

## Learn to Live

Term 3, Week 4 (6th August, 2021)

### Important Dates:

Please mark these dates on your calendar

Please note: All upcoming events are currently postponed in line with current Government restrictions.

### Term 3 – AUGUST

<b>Mon 9 to Fri 20</b>	Swim School (POSTPONED)
<b>Wed 11</b>	Group A Kindy Transition (POSTPONED)
<b>Wed 18</b>	Group B Kindy Transition (POSTPONED)
<b>Fri 20</b>	Back-Up Athletics Carnival (POSTPONED)
<b>Tue 31</b>	Visiting Performance Book Parade (POSTPONED)

### Term 4 – OCTOBER

<b>Wed 20 to Fri 22</b>	Stage 2 Camp—Yarramundi
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Please remember when emailing the school, to please reference your child's class.

Principal: Mrs C Frith

Assistant Principal Stage 1: Mrs N Bridges

Assistant Principal Stage 2: Mrs K Jansons

Rel Assistant Principal Stage 3: Mrs C Hawkins

### E-News Updates

- Learning from home update
- Borrowing from the school library during lockdown
- Premier's reading challenge news Years 3 - 6
- Spelling Bee update
- ICAS update
- Learning from home
- Home learning flexibility
- Paper pack collection
- Camp update
- Swim scheme program update

### School Activities Update



Kitchen and Garden Classes - Term 3  
Stage 1

Sport Days - Fridays

K-2 (9.55 - 10.55)

3-4 (12.25 - 1.25)

5-6 (1.55 - 2.55)



PE Days (sports uniform)

Tuesday: 2/3P, 3/4T, 3/4Z, 3/4C

Wednesday: 1/2F, 1/2W, 5/6P, 5/6H, 5/6S

Thursday: 1/2H, KB, KG, K/1C

Library Days

Tuesday: 5/6S, 5/6H, 5/6P

Wednesday: 1/2W, 3/4C, 3/4Z, 2/3P

Thursday: K/1C, KG,

Friday: 1/2F, KB, 1/2H

3/4T: Thursday (odd weeks), Friday (even weeks)



Music

Tuesday: K/1C, KB, KG, 1/2W, 1/2H

Wednesday: 5/6S, 5/6H, 5/6P, 3/4T

Friday: 2/3P, 3/4C, 3/4Z, 1/2F



Grose Road, Faulconbridge NSW 2776

PO Box 249, Springwood 2777 Phone: 4751 2208 Fax: 4751 3933

Website: <http://www.faulconbri-p.schools.nsw.edu.au/>

Email: [http://faulconbri-p.school@det.nsw.edu.au](mailto:http://faulconbri-p.school@det.nsw.edu.au)

Access student portal: <http://portal.det.nsw.edu.au>

## Principal's Report

Dear Parents and Caregivers,

### ZOOM CATCH UPS

With the lockdown now extended we have begun class meetings via Zoom to help the students stay connected with each other and with their teacher. The feedback from these Zoom sessions is that the students really enjoyed the connection and are looking forward to another catch up next week.

### LINKS TO LEARNING FROM HOME AND ADVICE FOR FAMILIES

All students and families are supported with learning from home materials and resources. In case you missed it the link to this information was published on the school website on **July 9** by the Department of Education (DoE) just after learning from home was announced. The link can be accessed from our school website: [faulconbri-p.schools.nsw.gov.au](https://faulconbri-p.schools.nsw.gov.au) (homepage > scroll to the bottom of the page) and from the DoE home page: [education.nsw.gov.au](https://education.nsw.gov.au), [education.nsw.gov.au/parents-learning-at-home](https://education.nsw.gov.au/parents-learning-at-home).

Advice for families is also available <https://education.nsw.gov.au/covid-19/advice-for-families>

I want to remind all our families that there is minimal supervision on site at our school for those students who cannot be educated at home, for example if their parent or carer is an essential worker. If you are working from home, and your child is able to be educated from home, please keep them at home.

I want to thank all the families who have continued to support our community by keeping their children at home to minimise movement in the community. Get in touch with your teacher to discuss any additional needs for your child or family to support you to continue learning from home.

### BIG TOP DAMAGE

For anyone who has ventured out past our school you may have noticed that the Big Top is missing. It was damaged in the high winds over the weekend of Week 2. Staff and students on Monday morning saw this:



The sail has been removed and its replacement has been organised.

Hopefully it will be installed before the weather warms up.

