

Learn to Live

Term 3, Week 8 (3rd September, 2021)

Important Dates:

Please mark these dates on your calendar

Please note: All upcoming events are currently postponed in line with current Government restrictions.

Term 3 – SEPTEMBER

Fri 17	Last day of Term 3
---------------	--------------------

Term 4 – OCTOBER

Mon 4	Labour Day Public Holiday
--------------	---------------------------

Tues 5	First day of Term 4
---------------	---------------------



Please remember when emailing the school, to please reference your child's class.

Principal: Mrs C Frith

Assistant Principal Stage 1: Mrs N Bridges

Assistant Principal Stage 2: Mrs K Jansons

Rel Assistant Principal Stage 3: Mrs C Hawkins

E-News Updates

- Story telling/ craft activity for National Book Week.
- Book Week competition reminders.
- Premier's Reading Challenge extended
- Information regarding student statement of accounts
- Book Week 2021
- Latest advice
- Further information
- Parent webinars
- Tell Them From Me annual survey
- ICAS update
- Book Week competition winners

School Activities Update



Kitchen and Garden Classes - Term 3
Stage 1

Sport Days - Fridays

K-2 (9.55 - 10.55)

3-4 (12.25 - 1.25)

5-6 (1.55 - 2.55)



PE Days (sports uniform)

Tuesday: 2/3P, 3/4T, 3/4Z, 3/4C

Wednesday: 1/2F, 1/2W, 5/6P, 5/6H, 5/6S

Thursday: 1/2H, KB, KG, K/1C



Library Days

Tuesday: 5/6S, 5/6H, 5/6P

Wednesday: 1/2W, 3/4C, 3/4Z, 2/3P

Thursday: K/1C, KG,

Friday: 1/2F, KB, 1/2H

3/4T: Thursday (odd weeks), Friday (even weeks)

Music

Tuesday: K/1C, KB, KG, 1/2W, 1/2H

Wednesday: 5/6S, 5/6H, 5/6P, 3/4T

Friday: 2/3P, 3/4C, 3/4Z, 1/2F



Grose Road, Faulconbridge NSW 2776

PO Box 249, Springwood 2777 **Phone:** 4751 2208 **Fax:** 4751 3933

Website: <http://www.faulconbri-p.schools.nsw.edu.au/>

Email: http://faulconbri-p.school@det.nsw.edu.au

Access student portal: <http://portal.det.nsw.edu.au>

Principal's Report

Dear Parents and Caregivers,

THANK YOU

Thank you to some generous members of our school community. Over the last couple of weeks, we have had donations to support our students, families and our school practices. These include the donation of gift vouchers/cards to support families doing it tough and a donation of technology by a member of our community whose children are now in high school. We have also had a generous offer to supply treat boxes so we can continue our Cub Award draw each week. There is such a generosity of spirit and kindness within our school community which truly shines during tough times. A huge thank you to these anonymous donors. Your kindness is very much appreciated.



BOOK WEEK

A big thankyou to Mrs Cappy for a very creative approach to Book Week during lockdown. The performance on Tuesday was great and the daily activities to get the clues have been fun to read and do. It was fabulous to see so many entries in the 'Whodunit'. There are several photos from the K-2 tshirt competition further on in the newsletter, and some great costumes from students and staff.

PSSA

Now that the lockdown has been extended we can safely say that there will be no Zone or Area or State Athletics carnivals, surprise, surprise! Blue Mountains PSSA sports and carnivals now look to 2022. Thank you for your support of sport in our schools and for giving all our students opportunities for participation.

TRANSITION TO SCHOOL

Our transition program for Kindergarten 2022 students is moving to an online format. Mrs Bridges and the Kindergarten team have been busy creating activities for students and information for the parents of our new students.

If you know of anyone intending to enrol at our school for 2022 who has not yet done so, please encourage to phone the school office so we can ensure enrolment processes are completed.

