

Learn to Live

Term 3, Week 6 (20th August, 2021)

Important Dates:

Please mark these dates on your calendar

Please note: All upcoming events are currently postponed in line with current Government restrictions.

Term 3 – AUGUST

Tue 31	Online Book Week Performance 9.15am
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Term 3 – SEPTEMBER

Fri 17	Last day of Term 3
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Term 4 – OCTOBER

Mon 4	Labour Day Public Holiday
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Tues 5	First day of Term 4
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Wed 20 to Fri 22	Stage 2 Camp—Yarramundi
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Please remember when emailing the school, to please reference your child's class.

Principal: Mrs C Frith

Assistant Principal Stage 1: Mrs N Bridges

Assistant Principal Stage 2: Mrs K Jansons

Rel Assistant Principal Stage 3: Mrs C Hawkins

E-News Updates

- Bus services
- Wellbeing Wednesday—PJ day
- Message from Her Excellency the Governor of NSW
- Stage 2 Kahoot Zoom Friday
- Stage 3 Kahoot Quiz Friday
- Moving forward into Week 6
- Latest COVID-19 Advice for families
- August FPS P&C Meeting link
- Stage 2 and Stage 3 Book Week Library Competition
- Learn from Home Live Q&A for Parents/ Carers
- Wellbeing Wednesday and Zoom information.
- Book Week—2021 Edition

School Activities Update



Kitchen and Garden Classes - Term 3
Stage 1

Sport Days - Fridays

K-2 (9.55 - 10.55)

3-4 (12.25 - 1.25)

5-6 (1.55 - 2.55)



PE Days (sports uniform)

Tuesday: 2/3P, 3/4T, 3/4Z, 3/4C

Wednesday: 1/2F, 1/2W, 5/6P, 5/6H, 5/6S

Thursday: 1/2H, KB, KG, K/1C

Library Days

Tuesday: 5/6S, 5/6H, 5/6P

Wednesday: 1/2W, 3/4C, 3/4Z, 2/3P

Thursday: K/1C, KG,

Friday: 1/2F, KB, 1/2H

3/4T: Thursday (odd weeks), Friday (even weeks)



Music

Tuesday: K/1C, KB, KG, 1/2W, 1/2H

Wednesday: 5/6S, 5/6H, 5/6P, 3/4T

Friday: 2/3P, 3/4C, 3/4Z, 1/2F



Grose Road, Faulconbridge NSW 2776

PO Box 249, Springwood 2777 **Phone:** 4751 2208 **Fax:** 4751 3933

Website: <http://www.faulconbri-p.schools.nsw.edu.au/>

Email: <http://faulconbri-p.school@det.nsw.edu.au>

Access student portal: <http://portal.det.nsw.edu.au>



Principal's Report

Dear Parents and Caregivers,

COVID-19 RESTRICTIONS AND LEARNING FROM HOME

Level 4 restrictions continue until the end of the month, at least. We will continue to provide information as it comes to hand via School Enews, the school website and the newsletter. Thank you to all the families who are supporting learning from home. We appreciate the effort you are making and hope that you also recognise the significant effort of the teachers. We understand that this is a stressful time for families, and we understand the juggle that working and learning from home presents.

Attendance at school is regularly 45-60 students a day. Our daily numbers at school have been consistently high for a school of our size since the start of the term. On Thursday this week we had an additional 17 students at school that had not attended on previous days. This difference in the number of students attending school becomes difficult when we are trying to provide an appropriate level of supervision while minimising the number of staff on the school site (in line with NSW Health and NSW Department of Education guidelines).

Parents and carers must keep children – across primary and secondary school – at home unless they need to be at school.

Schools and outside of school hours care (OOSHC) services are open for any child that needs it. Please be mindful that the Delta strain of COVID-19 is far more contagious than other strains of the virus. We need to work together to minimise movement in the community and keep everyone safe, including teachers, students and families. If you can keep your children at home, please do so.

This is a very challenging time for our school community as teachers manage both home learning and the students who are attending school as well as their own personal commitments, including their own children being home from school. All staff miss direct contact with all of their students and some are isolated from family supports and friendship groups because of stay at home orders.

