

Learn to Live

Term 2, Week 6 (28th May, 2021)

Important Dates:

Please mark these dates on your calendar

Term 2 – JUNE

Mon 14	Queen's Birthday public holiday
Fri 18	Winmalee Cup (Netball and Soccer)
Sun 20	P&C Working Bee
Wk10	Parent teacher interviews

Term 3 – JULY

Mon 12	Staff Development Day
Fri 16	Athletics Carnival
Wed 21	Kindy Transition Evening Session 1 for Parents Group A Kindy Transition
Wed 28	Open Day

Term 3 – AUGUST

Wed 4	Group B Kindy Transition
Mon 9 To Fri 20	Swim School
Wed 11	Group A Kindy Transition
Wed 18	Group B Kindy Transition
Fri 20	Back –Up Athletics Carnival
Tue 31	Visiting Performance Book Parade

Principal: Mrs C Frith

Assistant Principal Stage 1: Mrs N Bridges

Assistant Principal Stage 2: Mrs K Jansons

Rel Assistant Principal Stage 3: Mrs C Hawkins

Notes Home/ ENews Updates

- Stage 1 dance group
- DoE ban of bringing knives to school
- Winmalee Cup
- 1/2F Change of Teacher
- Australian Early Development Census (ES1 only)
- School Magazine Subscription (Yrs 3-6)

Assembly Dates

Friday's commencing 2pm

May 28th	S3
June 4th	K-2
June 11th	S2
June 18th	S3
June 25th	K-6 (NAIDOC week assembly)

School Activities Update



Garden Classes - Term 2
Stage 2

Sport Days - Fridays
K-2 (9.55 - 10.55)
3-4 (12.25 - 1.25)
5-6 (1.55 - 2.55)



PE Days (sports uniform)

Tuesday: 2/3P, 3/4T, 3/4Z, 3/4C
Wednesday: 1/2F, 1/2W, 5/6P, 5/6H, 5/6S
Thursday: 1/2H, KB, KG, K/1C



Library Days

Tuesday: 5/6S, 5/6H, 5/6P
Wednesday: 1/2W, 3/4C, 3/4Z, 2/3P
Thursday: K/1C, KG,
Friday: 1/2F, KB, 1/2H
3/4T: Thursday (odd weeks), Friday (even weeks)

Music

Monday:
Tuesday: K/1C, KB, KG, 1/2W, 1/2H
Wednesday: 5/6S, 5/6H, 5/6P, 3/4T
Friday: 2/3P, 3/4C, 3/4Z, 1/2F



Please remember when emailing the school, to please reference your child's class.

Grose Road, Faulconbridge NSW 2776

PO Box 249, Springwood 2777 **Phone:** 4751 2208 **Fax:** 4751 3933

Website: <http://www.faulconbri-p.schools.nsw.edu.au/>

Email: faulconbri-p.school@det.nsw.edu.au

Access student portal: <http://portal.det.nsw.edu.au>

Principal's Report

Dear Parents and Caregivers,

BIKES AND SCOOTERS AT SCHOOL

We have several students who ride bicycles and scooters to school. I have requested that students dismount their bicycles and scooters at the gate as they enter the school, as our quad playground area is very crowded in the mornings. Similarly, in the afternoon, it is safer for the students to walk their bicycle or scooter to the gate before mounting it. I would appreciate your support in reinforcing this request with your child if they ride to school. It is important to remember that young children should not ride their bicycle/scooter unsupervised as a child's peripheral (sideways) vision does not fully develop until around the age of 8.

I have included in this newsletter advice from the NSW Centre for Road Safety regarding children riding scooters and bicycles:

- Foot scooter, skateboard and rollerblade riders should always wear an approved helmet, properly fitted and fastened, as well as protective pads on their knees and elbows.
- Wear a bicycle helmet with a standards approved sticker, properly fitted and fastened to provide the best head protection.
- Remind your child to be considerate of pedestrians. Your child should keep to the left and ride in a courteous manner that does not cause other road users to react suddenly. They need to slow down or walk in busy areas.
- Your child will be more visible wearing bright, light coloured or reflective clothing. They should ride in a safe place off-road and away from vehicles and driveways.
- Your child should avoid using foot scooters, skateboards and rollerblades in car parks and on roads.
- Until they are at least 10 years old, your child should ride off-road away from vehicles and driveways. While your child may learn skills such as balancing, pedalling and steering quite easily, they are still learning skills that help them to judge speed, distance and the direction of sound. Your young child will often ride with their head down, concentrating on pedalling, not the environment around them. Your child needs ongoing adult help and supervision in safe, off-road locations to gradually develop all their skills.
- Your older child may want to ride to and from school. This helps to ease traffic congestion, reduce your carbon footprint and promotes physical activity. Consider whether the infrastructure in your area supports your child riding safely to school.