BICYCLE SAFETY

One of the ways we can stay fit and manage our wellbeing is getting out to exercise. I have noticed more children and families riding bicycles locally, so the Bicycle Safety information from Service NSW has been included in this newsletter. Developmentally a child's peripheral vision is not fully developed until about the age of 8. This means younger children may not notice cars reversing in driveways as ride on the footpath.

COVID UPDATE

You can always get the latest information from: <https://education.nsw.gov.au/covid-19/advice-for-families>

ONLINE LEARNING THROUGH GOOGLE CLASSROOM

We understand the significant load that learning from home has placed on families and we wanted to share how learning from home has impacted our work as teachers. We hope this will help to create some understanding of the considerable effort being made by our teachers.

S2 and S3 have spent almost a whole term learning online using Google Classroom. This platform has allowed teachers to plan work that incorporates interactivity, quizzes, videos, colourful slides, images, texts, and hyperlinks. Morning and afternoon announcements have allowed for the sharing of information to all students and the Classwork application allows teachers to upload work in topics for easy identification.

Students have learned to 'turn-in' work where they can make a comment that may help the teacher marking the work such as – "discussed Morning Routine with my dad", "did this activity on paper and sent on Dojo" or "I couldn't watch the video". These messages are extremely helpful allowing the teacher an understanding of how the work may have been completed.

Principal's Report

Teachers are constantly working on content to upload for the coming weeks which can be extremely time consuming as it needs to cater for both the online platform as well as transfer for the printed home learning packs. Google Slides require each piece of content individually added per slide and Google Slides with videos and voiceovers to further support students take up to an hour to create a short 10-minute video. It can be a lengthy process.

Each Stage Team has tried to follow the planned programs and scope and sequences for Term 3 but after a few weeks online, the established practices were no longer sustainable. Most tasks are marked/checked/returned after a task is submitted but this takes time. The average of 66 S3 Morning Routine slides returned takes 3hrs to open, check, comment and return all of them. And that is just on one day. Morning Routine x 4-5 per week to keep the routines and practices in place means there is already up to 30hrs of marking in that week. Then add the same average for an English task or Maths tasks or more than one, and other subjects and you can see how checking and validating each child's effort begins to considerably increase.

When teachers are not preparing work for the coming week or marking work for the current day/week, they are responding to the myriad of comments. S3's record of notifications of comments posted in one day is 262. These comments are sent as notifications to teachers' emails who then try to respond in a timely manner. This can be a whole day's work in itself.

The staff at FPS have been trying to manage all of these demands while, like many others, managing their own children's home learning and family life. It has been an incredibly taxing and constant term. In the regular classroom, many things are addressed throughout the session and are fast and frequent. This is not possible during online learning, however teachers are trying to do their absolute best in these current circumstances.

Thank you to the students who are checking announcements posted online, thank you for reading instructions carefully when an activity is posted, thank you for understanding that teachers will get back to you as soon as possible and thank you for completing the work to the best of your ability. When we all work together and help each other, that's when we truly shine through a crisis. Keep shining FPS students, parents and carers as your efforts are very much appreciated.

Mrs Hawkins

HAPPY FATHERS DAY

Happy Fathers Day to all our Dads. We hope you get spoilt this Sunday. We appreciate all you do for our children.



CUB AWARDS

Congratulations to our Cub Award winners for 2021:

Term 3	Isobel D	Luella M
Week 7	William J	Sarah Y

Term 3	Tessa M	AE
Week 8	Kiraleigh B	Emma G

Mrs Carol Frith

Principal

Book Week Competition Winners!

WOW!!!

That's all I can say!!!

Thank you so much to all the children who entered our Book Week Competitions that have been running for the last few weeks. All of your entries have made me smile so much that my face hurt!!!!

Kindergarten and Stage One, next time I need a new T shirt, maybe I need to place my order with you! Your designs are absolutely beautiful and your effort was outstanding!! Well done to you all!

Stage Two and Three, your entries were so inventive and entertaining! I actually laughed out loud so much as I was receiving these each day!

