our planet from plastic is immeasurable, the Great Pacific Garbage Patch is the same length as from Sydney to Brisbane. Think about driving for 9 and a half hours and only seeing rubbish, think about it, plastic has nowhere to go, it will stay on this planet forever. We need to make a huge change to have any chance of a healthy planet. At this rate, by 2050 there will be more plastic than fish in our ocean. The ocean is the earth's lungs without a healthy ocean the whole planet isn't healthy.

There is hope and ways to mitigate and reverse our effects on our planet. If we stop using plastic containers, bottles, straws and nets we will be doing a big favour for the next generation. Yes, using plastic is cheaper but it is not worth it, you will just be wasting money on something that will make your life worse.

What does reduce, reuse, refuse mean? It is a way to help our planet. By using hard plastic containers you are reducing, by recycling whatever you can you are doing a big favour by reusing, and by not buying anything wrapped in plastic, with plastic straws or fully made from plastic you are refusing. If we all try to cut down our use of plastic it will help a lot. Try to pick up rubbish where you can and always put plastic in the recycling.

By Rose N

5/6S



# Valuing the teaching profession — an independent inquiry

What every parent and carer needs to know about the Gallop inquiry

The first inquiry into the work of NSW public school teachers since 2004 has just handed down its final report. The Inquiry, headed by former WA Premier Dr Geoff Gallop, has recommended major changes to the salaries and working conditions of teachers.

The report states the changes were urgently needed to help address teacher shortages, improve teaching and ensure we can recruit enough teachers to cater for rapidly increasing enrolments in public schools.

## Four key findings

- 1. The inquiry found the dedication and commitment of teachers remains high but workloads have become unsustainable.** All aspects of the work of teachers have been altered due to constant policy changes, advances in technology, curriculum changes and the increasingly complex needs of students. Teachers now have heavy administration workloads outside the classroom as well, including data collection and reporting and compliance work. On average, teachers work 55 hours a week.
- 2. Salaries of teachers have fallen compared with other professions.** While the work of teachers has become harder and more complex, their salaries are now significantly below the average of all professions. This dangerous combination is leading to recruitment and retention issues and making it more difficult to attract the high achievers we need for the future.
- 3. Student numbers in NSW are set to increase and teacher shortages must be addressed.** The inquiry found teacher shortages are an issue across NSW and said this had to be addressed ahead of a record increase in enrolments – 200,000 extra students – expected over the next 20 years.
- 4. Teachers need more time for collaborative work, planning and preparation.** The time teachers have each week outside the classroom has not increased since the 1950s for secondary teachers and the 1980s for primary teachers. The inquiry found teachers need more dedicated time to prepare and collaborate with their colleagues, particularly given the increase in the number of students with higher needs.

## Recommendations for change

**Increase the preparation time teachers have.** The number of hours outside the classroom should increase from two to four per week in primary schools and there should be a reduction of two hours in the face-to-face teaching hours of secondary teachers. This time should be dedicated to assessment, lesson planning and collaboration.

**Reset salaries.** An increase of between 10 and 15 per cent in 2022 and 2023 to recognise the increase in teachers' skills and responsibilities, help overcome shortages and recruit the additional teachers needed to cope with enrolment growth.

**Lift the number of school counsellors.** An urgent increase in counsellor numbers to reduce waiting times and address rising student mental health issues. There should be one counsellor for every 500 students by 2023.

**Improve staffing levels.** Permanent teacher numbers should be increased to overcome the shortages of casuals. The excessive use of temporary teacher employment should be addressed. Support services, previously provided by the Department of Education in areas such as curriculum implementation, student welfare and behaviour and special education, should be restored.

**Investing in teachers.** Acting on the recommendations of the Inquiry will help improve teaching and learning in NSW public schools. It will also make teaching more attractive so we can keep our best teachers in the classroom and recruit the additional ones required to meet rapidly increasing enrolments.

**These changes are an investment in our future that will pay off for our kids and our country**

More information about the inquiry, including a copy of the full report, can be found at [nswtf.org.au/inquiry](https://nswtf.org.au/inquiry).  
You can also register at [nswtf.org.au/forms/parents-citizens-contact](https://nswtf.org.au/forms/parents-citizens-contact) to receive regular updates on matters of importance to your child's education.