### WELLBEING WEDNESDAY

Wellbeing Wednesday next week will be **Pyjama/Oodie/Onesie Day**. Wear your favourite comfy pjs, oodie or onesie for our Zoom check in next Wednesday. If you are one of the students who is coming to school it is mufti for you, but remember you will need closed in shoes, and have your shoulders covered. We are looking forward to seeing everyone online next week.



## Principal's Report cont'd

### COMMUNICATING WITH THE SCHOOL

Concern	Appropriate Action	Who
The academic progress of your own child	Directly contact your child's teacher either by note, phone call to the school office or Class Dojo message to arrange a mutually convenient time to discuss your concerns .	Classroom Teacher
The welfare/ wellbeing of your own child	For minor issues, directly contact your child's teacher (as above) to clarify information.	Classroom Teacher
	For more serious concerns contact the school office. State the nature of the concern and arrange a suitable time to talk to the class teacher or a member of the learning support team.	School Office 4751 2208
	To convey information regarding change of address, telephone contact details, emergency contact, custody details or health issues, please contact the school office.	School Office 4751 2208
Actions of other students	Contact the classroom teacher for a classroom problem.	Classroom Teacher
	Contact the Assistant Principal for your child's stage of learning if the problem is beyond the classroom.	Assistant Principals ES1 Mrs Bridges S1 Mrs Bridges S2 Mrs Jansons S3 Mrs Hawkins
School Policy or practice	Contact the school office or email the school. State the nature of the concern, make an appointment to see the appropriate member of staff.	School Office 4751 2208
Actions of a staff member	Contact the teacher directly or the supervising Assistant Principal to make an appointment.	Classroom Teacher or Assistant Principal
	Contact the Principal if the matter relates to an Assistant Principal.	Principal

Mrs Carol Frith  
Principal

# Stay COVID safe



**Our school is open for those students:**

- ☒ **who cannot be educated at home**
- ☒ **whose parents and carers are essential workers.**

There is minimal supervision available on site to support these students.

All other students must stay at home, learning from home, as directed by the NSW Health Public Health Order.

Thank you for supporting our teaching and school community to stop the spread of COVID-19.



Follow health advice and keep your child home if they are unwell.



**For the latest information, visit  
[education.nsw.gov.au/covid-19](https://education.nsw.gov.au/covid-19)**

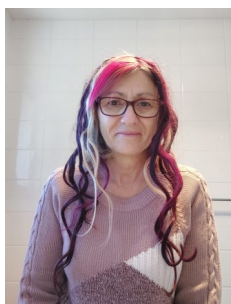


# Wacky Hair Wednesday

Wacky Hair Wednesday saw Faulconbridge students and staff sport some very interesting styles.







## 10 Questions with..... Mrs Goodridge

1. **How long have you been teaching?** 25 years.
2. **How long have you been teaching at Faulconbridge?** I started at FPS week 1, term 3,
3. **How do you think you can improve Faulconbridge Public School?** FPS is already a great school. I would like to introduce some sporting competitions at recess and lunch.
4. **How do you think kids learn best?** Every child learns differently. I think students learn best when they are engaged, interested and have a good rapport with their teacher and classmates.
5. **What stage do you teach?** I love Stage 3!
6. **What is your favourite hobby?** I have an interest in architecture, watching sport and spending time with my family and friends.
7. **What is your favourite sport?** My favourite sports are rugby league— I'm a Parramatta Eels supporter! I love netball and tennis too.
8. **What is your favourite sandwich spread?** This is hard, I don't mind vegemite on really fresh bread, but prefer a nice ham and salad sandwich.
9. **What is your favourite song?** I'm a big 80's fan (showing my age!) I love Noiseworks, INXS, Dragon, Icehouse. My favourite song at the moment is Rain, by Dragon.
10. **Do you prefer Google Docs or Powerpoint?** I am learning Google Docs at the moment. I find it a bit complicated, but I am getting there.....slowly. I would have to say Powerpoint as I am more confident using this platform.