The Roads and Maritime Services website has more information on safe cycling across NSW.

- Children between 10 and 12 should ride away from busy roads.
- Children under 16 and adult riders accompanying and supervising them may ride on the footpath, unless there are signs specifically prohibiting cycling.
- When riding on the footpath, cyclists must keep to the left and give way to pedestrians. On shared paths, riders are encouraged to leave a metre of space, where possible. Your child also needs to take special care at driveways where vehicles may be driving in or out.
- Plan your route using quieter streets, bicycle paths or shared paths, if possible. At intersections, your child and adult riders accompanying them, must dismount and wheel the bike and cross the road as a pedestrian.
- See [safetytown.com.au](https://www.safetytown.com.au)

Principal's Report cont'd

STAFF CHANGES

Exciting news for Mrs Fysh. She has applied for and been successful at interview for a permanent teaching position at Jordan Springs Public School. As a school we have loved having Mrs Fysh as part of our teaching team. I'm sure you will join me in congratulating Mrs Fysh on this next step in her career journey.

Mrs Fysh takes up the position at Jordan Springs PS at the beginning of term 3 and will be finishing at Faulconbridge PS at the end of term 2. I have invited Mrs Laws to teach 1/2F for the remainder of the school year. Mrs Laws has worked at our school already this year, and in previous years. She knows our school routines and expectations and will work closely with the Stage 1 team.

Mr Bucholtz will be taking leave for the rest of the year. Mr Bucholtz has been a valued member of our school for a long period of time, and we wish him well for the rest of 2021.

Mr Bucholtz will be replaced by Mrs Price on Wednesdays teaching music. Mrs Day (Term 2) and Mrs Berrell (Semester 2) will replace Mr Bucholtz on Thursdays.

CHILDREN ARRIVING AT SCHOOL BEFORE 8.25AM

Staff members are concerned that a number of children are arriving at school before teacher supervision commences at 8.25am. I too have noticed quite a few children at school when I arrive in the morning. The school's supervision roster starts from 8:25am. There are no adult staff rostered to ensure the safety of children in the playground prior to that time.

We understand that many parents have commitments at work which require them to leave before 8:25am. However, there is available a Before and After School Care service which operates from 6:00 am every school morning. Alternatively, you may be able to make arrangements with friends or neighbours for the supervision of your children. Some families in the school with working parents take turns to take each other's children to school. As well, many employers will be sympathetic to parents with responsibilities for caring for children and will allow some flexibility in parents working hours.

Whatever arrangements you make, you need to understand that you remain legally responsible for the child prior to 8.25am when supervision begins. I would therefore ask that no children are not left unsupervised at the school prior to this time.

UNIFORM

It is wonderful to see our students looking smart in their school uniforms. Students should be wearing their **winter** uniforms as the weather has started to cool down. I am pleased to see so many parents/carers encouraging their children to wear their uniforms with pride. The uniform strengthens the team ethic and allows all students to take pride in the way they present each day.

LOST PROPERTY

It goes without saying, clothing is costly to replace so it is essential we all try to eliminate this unwarranted expense for families. As the colder weather approaches it is wonderful to see children wearing uniform jumpers and jackets. We do however seem to accumulate a collection of misplaced clothing each day. This can be avoided when children have their names clearly marked on their property, so items can be returned easily. Please label all jumpers, jackets, hats and personal possessions with a permanent marker and every effort will be made at school to reunite jumpers with students.

Please also check the lost property area near 1/2W if you child is missing any items such as lunch boxes, drink bottles and hats.

Principal's Report cont'd

STUDENT INFORMATION UPDATE

We like to have up to date student information in our system here at school in case we need to contact you. We are finding that some of the information we have is not current. If your details have changed recently, I ask you to send in, where necessary:

- change of phone numbers,
- emergency contacts
- contact details, address,
- doctor's details.

We need to have all the relevant information if something were to happen. You may also want to include other important details in a letter stating extra medical information, plans for an asthma attack or custody details (along with accompanying papers of proof) or anything you feel is important for our school to know about your child. I assure you that all matters are dealt with in the strictest of confidence. These records are not shared with anyone outside of the school or outside of the staff. If there is an emergency of some sort within the school, we want to be able to contact you as quickly as is possible. Your assistance in this matter is greatly appreciated.

