

Learn to Live

Term 3, Week 2 (23rd July, 2021)

Important Dates:

Please mark these dates on your calendar

Please note: All upcoming events are currently postponed in line with current Government restrictions.

Term 3 – AUGUST

Wed 4	Group B Kindy Transition (POSTPONED)
Mon 9 to Fri 20	Swim School (POSTPONED)
Wed 11	Group A Kindy Transition (POSTPONED)
Wed 18	Group B Kindy Transition (POSTPONED)
Fri 20	Back-Up Athletics Carnival
Tue 31	Visiting Performance Book Parade

Term 4 – OCTOBER

Wed 20 to Fri 22	Stage 2 Camp—Yarramundi
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Please remember when emailing the school, to please reference your child's class.

Principal: Mrs C Frith

Assistant Principal Stage 1: Mrs N Bridges

Assistant Principal Stage 2: Mrs K Jansons

Rel Assistant Principal Stage 3: Mrs C Hawkins

E-News Updates

- Updated COVID-19 information for Term 3
- Latest COVID restrictions advice for families
- Update on learning from home for Term 3 Week 1
- Home learning access
- Camp deposit due
- Postponed events
- ICAS 2021– reminder
- Extended lockdown
- Bucket Filling Bingo
- Transport Information
- Contacting the school
- Learning from home paper packs

School Activities Update



Kitchen and Garden Classes - Term 3
Stage 1

Sport Days - Fridays

K-2 (9.55 - 10.55)

3-4 (12.25 - 1.25)

5-6 (1.55 - 2.55)



PE Days (sports uniform)

Tuesday: 2/3P, 3/4T, 3/4Z, 3/4C

Wednesday: 1/2F, 1/2W, 5/6P, 5/6H, 5/6S

Thursday: 1/2H, KB, KG, K/1C

Library Days

Tuesday: 5/6S, 5/6H, 5/6P

Wednesday: 1/2W, 3/4C, 3/4Z, 2/3P

Thursday: K/1C, KG,

Friday: 1/2F, KB, 1/2H

3/4T: Thursday (odd weeks), Friday (even weeks)



Music

Tuesday: K/1C, KB, KG, 1/2W, 1/2H

Wednesday: 5/6S, 5/6H, 5/6P, 3/4T

Friday: 2/3P, 3/4C, 3/4Z, 1/2F



Grose Road, Faulconbridge NSW 2776

PO Box 249, Springwood 2777 Phone: 4751 2208 Fax: 4751 3933

Website: <http://www.faulconbri-p.schools.nsw.edu.au/>

Email: faulconbri-p.school@det.nsw.edu.au

Access student portal: <http://portal.det.nsw.edu.au>

Principal's Report

Dear Parents and Caregivers,

LEARNING FROM HOME

I am constantly in awe of the amazing teachers we have at Faulconbridge PS who are truly committed to the education of our students. Yet again they have pivoted to the mammoth task of creating learning from home materials and monitoring the learning of their students remotely. I know the teachers are working long hours trying to ensure that every student has the information they need to get the learning activities done. The administrative staff and School Learning Support Officers are working behind the scenes getting technology organised, paper copies of learning packs ready and phoning families to keep connected. A big thank you from me to my wonderful staff.

An extra shout out to our new teachers, Mrs Goodridge, Mrs Laws, Mrs Djekic, Mrs Wilkinson and Miss Keir, who have enthusiastically jumped into home learning while trying to get to know their classes. Your additional efforts are appreciated.

THANK
you for
THE FANTASTIC
job you do
EVERY DAY.

Thanks a *bunch!*



Equally, I want to thank all our parents, for your support of your children during these COVID-19 restrictions and learning from home. Please remember that your role is supervision and support and reach out to your child's teacher if necessary.

I understand how hard it is to juggle your own work commitments while your children are home learning. That combined with not being able to go anywhere makes this lockdown particularly difficult. The teachers appreciate the efforts you are making to support the learning activities they have planned.

This week we sent home Bucket Filling bingo to families. We hope you got some nice surprises from your children. This week our staff played Bucket Filling Bingo as we worked, both on the school site and remotely, to take care of each other's wellbeing during this stressful time. It's always affirming to get a positive acknowledgement or a random act of kindness from someone.