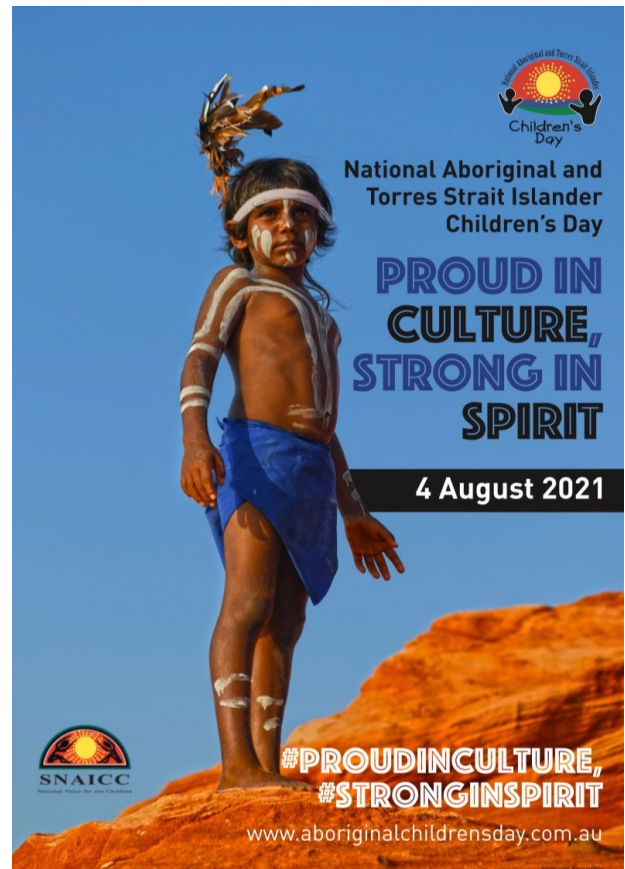
# National Aboriginal and Torres Strait Islander Children's Day

## 4th August 2021

The theme for National Aboriginal and Torres Strait Islander Children's Day 2021 is: **Proud in culture, strong in spirit.**

Aboriginal and Torres Strait Islander families and communities have provided love and care for their children, growing them up strong and safe in their cultural traditions, for thousands of generations. For our children, safety, well-being and development are closely linked to the strengths of their connections with family, community, culture, language, and Country.

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Our Children's Day 2021 theme highlights the importance of supporting strong family and community connections to help our children achieve strong spiritual and cultural wellbeing and to form proud cultural identities. Children's Day is a time to for Aboriginal and Torres Strait Islander families to celebrate the strengths and culture of their children. It is an opportunity for all Australians to show their support for Aboriginal and Torres Strait Islander children, as well as learn about the crucial impact that culture, family and community play in the life of every child.

Our Aboriginal and Torres Strait Islander students had a chance to explore some Aboriginal symbols when creating artworks using scratch art. They enjoyed doing this and they turned out lovely! This will be displayed in the library.





# Faulconbridge Public School

# PBL Award

TERM 3

WEEK 4

## Presented to:



K-6

KB	Amelia E	George W	Olivia H	Alexander M
KG	Zack M	Joshua R	Lacey V	Lachlan R
K/1C	SB	Jacob B	Louella O	LW
1/2F	Samson D	Nico F	Tom R	Archie G
1/2H	Rouge M	Archie M	Cove D	Mia A
1/2W	AE	Delilah V	Freyja T	Ruby V
2/3P	Eric D	Max V	Kirraleigh B	Ewan M
3/4Z	Cayd H	Enzo N	Jacob O	William W
3/4C	Ethan V	Archie B	Ishwari M	Sarolt P
3/4T	Banjo H	MB	Katie B	Rama B
5/6H	Asher B	Max B	Ethan T	Sofia S
5/6P	Zali B	Cameron D	Olethea G	Jack R
5/6S	Ben E	Harrison S	Eva A	Conor O



## 2021 NSW PREMIER'S READING CHALLENGE

It is getting close to the end of Premier's Reading Challenge for 2021.

To support students, the Challenge has been extended! This means that you now have until **Friday 3rd September** to enter your books online!

The Premier's Reading Challenge tab has been added to Google classroom for Stage Two and Stage Three. It is saved under LIBRARY.

HAPPY READING!



FRIDAY 6 AUGUST 2021

# AUSTRALIAN PRIMARY PRINCIPALS DAY

Join us on Friday,  
6 August 2021 and  
say **THANK YOU**  
to your Primary  
School's Principal.



[www.appa.asn.au](http://www.appa.asn.au)

#principalsday2021

NSW Department of Education

# Remote learning guidelines for parents and carers



## Follow your normal routine



Support your child to eat breakfast, brush their teeth and get dressed in the morning.

## Build in fun



Encourage your child to take some time to be creative. Draw, play with Legos or tune into the daily NSW Education livestream. For more ideas check out our list of activities for early learners and children in primary school.

## Set up your workspace



Help your child set up a quiet space at a desk or table where they can work. If your child is using a computer, refer to the Learning environment checklist.