WORKING BEE

Our enthusiastic P&C are planning a Working Bee for Sunday 20th June. See the flier in this newsletter. If you are available that morning to come along and help out please register your interest at info@fpspanc.org.au.

RECONCILIATION WEEK 27 MAY – 3 JUNE

More than a word, Reconciliation takes action.

Reconciliation Week runs from 27 May – 3 June each year. These dates commemorate two significant milestones in the reconciliation journey:

- the successful 1967 referendum which allowed Aboriginal people to be counted in the census and gave the federal government, rather than individual states, the power to make laws for Aboriginal people.
<https://australianstogether.org.au/discover/australian-history/1967-referendum/>
- the High Court Mabo decision which recognised Native Title and the end of Terra Nullius
<https://australianstogether.org.au/discover/australian-history/mabo-native-title/>

This week all classes will learn about reconciliation week and understand the key events – Sorry Day, the 1967 referendum and the anniversary of the Mabo decision.



CUB AWARDS

Congratulations to our Cub Award winners for 2021:

	K-2	3-6
Term 2	Maximus D KB	Megan S 3/4C
Week 5	Archie G 1/2F	Sarolt P 3/4C
	Jaxon F 1/2F	Elijah C 3/4C

	K-2	3-6
Term 2	Willis J 1/2H	Neave F 3/4Z
Week 6	Lochie C 1/2F	Eloise H 5/6S
	Nico F 1/2F	Thomas M 3/4C

Mrs Carol Frith
Principal

10 Questions with Mrs Harrison

By Sarah Y, Sofia S and Alice S



1. **How long have you been teaching?** 26 years
2. **How long have you been teaching at Faulconbridge?** I've been at Faulconbridge Public School since 2017.
3. **How do you think you can improve Faulconbridge Public School?** By making sure that my classroom is a happy and productive place and by supporting colleagues and students.
4. **How do you think kids learn best?** When they are engaged and when they are given opportunities to apply what they've been explicitly taught.
5. **What stage do you teach?** I teach stage 1.
6. **Would you rather be a teacher or a student at Faulconbridge Public School?** Probably a teacher.
7. **What is your favourite, country music or rock music?** Rock music.
8. **What is your favourite playground to patrol?** The courts.
9. **What is your favourite, short sleeves or long sleeves?** Short sleeves.
10. **Would you rather be a pilot or a gardener?** Definitely a pilot because I like to travel.

Attention students

Are you interested in protecting the environment and having fun? If so, you are invited to join the **Green Team** at Faulconbridge Public School.

We are looking for enthusiastic students to come up with creative ideas and help:

- reduce waste at the school
- improve our recycling program
- make posters to promote sustainability
- establish a Return and Earn program to raise money for the school
- support the Blackboard Café
- assist with garden market stalls on Friday mornings
- come up with an interesting name for the Green Team

Starting Monday June 7th, the Green Team will meet every Monday morning at 8 a.m. to begin putting plans into place. Permission slips will be sent home soon.

We hope to see you there!



GOLDEN BEAR AWARD

Presented to:

TERM 2

WEEK 5

KB	Audrey S	Always demonstrating safe, respectful and learner behaviour.
KG	Bliss D	Being a safe, respectful learner in all areas and always being kind to classmates!
K/1C	Chloe J	Always being a safe, respectful learner in K/1C.
1/2F	Jaxon F	Being a safe, respectful learner and an excellent role for his peers.
1/2H	Heidi J	Always being a safe, respectful learner!
1/2W	Julia P	Being an excellent role model. Always being a safe, respectful learner. Well done!
2/3P	Emrys N	Consistently being a safe, respectful learner.
3/4C	Josh D	Being a fantastic classmate who always shows care and respect to those around him.
3/4Z	Nathaniel B	Being a safe and respectful learner.
3/4T	Banjo H	Being a safe respectful learner.
5/6P	Piper K	Consistently being a kind and conscientious learner!
5/6S	Abby C	Consistently being a safe, respectful learner.
5/6H	Bella H	Consistently engaging in all aspects of school.