BUCKET FILLING BINGO

MAKE YOUR FAMILY MEMBERS FEEL APPRECIATED AND GOOD ABOUT THEMSELVES BY COMPLETING THESE BUCKET FILLERS DURING HOME LEARNING.

SET THE TABLE FOR DINNER	CALL AND CHAT WITH YOUR GRANDPARENTS	TIDY YOUR ROOM	GIVE A SUPER DUPER HUG TO A FAMILY MEMBER	MAKE YOUR BED
WATCH A FAVOURITE SHOW WITH A FAMILY MEMBER	GIVE A FAMILY MEMBER A COMPLIMENT	MAKE A FAMILY MEMBER LAUGH BY TELLING A JOKE	LET A SIBLING GO FIRST	HELP SOMEONE BEFORE THEY ASK
HELP A FAMILY MEMBER HANG OUT OR BRING IN THE WASHING	SHOW GRATITUDE BY SAYING PLEASE & THANK YOU		HELP A FAMILY MEMBER FOLD AND PUT YOUR CLOTHES AWAY	PUT THE DISHES AWAY WITHOUT HAVING TO BE ASKED
MAKE A CARD FOR SOMEONE	TELL A FAMILY MEMBER THAT YOU LOVE THEM	GIVE SOMEONE IN YOUR FAMILY A COMPLIMENT	HELP A FAMILY MEMBER TIDY UP HIS/HER TOYS	WRITE A THANK YOU NOTE TO SOMEONE
PLAY A GAME OF CHARADES WITH YOUR FAMILY	HELP PREPARE DINNER	HOLD THE DOOR OPEN FOR SOMEONE	READ A BOOK WITH A FAMILY MEMBER	DRAW A PICTURE TO GIVE SOMEONE

Principal's Report cont'd

EDUCATION WEEK 2021

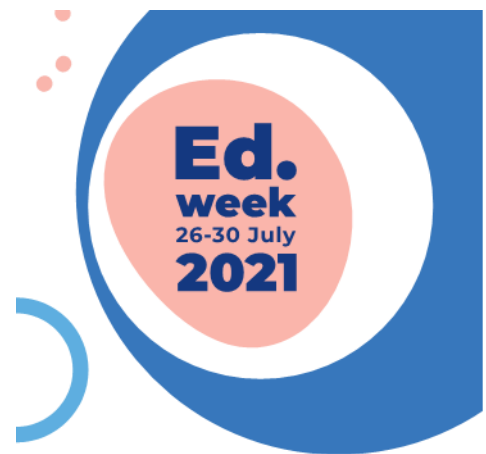
Education Week 2021 will be held from 26-30 July (Week 3, Term 3).

This year's theme is 'Lifelong learners' and celebrates education as a lifelong journey from before a child enters an early childhood setting, progressing to primary and secondary school, and continuing their learning journey into adulthood; learning a trade, entering tertiary education, or the workforce.

Education is a lifelong journey. Continuous learning is critical for success throughout life and everyone can be a lifelong learner. From the first days in childcare to post-school pathways, our education system is preparing young people to be agile thinkers and lifelong learners. We are developing lifelong learners and our education system is available for a lifetime.

Our teachers and leaders are excellent role models of lifelong learning. All our teachers engage in collaborative professional learning activities together each fortnight to continually learning to improve their teaching and student's learning.

This year we have had to adjust our plans for Education Week and we will now be celebrating virtually on our website next week.



NSW Department of Education

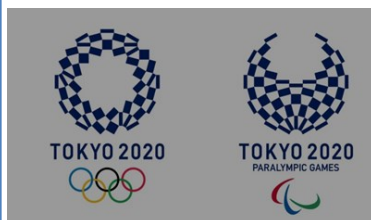
Lifelong learners

Celebrate our schools this
EdWeek 26-30 July 2021

education.nsw.gov.au/edweek



TOKYO OLYMPIAN FROM FAULCONBRIDGE PS



It always exciting to see what our alumni have achieved. One of our ex-students, Matthew Wilson, will be competing at the Olympic Games in Tokyo. The games begin this Friday night and Matthew is part of the Australian swimming team. Matthew finished Year 6 at Faulconbridge Public School in 2010. You can read more about Matthew by clicking on this link:

<https://www.olympics.com.au/olympians/matthew-wilson/>

NEW OOSH HUB INSTALLED

The new OOSH hub was installed last Wednesday. There is still quite a bit of work to be done to get services connected and paths, access ramps and stairs in place. We are hopeful it will be commissioned for use before the end of term.