We acknowledge and support the right of parents and carers to raise concerns or make complaints about our school including about the delivery of home learning, but ask that you carefully consider how those concerns or complaints are expressed. A single comment, like "I was disappointed with the work today" can have an unintended impact on staff wellbeing in these challenging times. While we encourage feedback, we ask that you are mindful the importance of respectful communication, when contacting our staff, as per the School Community Charter.

We are doing our best to respond to the large range of views being expressed by parents regarding learning from home. Teachers are currently responding to hundreds of messages on Google Classroom and Class Dojo each day. Please be patient as they work through the messages to support students learning. Please note teachers will respond to Class Dojo between 8am and 5pm. Please understand that if you send a message or email it may not be responded to, as teachers are busy teaching, marking and preparing work, and connecting with students on site and online.

The increase in teacher workload is being felt in all schools. In this week's edition of the Blue Mountains Gazette, a letter to the editor by the President of the Blue Mountains Teachers Association (p. 25) addresses this issue.

<https://specialpubs.austcommunitymedia.com.au/fcn/bmg/3dissue/>

We have administrative staff working from home and we continue to request that enquiries to the school be emailed, rather than phone calls. It is requested that email communication with members of staff, including the Principal, be sent to the school email account not directly to the staff member. (faulconbri-p.school@det.nsw.edu.au)

Principal's Report

WELLBEING WEDNESDAY

Wellbeing Wednesday has coincided with the introduction of our Zoom class meetings each week. In Week 5 Pyjama Day allowed everyone the chance to chill out and be comfy during Zoom. In Week 6 Pets/toys we drew upon information from <https://www.healthdirect.gov.au/7-ways-pets-improve-your-health> and dedicated this week's wellbeing focus to including our pets or favourite toys during the Zoom meeting. The focus for next week will come from the students as teachers discuss ideas during this week's Zoom. I'm sure the students will have some great ideas.

We are waiting to receive information regarding the timeline for students return to school. With lockdown extended until the end of September, we are considering modifying our approach to learning from home to make things easier for families. We will communicate further information about this once the DoE provides further advice regarding school operations now that the lockdown is extended.

AUSTRALIAN PRIMARY PRINCIPALS DAY

A big thankyou to the staff and students who organised such a special gift in recognition of my role at our school for Australian Primary Principals Day. It was such a lovely, supportive gesture and very affirming of the positive difference that can be made in children's lives when they know you care about them. Some of the comments made by students include:



"For me, just the fact that the principal knows who I am is pretty cool, and that you know nearly everybody by their faces."

Sarah M

"You have inspired us to do new things and to try our best no matter what."

Tyler K

"Thank you for being a great, loving principal and thank you for making the school the way it is today."

Eloise S

GARDEN UPDATE

The students who are attending school have been looking after the kitchen garden over the last few weeks. Mrs Healy and Mrs Langworthy have been busy creating videos and online science and cooking lessons for Stage 1, as it would have been their turn in the garden and the kitchen this term. We are so very fortunate to have staff dedicated to this program in our school. If you would like to join us on adventures in our backyard, feel free to play garden bingo with us. Join us down the garden path to learn, grow and blossom with DirtMum. Blog and videos are available for all students and families to enjoy. Happy digging!

<https://www.facebook.com/DirtMum>

<https://www.youtube.com/channel/UC5C5gEHqAJJYwt9dCqnIKYg/videos>



Principal's Report

ZOOM TIMETABLE

The teachers have discussed how to effectively use Zoom and other online apps during lockdown to connect with students. As a staff we have decided that a level of consistency can be achieved K-6 by having one class Zoom meeting for wellbeing each week, and one other opportunity for students to connect or interact during the week. Within in this decision, is a level of flexibility with each teacher selecting how that interaction may occur. You will see in the timetable that some classes or stage groups are organising Kahoot quizzes on Friday, while other classes are meeting in smaller groups. This reflects teacher autonomy and allows teachers to manage their workload across a week.