Congratulations to our Stage Winners:

Kinder and Stage One - Design a T Shirt Competition

Early Stage One – Ellie Z

Stage One – Mae B

Stage Two – Reading in a Strange/Unusual Place

Ethan V

Stage Three – Where would you rather be?

Bella H

Winners keep your eyes on your mailbox!!! Your prize is on its way!

Well done, not only to our winners but to all of our school community who embraced the competitions and produced such quality entries!! I hope you had as much fun making them as I did receiving them!!!!

Mrs Cappy

PS. Have you worked out who the Book Thief is? The winning family will be drawn from all the correct answers received by Friday 3rd September at 12pm.



Amazing T Shirt Designs!



Fantastic Book Week Costumes!





10 Questions with..... Mrs Wilkinson

by Sarah, Sofia and Alice.

1. **How long have you been teaching?** I graduated a year ago from my Masters of Education, so I have been teaching for a year now.
2. **How long have you been teaching at Faulconbridge?** I have been a teacher at F.P.S Since the start of term 3 (this term).
3. **How do you think you can improve Faulconbridge Public School?**
This is very tricky for me to answer because so far I love the school and can't see what might need improving. I do love the idea of the Friday morning cafe though!
4. **How do you think kids learn best?** By having fun. If you're not having fun, learning isn't as memorable.
5. **What stage do you teach?** I am teaching stage 3.
6. **What is your favourite food?** This is tricky! I love a lot of food but if i had to choose one. I'd probably say sushi.
7. **What is your favourite line from Harry Potter?** "Working hard is important but there is something that matters even more; believing in yourself" Harry Potter.
8. **What has been the hardest thing for you during online learning?** Not being able to properly get to know my new class. I'm very excited for the day we are all back at school learning together.
9. **Do you like teaching? Why/ why not?** I love teaching! The best thing is helping students and making a difference in their life.
10. **Would you rather draw with paper or technology?** Paper for sure. I am a visual and tactile learner.



Tell Them From Me Survey

Dear Parents and/or Carers,

Please help us by letting us know what we are doing well and what we can do better in our school. Click on this link <http://nsw.tellthemfromme.com/faulco1> to complete the annual 'Tell Them From Me' parent survey. All responses are anonymous and provide the staff with valuable feedback.

We thank you for your ongoing commitment and support in our shared role of educating our students.

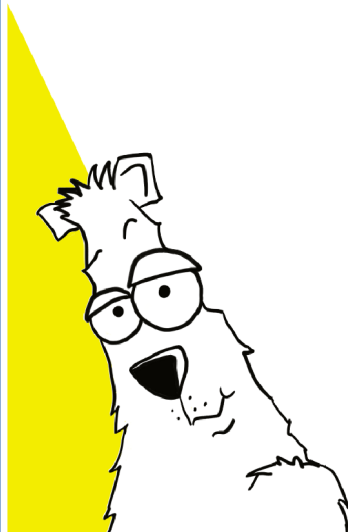
The Staff at Faulconbridge Public School

Faulconbridge Public School PBL Award

TERM 3

WEEK 7

Presented to:



K-2

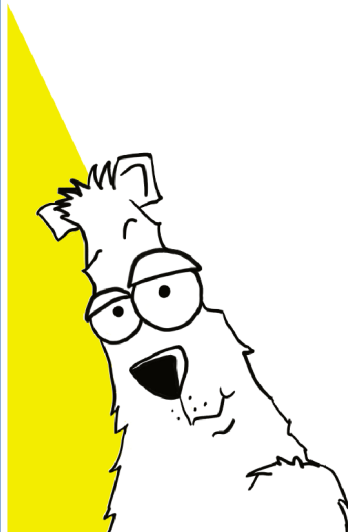
KB	Brodie V	Fantastic effort during home learning.
KB	Isobel D	Fantastic effort during home learning.
KB	Harrison B	Fantastic effort during home learning.
KB	Rivoli S	Welcome to Faulconbridge! Welcome to KB!
KG	Olivia W	Wonderful effort with home learning.
KG	Ruby M	Wonderful effort with home learning.
KG	Bliss D	Wonderful effort with home learning.
KG	Levi M	Wonderful effort with home learning.
1/2F	Amelie A	A beautifully painted vege artwork.
1/2F	Luke K	Working hard everyday at school.
1/2F	AS	Working hard everyday at school.
1/2F	SF	For working hard during home learning.
1/2H	Henry W	Being a wonderful learner at home.
1/2H	Heidi J	Being a wonderful learner at home.
1/2H	Levi T	Being a wonderful learner at home.
1/2H	Fionn C	Being a wonderful learner at home.
1/2W	Violet L	Outstanding engagement with home learning activities.
1/2W	Callum M	Outstanding engagement in Zoom lessons.
1/2W	Dhruv S	Outstanding engagement with home learning activities .
1/2W	Quinn S	Producing excellent work on all home learning tasks .
2/3P	William S	Consistently trying his hardest and handing in work of a great standard.
2/3P	Lila L	Consistently trying her hardest and handing in work of a great standard.

Faulconbridge Public School PBL Award

TERM 3

WEEK 8

Presented to:



3 - 4

2/3P	Imogen A	Consistently trying her hardest and handing in work of a great standard.
3/4C	RW	Dedication towards home learning.
3/4C	Ava W	Dedication towards home learning .
3/4C	Boston D	Working hard in home learning.
3/4C	Lachlan S	Creative work during home learning.
3/4T	Ashton D	Great online learning from home .
3/4T	Josie T	Great online learning from home.
3/4T	James A	Enthusiastic learning from home.
3/4T	Katie B	Enthusiastic learning from home.
3/4Z	Ella P	Excellent work during home learning.
3/4Z	Lucy R	Outstanding work during home learning and enthusiastic participation in zoom meetings.
3/4Z	Argus S	Great effort in home learning
3/4Z	Caellum G	Great participation in zoom meetings.

Stay COVID safe



Our school is open for those students:

- ☒ **who cannot be educated at home**
- ☒ **whose parents and carers are essential workers.**

There is minimal supervision available on site to support these students.

All other students must stay at home, learning from home, as directed by the NSW Health Public Health Order.

Thank you for supporting our teaching and school community to stop the spread of COVID-19.



Follow health advice and keep your child home if they are unwell.



**For the latest information, visit
education.nsw.gov.au/covid-19**

Healthy Lunch Box recipe

Japanese vegetable pancakes



Ingredients

½ small cabbage, very thinly sliced
4 medium carrots, grated
2 cups baby spinach, very thinly sliced
4 spring onions, thinly sliced
½ cup wholemeal plain flour
6 large eggs, lightly beaten
Pinch of salt
Olive oil spray

Method

Place the vegetables in a bowl and mix together. Toss with the flour, ensuring it coats all the vegetables. Stir in the eggs and pinch of salt.

Lightly spray a large non-stick fry pan with olive oil spray and heat over medium-high heat. You may need to re-spray between batches.

Add heaped tablespoons of the mixture to the fry pan in rounds. Gently press to flatten. Cook until golden, approximately 3 minutes, and then turn to cook the other side.

For more recipes visit:
healthy lunchbox.com.au



Cancer Council
Healthy Lunch Box



SWOT

SPRINGWOOD WORLD OF TENNIS

Andrew McLeod

Accredited Club Professional NSW TCA Coach

Previously coached in USA and Germany

Qualified PDHPE Teacher

GROUP & PRIVATE LESSONS

ALL AGES - beginners to elite players

SCHOOL HOLIDAY COACHING CLINICS

PRO SHOP, RACQUET SALES & RESTRINGING

Phone: 4751 5383

Mobile: 0416 083 472

Email: springwoodworldoftennis@hotmail.com

SPRING ST, SPRINGWOOD



What's your experience of finding childcare to meet your needs?

Has COVID-19 had an impact on your childcare needs?



We would love to hear the views of parents and carers of children up to 12 years...