For more information visit [nswtf.org.au/inquiry](https://nswtf.org.au/inquiry)

Authorised by John Dixon, General Secretary, NSW Teachers Federation, 23-33 Mary Street, Surry Hills NSW 2010. 21058

**Faulconbridge Public School**  
**P&C Working Bee**  
**Sunday**  
**20th June**









**8:45am-12pm**  
 Please arrive at 8:45am for induction

- Weeding & mulching
- Bush area gardening
- Kitchen & appliance clean
- Potting table
- Vegetable garden beds
- Rubbish clean up

**Bring your gloves and energy**

If you're available or would like to know more about the day and what's involved contact: [info@fspandc.org.au](mailto:info@fspandc.org.au)



**SWOT**  
 SPRINGWOOD WORLD OF TENNIS

**Andrew McLeod**

Accredited Club Professional NSW TCA Coach

Previously coached in USA and Germany  
 Qualified PDHPE Teacher

**GROUP & PRIVATE LESSONS**

**ALL AGES - beginners to elite players**

**SCHOOL HOLIDAY COACHING CLINICS**

**PRO SHOP, RACQUET SALES & RESTRINGING**

Phone: 4751 5383  
 Mobile: 0416 083 472  
 Email: [springwoodworldoftennis@hotmail.com](mailto:springwoodworldoftennis@hotmail.com)

SPRING ST, SPRINGWOOD  
 PO BOX 473, SPRINGWOOD NSW 2777



**SWOT**  
 SPRINGWOOD WORLD OF TENNIS

**SCHOOL HOLIDAY TENNIS COACHING CLINIC**

SPRINGWOOD WORLD OF TENNIS, SPRING STREET, SPRINGWOOD

**Mon 5th to Fri 9th July 2021 (9AM to 3PM)**

JUNIORS 5YRS TO 16YRS. BEGINNERS TO ADVANCED. FULL SUPERVISION.

FOR FURTHER DETAILS PLEASE RING 4751 5383 OR 0416 083 472.

STUDENTS GRADED INTO GROUPS DEPENDING ON AGE AND ABILITY. COACHING HELD WET OR FINE, RACQUETS AVAILABLE FOR HIRE. LUNCH PROVIDED ON FRIDAY IN CONJUNCTION WITH PRIZE GIVING.

**ENTRANCE FEE: \$170 (INC. GST)**

**BOOK EARLY TO AVOID DISAPPOINTMENT**

**FUN! GREAT TROPHIES! PRIZES! COMPETITIONS! TOURNAMENTS!**

NAME: \_\_\_\_\_ EMAIL: \_\_\_\_\_

ADDRESS: \_\_\_\_\_ AGE: \_\_\_\_\_

PHONE: \_\_\_\_\_ (please enclose \$170 fee with this form)

PARENTS SIGNATURE: \_\_\_\_\_

ENROLMENTS MAY BE MADE AT THE PRO SHOP, SPRING ST, SPRINGWOOD OR BY POSTING THIS FORM TO:-  
**18-32 Spring St, Springwood NSW 2777** WITH CHEQUE PAYABLE TO *SPRINGWOOD WORLD OF TENNIS.*

