Faulconbridge Public School PBL Award

TERM 2

WEEK 6

Presented to:

Years 5-6

5/6H	Keira G	Being respectful and helpful in class.
5/6H	Sophie Y	Being a supportive student to her peers.
5/6H	Sofia S	Her effort in completing her colour project.
5/6H	Lucas N	Always being willing to help others.
5/6H	Jaxon A	Always giving 100% to his work.
5/6S	JS	Being a hard working learner.
5/6S	Grace C	Always being a hard working learner.
5/6S	Patrick D	Being a focused and friendly student.
5/6S	Eloise H	Always being a hard working student.
5/6S	Crue-Bobby A	Being a hard working student.
5/6P	Zali B	Being a determined, hard working student!
5/6P	Jackson S	Being a hard working student!
5/6P	Jack R	His contribution to class discussions!
5/6P	Victoria F	Her wonderful pieces of writing!
5/6P	Erin D	Her consistent effort in all learning areas!

Zone Cross Country



A great day was had at the Zone Cross Country carnival on 14th May.

Congratulations to our competitors for the great way they represented our school.

A special mention and congratulations to Rose N who came 1st and Katie B who came 4th in their races. They will both now compete in the Sydney West Area Cross Country Carnival in June



Learn Darug With Us!

Worimi! To celebrate Reconciliation Week and commemorate Sorry Day we are making a whole school commitment to learning and understanding Darug language. This initiative has derived from discussions with our Aboriginal and Torres Strait Islander students who expressed a desire to learn about the local language. At our Big Top assembly each week, students from the Koori Club will be teaching the rest of the school a new Darug word. In addition, each class will be provided with a laminated copy of the word of the week. This will be displayed to create a Darug word wall in each classroom. We will also be notifying the community of the words we're learning in the newsletter each fortnight.

This fortnight's words are *Worimi* which means hello, and *Budaryi Mullinawul* which means good morning.



P&C Association
FAULCONBRIDGE PUBLIC SCHOOL

Next P&C Meeting:
Monday June 21st, 6:30pm

www.fpspandc.org.au
info@fpspandc.org.au

Faulconbridge Public School P&C Working Bee Sunday 20th June



**8:45am-
12pm**

Please arrive at 8:45am
for induction



Bring your
gloves
and energy

- Weeding & mulching
- Bush area gardening
- Kitchen & appliance clean
- Potting table
- Vegetable garden beds
- Rubbish clean up



Note: There will not
be any child
minding/supervision
available on the day.

If you're available or would like to know more about the day and what's involved
contact info@fpspandc.org.au



It's wonderful seeing the FPS
community coming together to
enjoy their morning coffee, hot
choc or Sippah from the
Blackboard Cafe on Friday
mornings.

We're very fortunate to have
such a wonderful team who
make the cafe happen every
week (and cook lovely treats to
enjoy).

If you're free to lend a hand on
Friday mornings in the cafe,
please let us know. Volunteers
are always welcome.

Environment & Sustainability Sub-Committee

Exciting news will be coming soon! The Environment
and Sustainability Team are working on ways to
reduce waste and improve recycling at the school
and are meeting with local schools and businesses
to brainstorm ways of going about this. Student
helpers will be needed soon for all sorts of jobs.
Stay tuned!

Faulconbridge Public School P&C Presents

Twilight Markets

FRIDAY 5TH NOVEMBER 6-9PM

Special offer

Mention this ad and receive 10%
off price on stall application*!

Email: fundraising@fpspandc.org.au
for your application form

*Apply by July 31st to receive discount



SAVE THE DATES!

As a community, our fundraising contributes to the School's ability to provide a diverse range of quality programs, resources and facilities to support and enhance students' educational experience.

After an unprecedented 2020, the Faulconbridge Public School P&C Fundraising Committee has workshopped a 2021 Fundraising calendar with one common goal: **What can we do that benefits the children, teachers and community of Faulconbridge?**

We are excited to share with you all our Fundraising events for 2021, along with targets and goals we are working towards.

We will keep you posted along the journey and share regular updates on how we are tracking to meet these goals.

Remember, every cent counts and every set of helping hands directly helps contribute to your child's educational experience.

GRANDPARENTS DAY



Wednesday
28th July
(term 3, week 3)

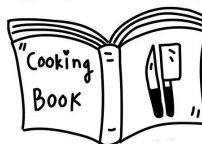


Friday
27th August
(term 3, week 7)
Adults only



TERM 3
WEEK 9

School cookbook



Launching
October

More information about these events will be available in the coming weeks.