Principal's Report cont'd

COMMUNICATING WITH THE SCHOOL

When you contact the school, we do our best to respond to you within 48 hours, in line with Department of Education guidelines. Please note that Class Dojo parameters have quiet hours set by the class teachers, and they may not receive messages until the following day.

It is requested that email communication with members of staff, including the Principal, be sent to the school email account not directly to the staff member. The school email address is: faulconbri-p.school@det.nsw.edu.au

Concern	Appropriate Action	Who
The academic progress of your own child	Directly contact your child's teacher either by note, phone call to the school office or Class Dojo message to arrange a mutually convenient time to discuss your concerns .	Classroom Teacher
The welfare/ wellbeing of your own child	For minor issues, directly contact your child's teacher (as above) to clarify information.	Classroom Teacher
	For more serious concerns contact the school office. State the nature of the concern and arrange a suitable time to talk to the class teacher or a member of the learning support team.	School Office 4751 2208
	To convey information regarding change of address, telephone contact details, emergency contact, custody details or health issues, please contact the school office.	School Office 4751 2208
Actions of other students	Contact the classroom teacher for a classroom problem.	Classroom Teacher
	Contact the Assistant Principal for your child's stage of learning if the problem is beyond the classroom.	Assistant Principals ES1 Mrs Bridges S1 Mrs Bridges S2 Mrs Jansons S3 Mrs Hawkins
School Policy or practice	Contact the school office or email the school. State the nature of the concern, make an appointment to see the appropriate member of staff.	School Office 4751 2208
Actions of a staff member	Contact the teacher directly or the supervising Assistant Principal to make an appointment.	Classroom Teacher or Assistant Principal
	Contact the Principal if the matter relates to an Assistant Principal.	Principal

Mrs Carol Frith
Principal

COVID-19 Updated advice for families

NSW has updated health advice that comes into effect for Greater Sydney (including the Blue Mountains, Central Coast, Wollongong and Shellharbour) from 11.59pm Saturday 17 July.

Parents and carers in Greater Sydney must keep children – across primary and secondary school – at home unless they need to be at school. Schools (including outside of school hours care) are open for any child that needs it.

All families are encouraged to monitor the NSW Government's COVID-19 news and updates for locations where there may have been exposure to COVID-19 and adhere to the advice as appropriate.

A reminder for all families:

- Students should not attend school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms should be sent home and should not return to school until they have received a negative test result and are symptom-free.
- In circumstances where children have other medical reasons for recurrent symptoms, a letter from their GP is sufficient to negate the requirement for a negative test.
- Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested and self-isolate until a negative result is received. Find your local [testing clinics](#).

Visitors:

- Non-essential visitors are not permitted on school sites.
- All construction and non-essential maintenance across Greater Sydney schools will be paused for 2 weeks from midnight Sunday 18 July.
- Parents and carers must follow their school's advice regarding changes to student drop off and pick up. This includes staying in the car when dropping off and picking up children if it is safe to do so. This does not apply to drop off and pick up from OOSHC as sign in and out procedures are required.

Parents should:

- follow the physical distancing advice for their local area and avoid gathering outside of school gates
- remain outside of school grounds (some exceptions may exist re SSP, vulnerable students or students with disabilities)
- adhere to mask-wearing requirements and sign in using the Service NSW QR code when entering the school.

The NSW Government have introduced mandatory QR codes across a range of additional settings, including schools. All staff and visitors permitted on school sites will be required to check in and check out using the QR codes.

Parents and carers or other visitors to the school who do not have access to electronic devices for the purposes of QR check in can:

- provide their details to the school to be recorded in an appropriate manner for provision to NSW Health should it be required. In these circumstances, please enter any paper records into an electronic format such as a spreadsheet within 12 hours to support NSW Health contact tracing should it be required.