# Fun Kids OSHC Vacation Care Program

Monday 28 June – Monday 12 July

6:00am - 6:00pm

0468 835 275

faulconbridge@funkids.com.au

<div>MondayTheme Day</div> <div>28/06/2021</div> <div>Winter Warm-Ups</div> <div>Games, activities and free dance will get us all warmed up. Make your own Crystal Snowflake Ornaments &amp; Rainbow Paper.</div> <div></div>	<div>TuesdayTheme Day</div> <div>29/06/2021</div> <div>Cool Craft Day</div> <div>Come and join us for a full day of art and craft! Get creative with all the craft projects and play fun games with your friends!</div> <div></div>	<div>WednesdayExcursions</div> <div>30/06/2021</div> <div>Aqua Golf &amp; Timezone at Penrith Panthers</div> <div>8.45am – 4.00pm</div> <div>Play the golf game with a twist! Enjoy an hour of arcade game heaven at Timezone!</div> <div></div>	<div>ThursdayIncursions</div> <div>01/07/2021</div> <div>Snow Day Adventures</div> <div>Have fun making a snowman, snowball fights, toasting marshmallows, bonfire tales &amp; a sausage sizzle lunch!</div> <div></div>	<div>FridayTheme Day</div> <div>02/07/2021</div> <div>Winter Treasures</div> <div>Children will make penguin bracelets &amp; Pom Pom penguin to celebrate winter and also participate in Winter themed group games.</div> <div></div>									
<div>MondayTheme Day</div> <div>05/07/2021</div> <div>Board Game Party</div> <div>Bring in your favourite board game from home today to play with friends. We will also be playing an amazing array of paper games.</div> <div></div>	<div>TuesdayIncursions</div> <div>06/07/2021</div> <div>FUN KIDS Carnival</div> <div>If you are a fan of Carnival games, come and join the Fun Kids Fair today! We will play Tin Can Toss, 3 In A Row, Giant Snakes &amp; Ladders and Fairy Floss &amp; Popcorn treats.</div> <div></div>	<div>WednesdayTheme Day</div> <div>07/07/2021</div> <div>Cosy Creations</div> <div>Today we will make Snowman Bath Bombs, DIY Bath Salts and Homemade Sugar Scrub for everyone to have cosy bath at home.</div> <div></div>	<div>ThursdayExcursions</div> <div>08/07/2021</div> <div>Ten Pin Bowling &amp; Laser Tag!</div> <div>8.45am – 3.30pm</div> <div>We are off to Penrith today to enjoy a game of bowling, a treat lunch followed by an exciting game of Laser Tag.</div> <div></div>	<div>FridayTheme Day</div> <div>09/07/2021</div> <div>PJ Movie Day</div> <div>Wear your favourite PJ's today and bring a snuggly blanket for a movie-thon, popcorn and hot chocolates. Yum!</div> <div></div>									
<div>MondayTheme Day</div> <div>12/07/2021</div> <div>Christmas In July</div> <div>Decorate the Christmas Tree, make Bon Bons, cook a Christmas Lunch, set our special table and Kris Kringle gift sharing (Kris Kringle - \$5 limit)</div> <div></div>	<div>We are located at Faulconbridge Public School Hall</div> <div>To book, please contact us for an enrolment form</div> <div>0468 835 275</div> <div>faulconbridge@funkids.com.au</div> <div>What we provide:</div> <div><ul style="list-style-type: none"><li>• Breakfast and afternoon tea</li><li>• Excursion shirts</li></ul></div> <div>What to bring:</div> <div><ul style="list-style-type: none"><li>• Morning tea and lunch</li><li>• Water bottle</li><li>• Hat and an extra layer of clothes for outsideplay</li></ul></div> <div></div> <div>Government Fee Rebates</div> <div>Most families are eligible for Centrelink rebates on our fees. Please ensure your child is registered and assessed by Centrelink.</div> <table><thead><tr><th></th><th>Our Fee excluding excursion and incursion costs</th><th>You Only Pay after 85% rebates</th></tr></thead><tbody><tr><td>Full Day 6:00am to 6:00 pm</td><td></td><td></td></tr><tr><td>Free breakfast and afternoon tea</td><td>\$52.00</td><td>\$12.66</td></tr></tbody></table>					Our Fee excluding excursion and incursion costs	You Only Pay after 85% rebates	Full Day 6:00am to 6:00 pm			Free breakfast and afternoon tea	\$52.00	\$12.66
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TUESDAY 29 + WEDNESDAY 30 JUNE 2021  
 9AM - 3PM  
 \$10 PER CHILD PER DAY  
 THE FACTORY | 28 LAWSON ROAD SPRINGWOOD

Two days of fun-filled events, for primary school children including dramas, singing, memory verse challenges and engaging bible talks. There will be a range of activities including: bushwalking, games, music, craft, wood-working, LEGO and more!

FOR MORE INFORMATION AND TO REGISTER:  
[SPRINGWOODANGELICAN.ORG.AU/WINTERFEST](http://springwoodanglican.org.au/winterfest)