Please take a few minutes to fill out the survey

1

Scan the QR code to fill out the survey online
OR Follow the link
<https://www.surveymonkey.com/r/MVLBBVW>



2

Results will be summarised and trends and gaps highlighted.

3

Findings will be shared with the services and public to explore solutions and further action.

Participation is voluntary and your responses are completely confidential.

For more information about the program please contact
Patricia Darvall on 4780 5462 or Colin Berryman on 4780 5542.

our students our teachers

A SPECIAL BROADCAST FOR
PUBLIC SCHOOL PARENTS AND CARERS
IS BEING HELD ON TUESDAY SEPTEMBER 7 AT 7PM



TRACEY SPICER AM
AUTHOR AND BROADCASTER

Hosted by author and broadcaster, Tracey Spicer AM, this broadcast will feature education leaders discussing how we can secure the education all children deserve.

Focusing on the impact of COVID-19 and looming teacher shortages, this is a great way to learn more about what's happening in our public schools in these challenging times and how parents and teachers can work together for the benefit of students.



ROBYN EVANS
PRESIDENT NSW PRIMARY PRINCIPALS' ASSOCIATION



CRAIG PETERSEN
PRESIDENT NSW SECONDARY PRINCIPALS' COUNCIL



ANGELO GAVRIELATOS
PRESIDENT NSW TEACHERS FEDERATION



NATALIE WALKER
PRESIDENT NSW FEDERATION OF PARENTS AND CITIZENS ASSOCIATIONS

DATE
SEPTEMBER 7

TIME
LIVESTREAM COMMENCES
7PM

DURATION
30MIN

REGISTER
AT WEB ADDRESS
OR VIA QR CODE



Authorised by Neelme Shetty, General Secretary NSW Teachers Federation, 23-25 Mary Street, Sydney NSW 2000 211202

Gateway Family Services

Term 4, 2021

Parenting Programs Summary



Program	Date & Time	Location	Registration
Tuning In To Kids <i>Emotionally Intelligent Parenting Learning to better talk & understand your child to help manage your child's emotions & behaviour. Suitable for parents of 2-8 years old.</i>	Every Monday 11th Oct– 8th Nov 9:30am - 11:30am <i>* NO Childcare available</i>	ONLINE via ZOOM	Ph: 0490 662 498 OR Email groups@gatewayfamily services.org.au
Circle of Security <i>Learn how to be a strong, wiser & kinder parent with your kids. Suitable for parents of 0 -12 year old.</i>	Every Tuesday 12th Oct - 30th Nov 7:30pm - 9:00pm <i>* NO Childcare available</i>	ONLINE via ZOOM	Ph: 0490 662 498 OR Email groups@gatewayfamily services.org.au
1-2-3 Magic & Emotion Coaching <i>Learn how to understand & manage your child's difficult behaviour. Suitable for parents with 2 -12 year olds.</i>	Every Thursday 28th Oct - 11th Nov 10:00am - 12noon <i>* NO Childcare available</i>	ONLINE via ZOOM	Ph: 0490 662 498 OR Email groups@gatewayfamily services.org.au
Circle of Security <i>Learn how to be a strong, wiser & kinder parent with your kids. Suitable for parents of 0 -12 year old.</i>	Every Thursday 14th Oct - 2nd Dec 7:30pm - 9:00pm <i>* NO Childcare available</i>	ONLINE via ZOOM	Ph: 0490 662 498 OR Email groups@gatewayfamily services.org.au

For more information and Individual Flyers go to:

www.gatewayfamilyservices.org.au or www.facebook.com/GatewayFS

Gateway Family Services parenting programs are funded by DSS and DCJ.

Gateway works collaboratively with community partners to bring parent groups to communities from
 St Marys to Blackheath.

Gateway encourages, supports & respects diversity in families & communities. Our Groups are open to everyone.