Reconciliation Art challenge

Theme: Under One Sky; Yesterday, Today, Forever

Who: Although the state-wide competition is only for students in years 3-6, we want to include students in K-2, so we will be having our own school-based competition.

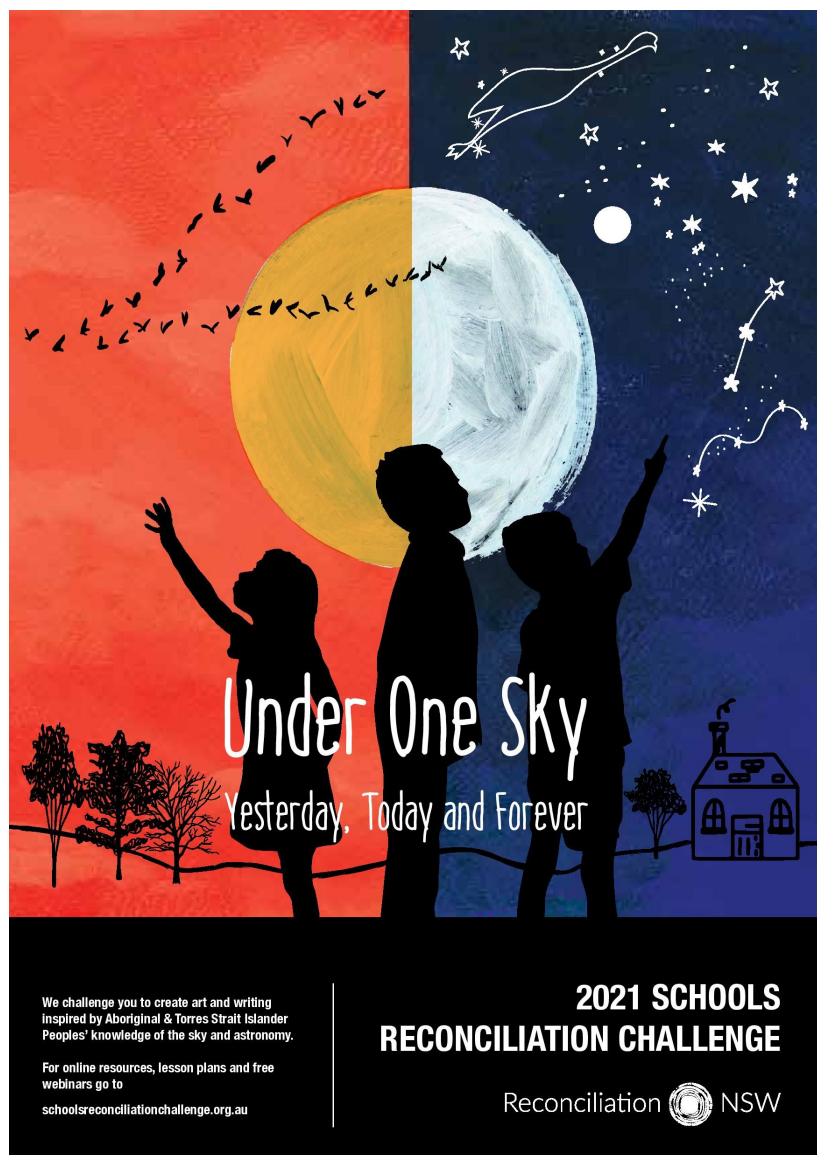
What: Students are invited to create an artwork or piece of writing that reflects this year's theme.

When: Entries will need to be given to Mrs Carter or Ms Waddell by Monday 16th August, 2021.

Prize: Our school winners will have their work framed and displayed in the office. State-wide finalists will win a prize pack including a library bag, resources and sponsors gifts. In addition, state-wide finalists will receive a whole school subscription to Wingaru Education – Aboriginal Education for all Australians.