Zoom and Interactive Schedule Across K-6

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9am		1/2H Small Group 1 *	KB Zoom KG Zoom		
9.30am		1/2H Small Group 2 *		9.15am 1/2F Kahoot Zoom	
10am	1/2W Small Group 1	LST group 1 1/2H Small Group 3 *	1/2H Class Zoom 1/2F Class Zoom 2/3P Zoom	K1C Zoom	K1C 2nd Interaction
10.30am		1/2H Small Group 4 *			
10:45 am		LST Group 2			
11.30am			3/4C Zoom 3/4T Zoom 3/4Z Zoom		Stage 2 Interactive Activity
12pm		KB 2nd interaction	5/6S Zoom		Stage 3 Kahoot Zoom
12.30pm			5/6H Zoom		
1pm		5/6P (Odd Week) Zoom			
2pm	1/2W Small Group 2			5/6P (Even Week) Zoom	1/2W Small Group 3
2.30pm					
3pm					
4pm		1/2W Zoom			

** 1/2H Small group Zooms in Week 6 will be on Thursday. From week 7 on, they will be the times listed above*



Principal's Report cont'd

COMMUNICATING WITH THE SCHOOL

Concern	Appropriate Action	Who
The academic progress of your own child	Directly contact your child's teacher either by note, phone call to the school office or Class Dojo message to arrange a mutually convenient time to discuss your concerns .	Classroom Teacher
The welfare/ wellbeing of your own child	For minor issues, directly contact your child's teacher (as above) to clarify information.	Classroom Teacher
	For more serious concerns contact the school office. State the nature of the concern and arrange a suitable time to talk to the class teacher or a member of the learning support team.	School Office 4751 2208
	To convey information regarding change of address, telephone contact details, emergency contact, custody details or health issues, please contact the school office.	School Office 4751 2208
Actions of other students	Contact the classroom teacher for a classroom problem.	Classroom Teacher
	Contact the Assistant Principal for your child's stage of learning if the problem is beyond the classroom.	Assistant Principals ES1 Mrs Bridges S1 Mrs Bridges S2 Mrs Jansons S3 Mrs Hawkins
School Policy or practice	Contact the school office or email the school. State the nature of the concern, make an appointment to see the appropriate member of staff.	School Office 4751 2208
Actions of a staff member	Contact the teacher directly or the supervising Assistant Principal to make an appointment.	Classroom Teacher or Assistant Principal
	Contact the Principal if the matter relates to an Assistant Principal.	Principal

Mrs Carol Frith
Principal

Home Learning Fun!



2021 NSW PREMIER'S READING CHALLENGE

It is getting close to the end of Premier's Reading Challenge for 2021.

To support students, the Challenge has been extended! This means that you now have until **Friday 3rd September** to enter your books online!

The Premier's Reading Challenge tab has been added to Google classroom for Stage Two and Stage Three. It is saved under LIBRARY.

HAPPY READING!

BOOK WEEK – 2021 EDITION

Greetings lovely Faulconbridge Families!!!

Faulconbridge Public School will be celebrating Book Week in Week 8 of this term!

This will include an **online performance by Perform! Education**. This performance will take place on **Tuesday 31st August** and will be able to be viewed both at home or at school, depending on the restrictions in place at the time.

The performance will begin at **9:15 am** and, if we are continuing to stay at home, the link will be sent home prior to the performance.



BIGGER, BETTER, BRIGHTER! explores the CBCA Book Week 2021 theme:

OLD WORLDS, NEW WORLDS, OTHER WORLDS, in an interactive and educational musical adventure!

Join Marley and characters from a selection of The CBCA 2021 Shortlisted Books, as she seeks to discover what it is that is missing and how best to recover it through a fun filled and energetic and energetic celebration of CBCA Book Week 2021 that brings together all the elements of great storytelling - *a hero, a mystery, a quest, and an exploration!*

If we are back on site at this time, this will also be our Book Week Dress Up Day, where we dress as our favourite book character or a costume inspired by our theme, "Old Worlds, New Worlds, Other Worlds".

If we continue learning from home, Dress Up Day will coincide with your child's class zoom. (Reminder – Zoom only shows the top half of the body, so costumes could be as simple as a hat etc)

Don't forget our online competitions!!!!

Stage Two and Three Competitions have both been launched on e news and google classroom.

I have already received some FABULOUS entries!!!

Kinder and Stage One Competitions will be launched next week!!!

Winners from all Stages will be drawn during Book Week!

Make sure all entries are in by **Friday of Week 7**.

I look forward to celebrating Book Week with you, whether it be at home or at school!