If you would like to be involved with any of these fundraising initiatives, please email info@fpsspandc.org.au

FUNDRAISING GOALS



Technology for ES1 & S1 (iPads/chromebooks) *Approx \$10k-\$15k*

New furniture for the School Library *Approx \$5000*



Additional shade gazebos for sporting events *Approx \$1000ea*

Contribution towards School solar panels



Memorabilia to represent our Faulconbridge PS alumni: Nathan Bracken, Chris Pyne, Kristy Doyle

New display cabinet for school trophies & Sir Henry Parkes platter



WID you know?

Paying your voluntary school fees goes a long way in helping the School to afford much-needed resources not funded by the Government. Contact the School Office to find out more.

Got It!



Free Parent/Carer Webinar Brain Development

Have you ever wondered "why does my child go from 0-100 in a millisecond?"

Do you want help with managing children's behaviours?

Attend this workshop to help build your knowledge on why children act the way they do.



You will learn about:

- How a child's brain works
- How a child's brain development influences their behaviours.

Details:

Date: Friday 4th June 2021

Time: 10:00 – 10:45am. Please log in 5 minutes prior for a 10am start.

Where: Online webinar

1. <https://conference.meet.health.nsw.gov.au>
2. Enter name, click continue
3. Click blue phone button
4. Enter VMR number: 4850455
5. Click 'join' (ignore pin request)

- You can access from your mobile, tablet or computer.
- You DO NOT need a microphone or camera
- Any problems please call 4725 9800 and ask for the Got It team.



SWOT

SPRINGWOOD WORLD OF TENNIS

Andrew McLeod

Accredited Club Professional NSW TCA
Coach

Previously coached in USA and Germany

Qualified PDHPE Teacher

GROUP & PRIVATE LESSONS

ALL AGES - beginners to elite players

SCHOOL HOLIDAY COACHING CLINICS

PRO SHOP, RACQUET SALES & RESTRINGING

Phone: 4751 5383

Mobile: 0416 083 472

Email: springwoodworldoftennis@hotmail.com

SPRING ST, SPRINGWOOD

PO BOX 473, SPRINGWOOD NSW 2777

Healthy Lunch Box recipe

Layered mixed potato bake.



Ingredients

Olive oil spray
2 large potatoes, peeled & thinly sliced lengthways
1 large sweet potato, peeled & thinly sliced lengthways
2 zucchinis, thinly sliced lengthways
½ cup frozen corn kernels
½ cup frozen peas
8 eggs, lightly beaten
½ cup reduced-fat milk
½ cup reduced-fat Ricotta
½ cup reduced-fat tasty cheese, grated
1 tsp fresh thyme, leaves picked

Method

Preheat oven to 180°C. Line and spray a 20cm square cake tin with olive oil.
Steam the sweet potato and potato until just tender.
In the base of the cake tin, layer half of the sweet potato followed by half of the potato, then ¼ cup frozen peas and ¼ cup frozen corn. Top with a layer of half the zucchini. Repeat.
Mix the eggs, milk, ricotta and ¼ cup of the cheese in a jug. Pour over the vegetables. Top with remaining grated cheese and the thyme.
Bake for 25-30 minutes or until golden and set. Cool for 5 minutes before serving.

For more recipes visit:
healthylunchbox.com.au



Cancer Council
Healthy Lunch Box



Tools for Parents®

Richmond Community Services Inc. is pleased to be able to offer a **FREE** group with **FREE** childcare
For parents/primary carers of children
0-12 years

Building Emotional Intelligence in your Kids

Perhaps you have never heard of emotional intelligence. This workshop will provide you an insight of what it is and its importance for you and your family. It will equip you with the tools and skills you need to raise an emotionally intelligent child. We will talk about emotions, how to identify them and handle them effectively. Developing your child's emotional intelligence is a vital part for a successful and happy life—for both parents and their kids.

Saturday 19th June 2021-10am—12.30pm

BOOKING ESSENTIAL! 02 4588 3502

Email: admin@rcsi.ngo.org.au

At: Richmond Neighbourhood Centre

20 West Market Street, Richmond, NSW 2753

...making a difference...



The project is funded by the Australian Government's continuation funding of the 'Tools for Parents' project — to provide free workshops and ongoing courses designed to help parents/primary carers of children 0–12 years develop better relationships between themselves and with their children — and to enhance parenting skills. Richmond Community Services Inc. purchases group and workshop facilitation from Windsor Professional Centre and childcare services from Hawksbury Community Outreach Mobile Minders Service for the project and is delighted to offer them free to participants.