For more information about the state-wide competition, check out

<https://www.schoolsreconciliationchallenge.org.au/about/>



NAIDOC Day

On the last day of Term Two our school celebrated NAIDOC week by hosting a Darug Day. In the weeks leading up to NAIDOC, our school started on a journey to embed Darug language into our classrooms and daily practice. Each week we have been learning a new Darug word and celebrating our language acquisition by creating Darug word walls in every classroom. Darug Day was an opportunity to celebrate Darug culture through language and reflect on the learning we have been doing as a school.

Thanks to a student suggestion and the help of the Koori Club students, we organised a language raffle. To participate in the raffle, students made a gold coin donation and received a raffle ticket for every Darug word that they knew. Amazingly, some students were able to recall close to twenty words! Uncle Graeme joined the Stage Two and Three students when it was their turn to participate in the raffle. He enjoyed listening to the students speak in Darug and had fun challenging them with a few new words.

We ended the day with a K-6 assembly, where Uncle Graeme shared his story of the Glossy Black Cockatoo and how it came to be his totem. Ella O and Josie T spoke about the history of NAIDOC week and this year's theme *Heal Country*. Uncle Graeme then drew the winners of the raffle, Harry P, Brady W, Elijah C and Jeremy H. The winners received a book written by an Aboriginal or Torres Strait Islander author.

We raised **\$109.60**, which went towards the purchase of the book prizes and a donation towards a future project, the implementation of a bush tucker garden.

A special thank you to Uncle Graeme, the Koori Club helpers and everyone who participated on the day.

Mrs Carter and Ms Waddell



NSW Department of Education

Remote learning guidelines for parents and carers



Follow your normal routine



Support your child to eat breakfast, brush their teeth and get dressed in the morning.

Build in fun



Encourage your child to take some time to be creative. Draw, play with Legos or tune into the daily NSW Education livestream. For more ideas check out our list of activities for early learners and children in primary school.

Set up your workspace



Help your child set up a quiet space at a desk or table where they can work. If your child is using a computer, refer to the Learning environment checklist.

Online resources



Bookmark important pages like the Learning from Home hub where you'll find learning resources and packages to use with your child.

Eating and drinking



Prepare snacks and meals outside of school hours so you and your child can grab ready-made food. Encourage your child to drink water throughout the day.

Be flexible



Be flexible and work with your school during this challenging time. If you or your child are having trouble with a task, move onto something else.

Take breaks



Schedule in breaks for you and your child to grab a snack or do some stretches.



For more information and learning resources for your child check out Learning from home.

education.nsw.gov.au/parents-learning-at-home

Young children



If your child is young, don't feel pressured to re-create a 6-hour school day.

Nutrition Snippet

WINTER WARMING SOUPS.



Soups are a great way to eat more veg!

Try these winter warmers:

- Red lentil soup - 3 serves of veg in each bowl
- Veggie pasta soup - 2.5 serves of veg in each bowl

For these recipes and more visit:
healthyhunchbox.com.au



Under One Sky
Yesterday, Today and Forever

We challenge you to create art and writing
inspired by Aboriginal & Torres Strait Islander
Peoples' knowledge of the sky and astronomy.
For online resources, lesson plans and free
webinars go to
schoolsreconciliationchallenge.org.au

**2021 SCHOOLS
RECONCILIATION CHALLENGE**

Reconciliation  NSW



SWOT

SPRINGWOOD WORLD OF TENNIS

Andrew McLeod

Accredited Club Professional NSW TCA
Coach

Previously coached in USA and Germany
Qualified PDHPE Teacher

GROUP & PRIVATE LESSONS

ALL AGES - beginners to elite players

SCHOOL HOLIDAY COACHING CLINICS

PRO SHOP, RACQUET SALES & RESTRINGING

Phone: 4751 5383

Mobile: 0416 083 472

Email: springwoodworldoftennis@hotmail.com

SPRING ST, SPRINGWOOD

PO BOX 473, SPRINGWOOD NSW 2777

Nutrition Snippet

MEAT-FREE MONDAY.

**Get your family eating more veg by making
Monday 'meat-free'.**



Try these meat-free meals:

- Easy pizza
- Cauliflower and spinach dahl
- Tofu soba noodles

Any leftovers can be used in the
lunch box the next day!

For these recipes and more visit:
healthyhunchbox.com.au



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