Mrs Cappy

Faulconbridge Public School PBL Award

TERM 3

WEEK 6



Stage 3

Presented to:

5/6H	Tyler K	Learning from Home Engagement
5/6H	Sarah Y	Online Engagement
5/6H	Jaxon A	Effort in Olympic Project
5/6H	Tadgh F	Great effort in Maths tasks
5/6P	Erin D	Learning from Home Engagement
5/6P	Eve L	Online Engagement
5/6P	Rafferty C	Helping his peers
5/6P	Gemma W	Great effort in Maths tasks
5/6S	Teagan W	Learning from Home Engagement
5/6S	Rose N	Online Engagement
5/6S	Conor O	Helpful Online
5/6S	Crue-Bobby A	Great effort in Maths tasks



Stay at home rules

Includes the Blue Mountains, Central Coast, Wollongong and Shellharbour

If you live in, usually work in, or usually attend a university or other tertiary education facility in Greater Sydney including the Blue Mountains, Central Coast, Wollongong and Shellharbour local government areas, stay at home rules apply.

You must stay home. Only leave your home if you have a reasonable excuse.

If you must leave home, stay within your local area. Do not travel outside your local area if you can avoid it.

Limit your physical contact with people you do not live with. See the restrictions for [visitors to a residence](#).

You must carry a face mask with you at all times and [wear a face mask](#) when required when you leave your home in Greater Sydney including the Blue Mountains, Central Coast, Wollongong and Shellharbour.

Reasonable excuse to leave home

A reasonable excuse is if you need to

- obtain food or other goods and services
 - for the personal needs of the household or for other household purposes ([including pets](#))
 - for vulnerable people
 - only one person per household may leave the home to obtain food or other goods and services each day (you may take a dependent person with you if that person cannot be left at home on their own).
- leave home to go to work if
 - you cannot reasonably [work from home](#) and
 - the business is [allowed to be open](#) and
 - you comply with relevant rules for [COVID-19 tests for Sydney workers](#).
- leave home for education if it is not possible to do it at home
- exercise and take outdoor recreation within your local government area or, if you need to cross into another local government area, stay within 5km of your home
- go out for medical or caring reasons, including obtaining a COVID-19 vaccination.

Stay COVID safe



Our school is open for those students:

- who cannot be educated at home**
- whose parents and carers are essential workers.**

There is minimal supervision available on site to support these students.

All other students must stay at home, learning from home, as directed by the NSW Health Public Health Order.

Thank you for supporting our teaching and school community to stop the spread of COVID-19.



Follow health advice and keep your child home if they are unwell.



**For the latest information, visit
education.nsw.gov.au/covid-19**



P&C Association
FAULCONBRIDGE PUBLIC SCHOOL

**Next P&C Meeting:
Monday 20th September**

www.fpspandc.org.au
info@fpspandc.org.au

Events update

Unfortunately the current COVID 19 lockdown has meant that many of the planned P&C lead events and activities have had to be postponed or cancelled for 2021.

Lockdown has meant that Grandparents day could not go ahead as planned. The Trivia night that was due to be held on the 28th August will be postponed, and it is most likely that the colour run will be pushed back until we can have students and volunteers on the School grounds.

We're very sad to have to announce these cancellations and postponements as we were very much excited to welcome the FPS parent community to these events where possible and continue to build positive connections within the school and with the community.

We will keep you informed of any updates on these events, so watch this space.

Fundraising update

Due to the interruption of our planned fundraising, we are currently working on alternative fundraising solutions for the remainder of the year that we will communicate ASAP. Thank you to everyone that voted in the poll on the P&C Facebook Page!

The cookbook is still going ahead and while a lot of work has already been done, we are expecting this to be quite a large project where we will showcase our amazing Kitchen Garden Program, our school as a whole, our wonderful families and the Faulconbridge community. We want this to be a book that is gifted, treasured and sits on families bookshelves for decades to come. If you are interested in being involved with the cookbook, please email meaganwitton1@gmail.com

FUNDRAISING GOALS



Technology for ES1 & S1 (iPads/chromebooks) Approx \$10k-\$15k

New furniture for the School Library Approx \$5000



Additional shade gazebos for sporting events Approx \$1000ea

Contribution towards School solar panels



Memorabilia to represent our Faulconbridge PS alumni: Nathan Bracken, Chris Pyne, Kristy Doyle