## Online resources



Bookmark important pages like the Learning from Home hub where you'll find learning resources and packages to use with your child.

## Eating and drinking



Prepare snacks and meals outside of school hours so you and your child can grab ready-made food. Encourage your child to drink water throughout the day.

## Be flexible



Be flexible and work with your school during this challenging time. If you or your child are having trouble with a task, move onto something else.

## Take breaks



Schedule in breaks for you and your child to grab a snack or do some stretches.



For more information and learning resources for your child check out Learning from home.

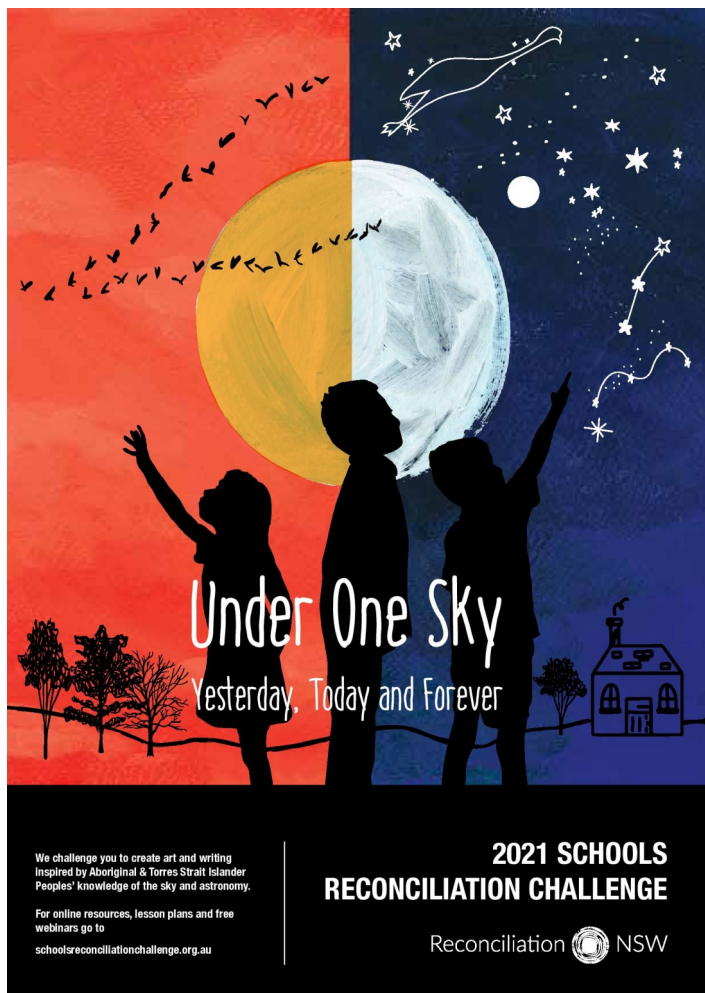
[education.nsw.gov.au/parents-learning-at-home](https://education.nsw.gov.au/parents-learning-at-home)

## Young children



If your child is young, don't feel pressured to re-create a 6-hour school day.





# SWOT

SPRINGWOOD WORLD OF TENNIS

**Andrew McLeod**

Accredited Club Professional NSW TCA  
Coach

Previously coached in USA and Germany  
Qualified PDHPE Teacher

**GROUP & PRIVATE LESSONS**

**ALL AGES - beginners to elite players**

**SCHOOL HOLIDAY COACHING CLINICS**

**PRO SHOP, RACQUET SALES & RESTRINGING**

Phone: 4751 5383

Mobile: 0416 083 472

Email: [springwoodworldoftennis@hotmail.com](mailto:springwoodworldoftennis@hotmail.com)

SPRING ST, SPRINGWOOD

PO BOX 473, SPRINGWOOD NSW 2777

INFORMATION ON HEALTHY LIFESTYLES FOR  
CHILDREN AND FAMILIES



**Follow the  
Healthy Children's  
Network  
Facebook Page**



**Healthy Children's Network-  
Penrith, Blue  
Mountains, Hawkesbury &  
Lithgow**

[HTTPS://WWW.FACEBOOK.COM/HEALTHYCHILDRENSNETWORK/](https://www.facebook.com/HealthyChildrensNetwork/)

# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

**Unsafe behaviour** is not acceptable in our schools

We work **together** with the school

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**





We create  
**collaborative**  
learning  
environments

We  
all play  
**our part**

We work  
**in partnership**  
to promote  
student  
learning

## Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:  
[education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

## Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

## Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