Riding

Information for parents and carers about safety on wheels

The law and safety advice for bicycles,
foot scooters, skateboards and rollerblades

Always wear a helmet when you ride or skate

All bicycle riders are required by law to wear an approved helmet that is securely fitted and fastened. Make sure the helmet fits correctly. Check the helmet regularly for damage. It is best to replace a helmet that has been involved in a crash, dropped on a hard surface, has cracked foam, or frayed or worn straps.



Can you place just two fingers between your eyebrows and your helmet?



Can you fit just two fingers between the helmet strap and your chin?



Do the straps join in a 'V' just below your ears?



Has an adult checked your helmet?

For more information on keeping your child safe on wheels visit the parents section on safetytown.com.au/parents

The information in this brochure is intended as a guide only and is subject to change at any time without notice. It does not replace the relevant legislation, nor should it be regarded as legal advice.

Transport for NSW
© Transport for NSW
roadsafety.transport.nsw.gov.au

August 2018
Cat No. 45092307



What the law says

BICYCLES

Bicycle riders, just as other road users, must comply with all NSW road rules. For more information about cycling laws, visit: roadsafety.transport.nsw.gov.au

Helmets

All riders and passengers on bicycles must wear an Australian and New Zealand Standards (AS/NZS 2063) approved helmet that is securely fitted and fastened on the rider's head.

Riding on the footpath or shared path

Unless there are signs that specifically prohibit them, bicycles may be ridden on the footpath by:

- Children under the age of 16
- Adults supervising a child under the age of 16
- Children 16 years and older with an adult accompanying another child under the age of 16.

All bicycle riders may ride on a shared path.

When riding on a footpath or shared path, riders must keep left, overtake on the right and give way to pedestrians.

Riding on the road

When riding on the road, bicycle riders should keep to the left, as traffic does, and use a marked bicycle lane wherever possible.

Bicycles must be fitted with a working brake and a bell or horn, and if used at night the bicycle must display a white light on the front and a red light and red reflector on the rear.

Bicycles can be fitted with power assistance up to 200W. A vehicle with more power than that has to comply with appropriate registration requirements.

FOOT SCOOTERS, SKATEBOARDS AND ROLLERBLADES

Foot scooters, skateboards and rollerblades may be ridden on footpaths unless there are signs that specifically prohibit them. However, riders must keep to the left and give way to other pedestrians.

Powered foot scooters cannot be registered and therefore can only be used on private land.

On separated bicycle and pedestrian paths, foot scooter, skateboard and rollerblade riders must use the section designated for bicycles, but must keep out of the path of any bicycle.

Foot scooters, skateboards and rollerblades can be used on the road only during daylight hours. They cannot be used on roads with a dividing line or median strip, a speed limit greater than 50km/h, or a one-way road with more than one marked lane. When travelling on a road, foot scooter, skateboard and rollerblade riders must keep as far left as practicable.

Safety advice

Make sure the helmet fits correctly. Check the helmet regularly for damage. It is best to replace a helmet that has been involved in a crash, dropped on a hard surface, has cracked foam, or frayed or worn straps.

Riders must make sure to take care around pedestrians. Parents and carers may need to actively guide and supervise children to ensure that they do not endanger other people. They may need to slow down or dismount in busy areas.

Young children may need to be actively supervised up until they are 10 years old. Children aged under 10 should ride in a safe place off the road and away from vehicles and driveways. Children aged under 16 years old should avoid riding on busy roads. A bright helmet and bright clothing and equipment such as a flag and reflectors help keep young riders safe by making them more visible to other road users.

In the interests of safety and enjoyment, foot scooters, skateboards and rollerblades are best ridden in recreational areas designated for their use.

Foot scooter, skateboard and rollerblade riders should wear a helmet and protective gear such as knee pads and elbow pads. While permissible by law, riding foot scooters, skateboards and rollerblades on the road is not recommended for safety reasons.



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat
each other
with
respect

We
prioritise
the wellbeing
of all students
and staff

**Unsafe
behaviour**
is not acceptable
in our schools

We work
together
with the
school

**Ensuring respectful learning environments for all
members of NSW Public Schools communities.**



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