New display cabinet for school trophies & Sir Henry Parkes platter



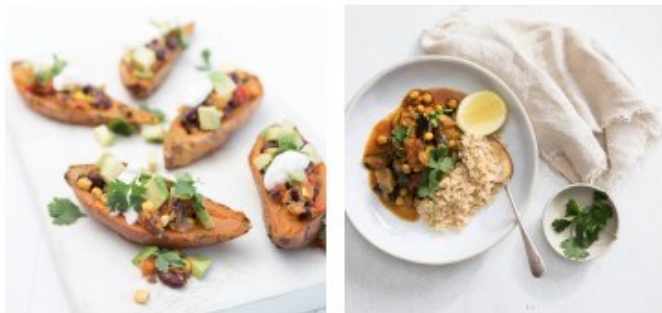
[Look us up!](#)

Keep up to date with what's happening and be a part of the discussion.
Join the [faulconbridge Public School P&C facebook group](#).

Nutrition Snippet

MEAT-FREE MONDAY.

Get your recommended daily serves of veg with these easy dishes!



- Mexican baked sweet potato - 5 serves of veg per portion
- Eggplant tagine - 6 serves of veg per portion

For this recipe and more visit:
healthylunchbox.com.au



SWOT

SPRINGWOOD WORLD OF TENNIS

Andrew McLeod

Accredited Club Professional NSW TCA Coach

Previously coached in USA and Germany

Qualified PDHPE Teacher

GROUP & PRIVATE LESSONS

ALL AGES - beginners to elite players

SCHOOL HOLIDAY COACHING CLINICS

PRO SHOP, RACQUET SALES & RESTRINGING

Phone: 4751 5383

Mobile: 0416 083 472

Email: springwoodworldoftennis@hotmail.com

SPRING ST, SPRINGWOOD

PO BOX 473, SPRINGWOOD NSW 2777

What's your experience of finding childcare to meet your needs?

Has COVID-19 had an impact on your childcare needs?



We would love to hear the views of parents and carers of children up to 12 years...

Please take a few minutes to fill out the survey

- 1 Scan the QR code to fill out the survey online OR Follow the link <https://www.surveymonkey.com/r/MVLBBVW>.



- 2 Results will be summarised and trends and gaps highlighted.
- 3 Findings will be shared with the services and public to explore solutions and further action.

Participation is voluntary and your responses are completely confidential.

For more information about the program please contact Patricia Darvall on 4780 5462 or Colin Berryman on 4780 5542.

Nutrition Snippet

SIMPLE SWAPS.



Try our easy beef and veg sausage rolls

- ✓ Takes only 15 mins to prep and 25 mins in oven
- ✓ 1 serve of veg per portion
- ✓ Less fat, sugar and salt than store bought rolls
- ✓ Tasty and nutritious

For this recipe and more visit:
healthylunchbox.com.au



our students our teachers

A SPECIAL BROADCAST FOR
PUBLIC SCHOOL PARENTS AND CARERS
IS BEING HELD ON TUESDAY SEPTEMBER 7 AT 7PM



TRACEY SPICER AM
AUTHOR AND BROADCASTER

Hosted by author and broadcaster, Tracey Spicer AM, this broadcast will feature education leaders discussing how we can secure the education all children deserve.

Focusing on the impact of COVID-19 and looming teacher shortages, this is a great way to learn more about what's happening in our public schools in these challenging times and how parents and teachers can work together for the benefit of students.



ROBYN EVANS
PRESIDENT NSW PRIMARY
PRINCIPALS' ASSOCIATION



CRAIG PETERSEN
PRESIDENT NSW SECONDARY
PRINCIPALS' COUNCIL



ANGELO GAVRIELATOS
PRESIDENT NSW TEACHERS FEDERATION



NATALIE WALKER
PRESIDENT NSW FEDERATION OF
PARENTS AND CITIZENS ASSOCIATIONS

DATE
SEPTEMBER 7

TIME
LIVESTREAM
COMMENCES
7PM

DURATION
30MIN

REGISTER
AT WEB ADDRESS
OR VIA QR CODE





School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with **respect**

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create **collaborative** learning environments

We all play **our part**

We work **in partnership** to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

